

Entity Name

SOLVAY UFSD

BEDS Code

420702

Claim Year

2024-2025

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM



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District Name: SOLVAY UFSD

District Code: 420702

Contact Person: KAREN HENRY

Telephone: (315) 468-4942

Tel Extension: 5

Print Legacy

Print Form

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Form Saved Successfully on 04/10/2025 12:38:35 PM

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name: KAREN HENRY

Preparer's Telephone Number: 315-468-4942

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	43,915,000	45,545,000	3.71 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	17,260,000	17,685,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	17,260,000	17,685,000	2.46 %
F. Permissible Exclusions to the School Tax Levy Limit	752,183	673,698	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	16,522,966	17,019,143	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	16,507,817	17,011,302	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	15,149	7,841	
Public School Enrollment	1,293	1,300	0.54 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	16,118,059	16,150,000
Assigned Appropriated Fund Balance	4,000,000	2,000,000
Adjusted Unrestricted Fund Balance	4,625,975	4,500,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	10.53 %	9.88 %

Schedule of Reserve Funds					
Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	5,000,000	4,000,000	NO USE
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WC	For self-insured Workers Compensation and benefits.	2,000,000	2,000,000	NO USE
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	400,000	400,000	NO USE
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	100,000	100,000	NO USE
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERT	For tax certiorari settlements.	1,171,831	1,175,000	NO USE
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	2,500,000	2,500,000	NO USE
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	2,500,000	2,500,000	NO USE
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS	To fund employer retirement contributions to	1,583,657	1,750,000	NO USE

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

SOLVAY UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	Yes
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement: Potential Target District	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	2
Black or African American	2	2	—	2
Hispanic or Latino	2	2	—	2
Multiracial	1	1	—	2
White	2	2	3	2
English Language Learner	3	4	3	1
Students with Disabilities	2	2	—	2
Economically Disadvantaged	2	2	3	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	454	95.5	2
	Math	452	108.4	
	Combined	906	101.9	
American Indian or Alaska Native	ELA	9	66.7	—
	Math	9	77.8	
	Combined	18	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	2	—	
	Combined	3	—	
Black or African American	ELA	33	77.3	2
	Math	32	103.1	
	Combined	65	90	
Hispanic or Latino	ELA	55	88.2	2
	Math	55	100.9	
	Combined	110	94.5	
Multiracial	ELA	34	67.6	1
	Math	34	67.6	
	Combined	68	67.6	
White	ELA	322	102.6	2
	Math	320	115.5	
	Combined	642	109	
English Language Learner	ELA	41	59.8	3
	Math	47	122.3	
	Combined	88	93.2	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	83	51.2	2
	Math	83	66.9	
	Combined	166	59	
Economically Disadvantaged	ELA	292	79.6	2
	Math	293	98	
	Combined	585	88.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	511	84.8	2
	Math	517	94.8	
	Combined	1,028	89.8	
American Indian or Alaska Native	ELA	9	66.7	—
	Math	9	77.8	
	Combined	18	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	3	—	
	Combined	4	—	
Black or African American	ELA	39	65.4	2
	Math	39	84.6	
	Combined	78	75	
Hispanic or Latino	ELA	60	80.8	2
	Math	60	92.5	
	Combined	120	86.7	
Multiracial	ELA	42	54.8	1
	Math	42	54.8	
	Combined	84	54.8	
White	ELA	361	91.6	2
	Math	365	101.2	
	Combined	726	96.4	
English Language Learner	ELA	41	59.8	4
	Math	47	122.3	
	Combined	88	93.2	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	115	37	2
	Math	115	48.3	
	Combined	230	42.6	
Economically Disadvantaged	ELA	341	68.2	2
	Math	345	83.2	
	Combined	686	75.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	58	53%	58%	1.1	3
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Hispanic or Latino	6	—	—	—	—
White	49	53%	62%	1.2	3
English Language Learner	58	53%	58%	1.1	3
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	51	53%	61%	1.2	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	783	244	31.2%	2
American Indian or Alaska Native	13	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—
Black or African American	71	26	36.6%	2
Hispanic or Latino	99	32	32.3%	2
Multiracial	52	18	34.6%	2
White	541	163	30.1%	2
English Language Learner	101	42	41.6%	1
Students with Disabilities	172	53	30.8%	2
Economically Disadvantaged	551	203	36.8%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	577	84.8%
American Indian or Alaska Native	—	9	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	X	46	80.4%
Hispanic or Latino	X	72	88.9%
Multiracial	X	45	77.8%
White	X	402	84.8%
English Language Learner	✓	49	98%
Students with Disabilities	X	111	65.8%
Economically Disadvantaged	X	389	82%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	578	83.2%
American Indian or Alaska Native	—	9	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	X	46	78.3%
Hispanic or Latino	X	72	88.9%
Multiracial	X	45	77.8%
White	X	403	83.1%
English Language Learner	✓	49	95.9%
Students with Disabilities	X	111	65.8%
Economically Disadvantaged	X	389	81%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	—
Grade 8	5

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
Black or African American	—	—	—	—	2
Hispanic or Latino	2	2	2	—	1
Multiracial	—	—	—	—	2
White	2	2	2	—	2
English Language Learner	—	—	—	—	2
Students with Disabilities	1	1	2	—	2
Economically Disadvantaged	2	2	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	100	147.5	115.3	2
	Math	95	67.9		
	Science	84	138.1		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Black or African American	ELA	8	143.8	—	—
	Math	8	25		
	Science	7	71.4		
Hispanic or Latino	ELA	14	146.4	99.6	2
	Math	14	50		
	Science	13	103.8		
Multiracial	ELA	4	—	—	—
	Math	3	—		
	Science	3	—		
White	ELA	68	152.2	124.6	2
	Math	64	78.9		
	Science	55	151.8		
English Language Learner	ELA	5	20	—	—
	Math	5	20		
	Science	2	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	16	56.3	48.6	1
	Math	15	33.3		
	Science	10	60		
Economically Disadvantaged	ELA	58	141.4	105.8	2
	Math	55	57.3		
	Science	48	125		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	102	144.6	106.4	2
	Math	102	63.2		
	Science	102	113.7		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Black or African American	ELA	9	127.8	—	—
	Math	9	22.2		
	Science	9	55.6		
Hispanic or Latino	ELA	14	146.4	97.8	2
	Math	14	50		
	Science	14	96.4		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
White	ELA	69	150	114	2
	Math	69	73.2		
	Science	69	121		
English Language Learner	ELA	5	20	—	—
	Math	5	20		
	Science	5	40		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	16	56.3	42.2	1
	Math	16	31.3		
	Science	16	37.5		
Economically Disadvantaged	ELA	60	136.7	96	2
	Math	60	52.5		
	Science	60	100		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	108	97	89.8%	88.3%	2
	5-year	139	118	84.9%		
	6-year	132	119	90.2%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	3	—	—		
	6-year	3	—	—		
Black or African American	4-year	6	—	—	—	—
	5-year	7	—	—		
	6-year	19	—	—		
Hispanic or Latino	4-year	12	—	—	86.7%	2
	5-year	15	13	86.7%		
	6-year	13	—	—		
Multiracial	4-year	11	—	—	—	—
	5-year	15	—	—		
	6-year	8	—	—		
White	4-year	76	68	89.5%	87.5%	2
	5-year	96	82	85.4%		
	6-year	88	77	87.5%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	3	—	—	—	—
	5-year	7	—	—		
	6-year	4	—	—		
Students with Disabilities	4-year	14	—	—	75%	2
	5-year	18	11	61.1%		
	6-year	18	16	88.9%		
Economically Disadvantaged	4-year	65	58	89.2%	85.8%	2
	5-year	98	80	81.6%		
	6-year	75	65	86.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	—	—	—	—
Hispanic or Latino	4	—	—	—	—
White	10	—	—	—	—
English Language Learner	14	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	13	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	477	173	36.3%	2
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—
Black or African American	49	22	44.9%	2
Hispanic or Latino	57	29	50.9%	1
Multiracial	30	12	40%	2
White	323	107	33.1%	2
English Language Learner	36	16	44.4%	2
Students with Disabilities	78	38	48.7%	2
Economically Disadvantaged	316	138	43.7%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	112	100%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	11	—
Hispanic or Latino	—	16	—
Multiracial	—	6	—
White	✓	73	100%
English Language Learner	—	5	—
Students with Disabilities	—	16	—
Economically Disadvantaged	✓	63	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	111	94.6%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	10	—
Hispanic or Latino	—	16	—
Multiracial	—	6	—
White	✗	73	93.2%
English Language Learner	—	5	—
Students with Disabilities	—	16	—
Economically Disadvantaged	✗	62	93.6%

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ESSA/SLFS - District Level Actual Expenditures 2023-2024

for SOLVAY UFSD

(Bedcode: 420702030000)

District Level Actual Expenditures 2023-2024

This form has been successfully submitted.

Program Detail Area (Include School-Level and District-Level Costs)

1. Special Education

5,714,410.96

Total Exclusions

	* Total Exclusions
1. Charter School Tuition	0
2. Debt Service	2,933,681.00
3. Other	1,783,848.73

Total Expenditures

Total Expenditures for All Schools in the District

* Total Expenditures

38,656,872.23

All Schools Total Expenditures and Total Exclusions

* All Schools Total Expenditures and Total Exclusions

43,374,401.96

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

* Most recent ST-3

43,374,387

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

Rounding Differences

Equalized Total Assessed Value 975,907,274

School District - 313202 Solvay

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	19,848,050	2.03
13100	CO - GENERALLY	RPTL 406(1)	8	23,363,793	2.39
13500	TOWN - GENERALLY	RPTL 406(1)	20	3,313,620	0.34
13650	VG - GENERALLY	RPTL 406(1)	42	13,416,100	1.37
13800	SCHOOL DISTRICT	RPTL 408	5	20,881,725	2.14
14110	USA - SPECIFIED USES	STATE L 54	1	2,266,552	0.23
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	735,707	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	9,690,344	0.99
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,203,965	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,250,000	0.23
26100	VETERANS ORGANIZATION	RPTL 452	1	52,241	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	11	5,183,707	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	22,931	0.00
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,948,276	0.30
28220	URBAN REN:OWNER-COMM DEV COR	P H F I L 260	1	160,862	0.02
41400	CLERGY	RPTL 460	4	10,344	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,233	0.00
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	34	109,922	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	136	10,511,787	1.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	73	3,011,359	0.31
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	118,318	0.01
41834	ENHANCED STAR	RPTL 425	767	66,875,403	6.85
41854	BASIC STAR 1999-2000	RPTL 425	831	26,889,295	2.76
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	12	719,397	0.07
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	49,060	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	32,052	0.00

Equalized Total Assessed Value 975,907,274

School District - 313202 Solvay

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	2	3,118,974	0.32
Total Exemptions Exclusive of System Exemptions:					
			1,984	216,787,017	22.21
Total System Exemptions:			0	0	0.00
Totals:			1,984	216,787,017	22.21

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title		Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	217,217	84,854	
Please list the district or districts with which you will be sharing a superintendent (if applicable):				
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)				
2.	ASSISTANT SUPT FOR BUSINESS	180,500	51,789	
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