

Property Tax Report Card

420702 - SOLVAY UFSD

2025-2026 - Page 1
 Official - as of 04/08/2026 09:48 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	43,915,000	46,840,000	6.66 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	17,685,000	18,000,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	17,685,000	18,000,000	1.78 %
F. Permissible Exclusions to the School Tax Levy Limit	673,698	538,699	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	17,019,143	17,475,934	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	17,011,302	17,461,301	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	7,841	14,633	
Public School Enrollment	1,267	1,265	-0.16 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	16,774,338	20,000,000
Assigned Appropriated Fund Balance	2,000,000	2,000,000
Adjusted Unrestricted Fund Balance	5,714,173	2,000,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	13.01 %	4.27 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	0	3,000,000	none
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	400,000	400,000	none
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,000,000	100,000	none
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERT	For tax certiorari settlements.	1,200,000	750,000	none
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	3,000,000	3,000,000	none
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	3,000,000	3,000,000	none
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS	For employer retirement contribution to NYSTRS	1,890,621	2,000,000	none

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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SOLVAY UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

TARGET DISTRICT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	103.8	123.3	136.1
	Math	100.8	127.4	139.5
American Indian or Alaska Native	ELA	60	122.1	135.1
	Math	40	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	100	178.8	182.3
	Math	128.6	190.9	192.4
Black or African American	ELA	81.7	114.8	129
	Math	74.4	106.7	122.2
Hispanic or Latino	ELA	93.7	107.5	122.9
	Math	84.4	105.6	121.4
Multiracial	ELA	103.3	125.7	138.1
	Math	75	129	140.8
White	ELA	109.2	123.7	136.4
	Math	109.6	134.7	145.6
English Language Learner	ELA	68.8	93	110.8
	Math	118	103.7	119.8
Students with Disabilities	ELA	53.7	68.9	90.7
	Math	54.1	72.5	93.8
Economically Disadvantaged	ELA	89.8	110	125
	Math	91.6	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	167.5	134.9	148.3
	Math	85.9	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	60	95	115
	Math	20	37.8	64.8
Hispanic or Latino	ELA	161.1	99.6	118.8
	Math	88.9	43.4	69.5
Multiracial	ELA	194.4	144.6	156.4
	Math	105.6	63.5	86.2
White	ELA	171.8	170.2	177.6
	Math	87.2	74.7	95.6
English Language Learner	ELA	72.7	49.7	77.2
	Math	63.6	36.7	63.9
Students with Disabilities	ELA	71.1	75.4	98.7
	Math	31.6	29.3	57.8
Economically Disadvantaged	ELA	152.3	103.2	121.8
	Math	78.5	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	116	88.8%	87.5%	88.8%
	5-Year	108	89.8%	89.4%	90.5%
	6-Year	139	84.9%	88.9%	90.3%
American Indian or Alaska Native	4-Year	2	—	—	—
	5-Year	1	—	—	—
	6-Year	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	4	—	—	—
	5-Year	2	—	—	—
	6-Year	3	—	—	—
Black or African American	4-Year	10	—	—	—
	5-Year	6	—	—	—
	6-Year	7	—	—	—
Hispanic or Latino	4-Year	16	—	—	—
	5-Year	12	—	—	—
	6-Year	15	—	—	—
Multiracial	4-Year	5	—	—	—
	5-Year	11	—	—	—
	6-Year	15	—	—	—
White	4-Year	79	86.1%	91.7%	92.3%
	5-Year	76	89.5%	92.9%	93.4%
	6-Year	96	85.4%	93.1%	93.7%
English Language Learner	4-Year	5	—	—	—
	5-Year	3	—	—	—
	6-Year	7	—	—	—

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
Students with Disabilities	4-Year	18	—	—	—
	5-Year	14	—	—	—
	6-Year	17	—	—	—
Economically Disadvantaged	4-Year	69	85.5%	83.1%	85.1%
	5-Year	63	88.9%	85.6%	87.4%
	6-Year	98	81.6%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	83	50%	70%	1.40	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	468	112.9
	Math	470	110.9
	Science	158	139.9
	Combined	1,096	115.9
American Indian or Alaska Native	ELA	7	85.7
	Math	7	57.1
	Science	3	—
	Combined	17	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	120
	Math	6	150
	Science	1	—
	Combined	12	—
Black or African American	ELA	39	85.9
	Math	38	80.3
	Science	15	93.3
	Combined	92	84.8
Hispanic or Latino	ELA	58	101.7
	Math	58	93.1
	Science	20	120
	Combined	136	100.7

Subgroup	Subject	Cohort	Index
Multiracial	ELA	30	103.3
	Math	30	75
	Science	11	118.2
	Combined	71	93.7
White	ELA	329	119.5
	Math	331	121.1
	Science	108	152.8
	Combined	768	124.9
English Language Learner	ELA	56	68.8
	Math	64	118
	Science	19	144.7
	Combined	139	101.8
Students with Disabilities	ELA	84	69.6
	Math	86	68.6
	Science	17	82.4
	Combined	187	70.3
Economically Disadvantaged	ELA	303	98.7
	Math	310	100.5
	Science	92	128.8
	Combined	705	103.4

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	509	103.8
	Math	517	100.8
	Science	182	121.4
	Combined	1,208	105.2
American Indian or Alaska Native	ELA	10	60
	Math	10	40
	Science	3	—
	Combined	23	56.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	100
	Math	7	128.6
	Science	2	—
	Combined	15	—
Black or African American	ELA	41	81.7
	Math	41	74.4
	Science	17	82.4
	Combined	99	78.8
Hispanic or Latino	ELA	63	93.7
	Math	64	84.4
	Science	21	114.3
	Combined	148	92.6
Multiracial	ELA	30	103.3
	Math	30	75
	Science	12	108.3
	Combined	72	92.4

Subgroup	Subject	Cohort	Index
White	ELA	360	109.2
	Math	366	109.6
	Science	127	129.9
	Combined	853	112.4
English Language Learner	ELA	56	68.8
	Math	64	118
	Science	19	144.7
	Combined	139	101.8
Students with Disabilities	ELA	109	53.7
	Math	109	54.1
	Science	38	52.6
	Combined	256	53.7
Economically Disadvantaged	ELA	333	89.8
	Math	340	91.6
	Science	111	106.8
	Combined	784	93

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	711	33,490	47.1
American Indian or Alaska Native	14	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	60	2,415	40.3
Hispanic or Latino	91	3,779	41.5
Multiracial	46	2,290	49.8
White	496	24,176	48.7
English Language Learner	78	4,120	52.8
Students with Disabilities	101	4,537	44.9
Economically Disadvantaged	447	21,194	47.4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	65	50%	70%	1.40
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Hispanic or Latino	6	—	—	—
White	55	49%	73%	1.49
English Language Learner	65	50%	70%	1.40
Students with Disabilities	4	—	—	—
Economically Disadvantaged	59	50%	72%	1.44

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	755	106	116	250	283	175.3
American Indian or Alaska Native	13	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—
Black or African American	64	13	12	19	20	156.3
Hispanic or Latino	99	18	13	38	30	165.7
Multiracial	38	5	7	10	16	176.3
White	529	64	81	174	210	180.3
English Language Learner	107	19	27	34	27	151.9
Students with Disabilities	161	30	28	53	50	160.9
Economically Disadvantaged	520	94	98	159	169	161.3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	569	87.7%
American Indian or Alaska Native	—	10	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	X	48	91.7%
Hispanic or Latino	X	72	88.9%
Multiracial	—	32	—
White	X	399	87%
English Language Learner	✓	58	98.3%
Students with Disabilities	X	104	73.1%
Economically Disadvantaged	X	377	87.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	567	86.6%
American Indian or Alaska Native	—	10	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	X	48	89.6%
Hispanic or Latino	X	72	87.5%
Multiracial	—	32	—
White	X	398	85.9%
English Language Learner	✓	58	98.3%
Students with Disabilities	X	103	74.8%
Economically Disadvantaged	X	376	87%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	99	174.2	137.7
	Math	98	90.3	
	Science	98	152.6	
	Social Studies	98	139.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Black or African American	ELA	5	60	—
	Math	4	—	
	Science	5	60	
	Social Studies	5	60	
Hispanic or Latino	ELA	9	161.1	121.8
	Math	9	88.9	
	Science	9	127.8	
	Social Studies	8	106.3	
Multiracial	ELA	9	194.4	152.2
	Math	9	105.6	
	Science	9	166.7	
	Social Studies	9	144.4	

Subgroup	Subject	Cohort	Index	Combined Index
White	ELA	74	181.1	143.4
	Math	74	91.9	
	Science	73	158.9	
	Social Studies	74	148.6	
English Language Learner	ELA	11	72.7	84.9
	Math	11	63.6	
	Science	5	120	
	Social Studies	11	100	
Students with Disabilities	ELA	15	90	70.1
	Math	14	42.9	
	Science	15	86.7	
	Social Studies	14	64.3	
Economically Disadvantaged	ELA	63	157.1	124.1
	Math	62	82.3	
	Science	62	137.9	
	Social Studies	62	123.4	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	103	167.5	131.5
	Math	103	85.9	
	Science	103	145.1	
	Social Studies	103	132.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Black or African American	ELA	5	60	48
	Math	5	20	
	Science	5	60	
	Social Studies	5	60	
Hispanic or Latino	ELA	9	161.1	119.4
	Math	9	88.9	
	Science	9	127.8	
	Social Studies	9	94.4	
Multiracial	ELA	9	194.4	152.2
	Math	9	105.6	
	Science	9	166.7	
	Social Studies	9	144.4	
White	ELA	78	171.8	135.6
	Math	78	87.2	
	Science	78	148.7	
	Social Studies	78	141	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	11	72.7	83.6
	Math	11	63.6	
	Science	11	113.6	
	Social Studies	11	100	
Students with Disabilities	ELA	19	71.1	54
	Math	19	31.6	
	Science	19	68.4	
	Social Studies	19	47.4	
Economically Disadvantaged	ELA	65	152.3	119.1
	Math	65	78.5	
	Science	65	131.5	
	Social Studies	65	117.7	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	116	103	88.8%	87.8%
	5-year	108	97	89.8%	
	6-year	139	118	84.9%	
American Indian or Alaska Native	4-year	2	—	—	—
	5-year	1	—	—	
	6-year	3	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—
	5-year	2	—	—	
	6-year	3	—	—	
Black or African American	4-year	10	—	—	—
	5-year	6	—	—	
	6-year	7	—	—	
Hispanic or Latino	4-year	16	—	—	—
	5-year	12	—	—	
	6-year	15	—	—	
Multiracial	4-year	5	—	—	—
	5-year	11	—	—	
	6-year	15	—	—	
White	4-year	79	68	86.1%	87%
	5-year	76	68	89.5%	
	6-year	96	82	85.4%	

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
English Language Learner	4-year	5	—	—	—
	5-year	3	—	—	
	6-year	7	—	—	
Students with Disabilities	4-year	18	—	—	—
	5-year	14	—	—	
	6-year	17	—	—	
Economically Disadvantaged	4-year	69	59	85.5%	85.3%
	5-year	63	56	88.9%	
	6-year	98	80	81.6%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	18	—	—	—
Hispanic or Latino	6	—	—	—
White	12	—	—	—
English Language Learner	18	—	—	—
Students with Disabilities	2	—	—	—
Economically Disadvantaged	17	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	446	121	54	89	182	154
American Indian or Alaska Native	3	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—	—	—
Black or African American	45	16	5	9	15	134.4
Hispanic or Latino	52	18	8	8	18	132.7
Multiracial	39	12	8	8	11	132.1
White	292	70	33	63	126	162.3
English Language Learner	47	22	7	7	11	103.2
Students with Disabilities	64	20	9	17	18	137.5
Economically Disadvantaged	301	95	42	59	105	140.4

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	121	0	70	1	30	3	18	143
Asian or Native Hawaiian/Other Pacific Islander	2	0	–	–	–	–	–	–
Black or African American	7	0	–	–	–	–	–	–
Hispanic or Latino	10	0	–	–	–	–	–	–
Multiracial	11	0	–	–	–	–	–	–
White	91	0	54	0	18	2	18	139.6
English Language Learner	12	0	–	–	–	–	–	–
Students with Disabilities	24	0	4	1	10	2	7	85.4
Economically Disadvantaged	78	0	38	1	23	2	15	130.1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	105	100%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	4	—
Hispanic or Latino	—	9	—
Multiracial	—	11	—
White	✓	79	100%
English Language Learner	—	5	—
Students with Disabilities	—	13	—
Economically Disadvantaged	✓	68	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	105	98.1%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	4	—
Hispanic or Latino	—	9	—
Multiracial	—	11	—
White	✓	79	100%
English Language Learner	—	5	—
Students with Disabilities	—	13	—
Economically Disadvantaged	✓	68	98.5%

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Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	224,820	88,231	313,051

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	188,760	53,289	242,049
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Equalized Total Assessed Value 1,146,226,070

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	23,312,817	2.03
13100	CO - GENERALLY	RPTL 406(1)	8	27,442,284	2.39
13500	TOWN - GENERALLY	RPTL 406(1)	18	3,699,676	0.32
13650	VG - GENERALLY	RPTL 406(1)	42	15,758,008	1.37
13800	SCHOOL DISTRICT	RPTL 408	5	24,526,934	2.14
14110	USA - SPECIFIED USES	STATE L 54	1	2,662,211	0.23
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	881,241	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	11,381,937	0.99
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,414,135	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,642,770	0.23
26100	VETERANS ORGANIZATION	RPTL 452	1	61,361	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	11	6,088,598	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	26,934	0.00
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,462,940	0.30
41400	CLERGY	RPTL 460	4	12,152	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	3	78,412	0.01
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,524	0.00
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	34	119,816	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	96	8,763,963	0.76
41804	PERSONS AGE 65 OR OVER	RPTL 467	70	3,419,815	0.30
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	133,751	0.01
41834	ENHANCED STAR	RPTL 425	746	73,555,943	6.42
41854	BASIC STAR 1999-2000	RPTL 425	760	26,738,186	2.33
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	13	989,165	0.09
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	155,093	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	18,116	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	2	3,581,400	0.31

Equalized Total Assessed Value 1,146,226,070

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	77,764	0.01
Total Exemptions Exclusive of System Exemptions:				240,931,182	21.02
Total System Exemptions:				77,764	0.01
Totals:				241,008,946	21.03

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____