

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgt@snyed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 25, 2022

Form Preparer Name:   
 Preparer's Telephone Number:

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2021-22 (A)</b>	<b>Proposed Budget 2022-23 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	36,765,000	39,100,000	6.35 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	15,825,000	16,280,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	15,825,000	16,280,000	2.88 %
F. Permissible Exclusions to the School Tax Levy Limit	592,009	604,724	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	15,233,939	15,678,527	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	15,232,991	15,675,276	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	948	3,251	
Public School Enrollment	1,400	1,390	-0.71 %
Consumer Price Index			4.7 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

**Actual 2021-22 (D)      Estimated 2022-23 (E)**

Adjusted Restricted Fund Balance	8,284,535	10,000,000
Assigned Appropriated Fund Balance	1,850,482	2,000,000
Adjusted Unrestricted Fund Balance	4,219,509	2,000,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.48 %	5.12 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	0	1,000,000	No use for 22-23
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	1,750,000	1,750,000	No use for 22-23
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	400,000	400,000	No use for 22-23
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	100,000	100,000	No use for 22-23
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERT	For tax certiorari settlements.	800,072	1,000,000	No use for 22-23
Reserve for		For unexpended			

Insurance Recoveries proceeds of insurance recoveries at fiscal year end.

Employee Benefit Accrued Liability EBALR For accrued 'employee benefits' due to employees upon termination of service.   No use for 22-23

Retirement Contribution TRS & ERS For employer retirement contributions to the State and Local Employees' Retirement System.   No use for 22-23

Reserve for Uncollected Taxes For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.

Single Other Reserve + (add)

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 9, 2022

2022-2023 Salary Threshold =  
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	192,016	66,262	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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# SOLVAY UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## 2021-22 ACCOUNTABILITY STATUS

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## TARGET DISTRICT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Good Standing: Potential Target District
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	807	202	25%
American Indian or Alaska Native	10	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	74	24	32.4%
Hispanic or Latino	77	26	33.8%
Multiracial	77	28	36.4%
White	566	118	20.8%
English Language Learners	56	18	32.1%
Students with Disabilities	166	61	36.7%
Economically Disadvantaged	543	177	32.6%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing: Potential Target District
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	141	125	88.7%
	5-Year	152	140	92.1%
	6-Year	122	111	91%
American Indian or Alaska Native	4-Year	5	—	—
	5-Year	4	—	—
	6-Year	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	4	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Black or African American	4-Year	24	—	—
	5-Year	18	—	—
	6-Year	7	—	—
Hispanic or Latino	4-Year	17	—	—
	5-Year	18	—	—
	6-Year	11	—	—
Multiracial	4-Year	15	—	—
	5-Year	15	—	—
	6-Year	10	—	—
White	4-Year	113	100	88.5%
	5-Year	117	110	94%
	6-Year	102	96	94.1%
English Language Learners	4-Year	4	—	—
	5-Year	5	—	—
	6-Year	2	—	—
Students with Disabilities	4-Year	45*	28	62.2%
	5-Year	43*	30	69.8%
	6-Year	33*	22	66.7%
Economically Disadvantaged	4-Year	77	69	89.6%
	5-Year	96	86	89.6%
	6-Year	64	55	85.9%



\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	500	104	20.8%
American Indian or Alaska Native	9	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—
Black or African American	47	16	34%
Hispanic or Latino	57	12	21.1%
Multiracial	40	11	27.5%
White	338	62	18.3%
English Language Learners	26	—	—
Students with Disabilities	73	22	30.1%
Economically Disadvantaged	323	86	26.6%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	118	88%	44	33%	63	47%	11	8%	1	1%	9	7%	1	1%	2	1%
Female	64	57	89%	26	41%	27	42%	4	6%	1	2%	4	6%	0	0%	1	2%
Male	70	61	87%	18	26%	36	51%	7	10%	0	0%	5	7%	1	1%	1	1%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	19	18	95%	3	16%	12	63%	3	16%	0	0%	1	5%	0	0%	0	0%
Hispanic or Latino	13	13	100%	1	8%	12	92%	0	0%	0	0%	0	0%	0	0%	0	0%
White	89	76	85%	36	40%	33	37%	7	8%	1	1%	8	9%	0	0%	2	2%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	114	103	90%	44	39%	58	51%	1	1%	0	0%	6	5%	1	1%	2	2%
Students with Disabilities	20	15	75%	0	0%	5	25%	10	50%	1	5%	3	15%	0	0%	0	0%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	130	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	66	84%	9	11%	47	59%	10	13%	1	1%	8	10%	1	1%	1	1%
Not Economically Disadvantaged	55	52	95%	35	64%	16	29%	1	2%	0	0%	1	2%	0	0%	1	2%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	134	118	88%	44	33%	63	47%	11	8%	1	1%	9	7%	1	1%	2	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	134	118	88%	44	33%	63	47%	11	8%	1	1%	9	7%	1	1%	2	1%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	132	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	134	118	88%	44	33%	63	47%	11	8%	1	1%	9	7%	1	1%	2	1%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 27, 2022, 4:14 PM EST

# ESSA Financial Transparency Report - District Level Actual Expenditures 2020-2021

for SOLVAY UFSD

(Bedcode: 420702030000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2020/2021

**This form has been successfully submitted.**

## District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

**STOP** once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
<b>Total Employee Benefits in General Fund &amp; Special Aid Fund</b>	8,804,243.00	N/A
<b>Other Post-Employment Benefits</b>	1,573,421.69	N/A
<b>Total Employee Benefits for Active Employees</b>	7,230,821.31	N/A
<b>Total Personal Service in General Fund &amp; Special Aid Fund</b>	15,712,217.00	N/A
<b>District Average Fringe Rate </b>	N/A	46.02037580056330



## School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	<i>9,512,968.00</i>
<b>A2. Other Instructional Salaries</b>	<i>1,588,158.00</i>
<b>A3. Instructional Benefits</b>	<i>5,108,780.00</i>
<b>A4. Professional Development</b>	<i>7,937.00</i>
<b>A. Instruction Total</b>	<i>16,217,843.00</i>
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	<i>1,004,338.00</i>
<b>B2. School Administrative Benefits</b>	<i>462,201.00</i>
<b>B3. Other School Administrative Expenditures</b>	<i>13,279.00</i>
<b>B. Administration Total</b>	<i>1,479,818.00</i>
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	<i>211,278.00</i>

	<b>Amount Spent</b>
<b>C2. All Other Benefits</b>	<i>97,231.00</i>
<b>C3. All Other Non-Personnel Expenditures</b>	<i>348,330.00</i>
<b>C. Total of All Other Spending</b>	<i>656,839.00</i>
<b>Total</b>	
<b>D. Total School Level</b>	<i>18,354,500.00</i>

## District Level Spending

	* Amount Spent
<b>Instruction</b>	
<b>E1. Classroom Salaries</b>	0
<b>E2. Other Instructional Salaries</b>	283,458.00
<b>E3. Instructional Benefits</b>	130,448.00
<b>E4. Professional Development</b>	7,898.00
<b>E. Instruction Total</b>	421,804.00
<b>Administration</b>	
<b>F1. Central Administrative Salaries</b>	1,923,964.00
<b>F2. Central Administrative Benefits</b>	885,415.00
<b>F3. Other Central Administrative Expenditures</b>	3,898.00
<b>F. Administration Total</b>	2,813,277.00
<b>All Other Spending</b>	
<b>G1. All Other Salaries</b>	0
<b>G2. All Other Benefits</b>	1,573,421.69
<b>G3. All Other Non-Personnel Expenditures</b>	4,026,702.00
<b>G. Total of All Other Spending</b>	5,600,123.69
<b>Total</b>	

	<b>* Amount Spent</b>
<b>H. Total District Level</b>	<i>8,835,204.69</i>

### **Total District and School Spending**

	<b>Amount Spent</b>
<b>I. Total District and School Level Spending</b>	<i>27,189,704.69</i>

## School Level Local/State Spending

	<b>Amount Spent</b>
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>17,035,073.88</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>428,159.00</i>
<b>K2. Federal Title II Part A</b>	<i>90,668.00</i>
<b>K3. Federal Title III Part A</b>	<i>0.00</i>
<b>K4. Federal Title IV Part A</b>	<i>0.00</i>
<b>K5. IDEA</b>	<i>531,790.00</i>
<b>K6. All Other Federal</b>	<i>268,809.12</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>0.00</i>
<b>K. Total Federal Spending</b>	<i>1,319,426.12</i>
<b>Total</b>	
<b>Total School Level</b>	<i>18,354,500.00</i>

## District Level Local/State Spending

	Amount Spent
<b>L. Total Local/State</b>	<i>8,386,455.82</i>
<b>M. Total Federal Spending</b>	<i>448,748.87</i>
<b>Total</b>	
<b>Total District Level</b>	<i>8,835,204.69</i>

## Total District and School Local/State Spending

	Amount Spent
<b>N. Total District and School Level Spending</b>	<i>27,189,704.69</i>

## School-Level Program Detail Areas

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### School-Level Costs

	<b>Amount Spent</b>
<b>O. Special Education</b>	<i>3,120,891.00</i>
<b>P. ELL/MLL Services</b>	<i>325,203.00</i>
<b>Q. Pupil Services</b>	<i>2,486,725.00</i>
<b>R. Community Schools Programs</b>	<i>86,332.00</i>
<b>S. BOCES Services</b>	<i>1,975.00</i>
<b>T. Prekindergarten</b>	<i>258,466.00</i>

## District-Level Program Detail Areas

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### Central District Costs

	<b>* Amount Spent</b>
<b>U. Special Education</b>	<i>1,005,607.00</i>
<b>V. ELL/MLL Services</b>	<i>0</i>
<b>W. Pupil Services</b>	<i>437,547.00</i>
<b>X. Community Schools Programs</b>	<i>0</i>
<b>Y. BOCES Services</b>	<i>1,783,700.00</i>
<b>Z. Prekindergarten</b>	<i>0</i>



## Total District Expenditures and Exclusions

	* Amount Spent
<b>Exclusions</b>	
<b>1. Transportation</b>	<i>2,263,681.00</i>
<b>2. Charter School Tuition</b>	<i>276,248.00</i>
<b>3. Other Tuition</b>	<i>126,756.00</i>
<b>4. Debt Service</b>	<i>3,547,674.00</i>
<b>5. Other</b>	<i>8,810,170.00</i>
<b>Total Exclusions</b>	<i>15,024,529.00</i>
<b>Expenditures</b>	
<b>Total Expenditures</b> 	<i>42,214,233.69</i>

## Reported ST-3 Value

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The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

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Most recent ST-3

*42214231.00*

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If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

*No response provided.*

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Equalized Total Assessed Value 719,684,965

School District - 313202 Solvay

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	14,791,042	2.06
13100	CO - GENERALLY	RPTL 406(1)	7	17,291,533	2.40
13500	TOWN - GENERALLY	RPTL 406(1)	20	2,469,355	0.34
13650	VG - GENERALLY	RPTL 406(1)	42	9,920,823	1.38
13800	SCHOOL DISTRICT	RPTL 408	5	15,561,352	2.16
14110	USA - SPECIFIED USES	STATE L 54	1	1,689,066	0.23
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	5	979,998	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	6,766,541	0.94
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	897,212	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,676,731	0.23
26100	VETERANS ORGANIZATION	RPTL 452	2	488,629	0.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	11	3,862,971	0.54
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	17,089	0.00
28110	NOT-FOR-PROFIT HOUSING COMPAN\	RPTL 422	1	2,197,096	0.31
28220	URBAN REN:OWNER-COMM DEV COR	P H F I L 260	2	167,930	0.02
41400	CLERGY	RPTL 460	4	7,708	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	41	127,797	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	342	16,435,212	2.28
41834	ENHANCED STAR	RPTL 425	789	53,400,848	7.42
41854	BASIC STAR 1999-2000	RPTL 425	1,138	35,466,853	4.93
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	18	920,448	0.13
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	62,500	0.01
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	1,450,000	0.20

Equalized Total Assessed Value 719,684,965

School District - 313202 Solvay

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	89,940	0.01
Total Exemptions Exclusive of System Exemptions:				186,648,734	25.93
Total System Exemptions:				89,940	0.01
Totals:				186,738,674	25.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 23,859,436

School District - 313202 Solway

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	1,200	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	363,653	1.52
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	545,305	2.29
41834	ENHANCED STAR	RPTL 425	12	745,150	3.12
41854	BASIC STAR 1999-2000	RPTL 425	35	1,050,000	4.40
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	62,500	0.26
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	1,450,000	6.08
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>4,217,808</b>	<b>17.68</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>4,217,808</b>	<b>17.68</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 373,391,534

School District - 313202 Solway

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	113,195	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	1	770,911	0.21
13650	VG - GENERALLY	RPTL 406(1)	38	8,710,899	2.33
13800	SCHOOL DISTRICT	RPTL 408	4	11,812,412	3.16
14110	USA - SPECIFIED USES	STATE L 54	1	1,689,066	0.45
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	616,344	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	2,587,047	0.69
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	714,378	0.19
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,676,731	0.45
26100	VETERANS ORGANIZATION	RPTL 452	1	449,698	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,569,382	0.69
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	17,089	0.00
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,197,096	0.59
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	2	167,930	0.04
41400	CLERGY	RPTL 460	4	7,708	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	33	102,861	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	194	9,479,332	2.54
41834	ENHANCED STAR	RPTL 425	428	28,472,165	7.63
41854	BASIC STAR 1999-2000	RPTL 425	611	19,011,831	5.09
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	441,243	0.12
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>91,607,318</b>	<b>24.53</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>91,607,318</b>	<b>24.53</b>

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 322,433,995

School District - 313202 Solvay

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	14,677,847	4.55
13100	CO - GENERALLY	RPTL 406(1)	7	17,291,533	5.36
13500	TOWN - GENERALLY	RPTL 406(1)	19	1,698,444	0.53
13650	VG - GENERALLY	RPTL 406(1)	3	1,208,724	0.37
13800	SCHOOL DISTRICT	RPTL 408	1	3,748,940	1.16
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	4,179,494	1.30
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	182,834	0.06
26100	VETERANS ORGANIZATION	RPTL 452	1	38,931	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	1,293,589	0.40
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	8	24,936	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	136	6,410,575	1.99
41834	ENHANCED STAR	RPTL 425	349	24,183,533	7.50
41854	BASIC STAR 1999-2000	RPTL 425	492	15,405,022	4.78
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	479,205	0.15
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	89,940	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>90,823,608</b>	<b>28.17</b>
<b>Total System Exemptions:</b>				<b>89,940</b>	<b>0.03</b>
<b>Totals:</b>				<b>90,913,548</b>	<b>28.20</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_