

**SOLVAY**

# Sentinel

Solvay Union Free School District

*We develop confident, continual learners who are caring community members.*

## Congratulations to the Class of 2018!

August 2018  
Volume XXXIV, No. 1

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The *Sentinel* is published four times a year by the Solvay Union Free School District (UFSD). Questions and comments are welcomed by the superintendent's office at (315) 468-1111 or [sentinel@solvayschools.org](mailto:sentinel@solvayschools.org)

Follow along with us on social media with #SolvayBearcats  
Twitter @SolvaySchools  
Facebook @SolvaySchools



*Solvay Middle School is now 1:1*

In September, SMS will be issuing one-to-one (1:1) Google Chromebooks to students in grades 5-8. Parents/guardians and students **MUST** sign the computer use agreement prior to issuing the devices. Stay tuned for more information!



## *Superintendent's Perspective* Solvay Superintendent, Jay Tinklepaugh

I am excited to welcome all of our students, new and returning, to another school year!

Last year was full of accomplishments for our district, and I would like to take the time to thank you for helping to make these accomplishments possible. With all of our successes this past year, I am confident that the 2018-19 school year will be just as fast paced, productive, and successful.

As we move into the new school year, we continue to strengthen our curriculum and school environment across all grade levels. We have spent the summer months working to ensure that our teaching continues to align with more rigorous learning standards. Come September when you send your students back to school, you can be confident that your children are well supported by their teachers, administration, and your fellow community members. One example is the one-to-one initiative, which we will be rolling out for Solvay Middle School at the start of this school year. Stay tuned to the Solvay UFSD website for more information.

Our successes continued into June, as we celebrated a 94% graduation rate for the Class of 2018, a number that has steadily climbed as a result of hard work. With the diverse course offerings at Solvay High School, several students from the Class of 2018 are entering college with multiple college credits under their belt. In addition, through the support and generosity of our community, graduating seniors received over \$150,000 of scholarship money through our Dollars for Scholars program.

At the start of this past school year, we welcomed the second cohort of students into the OCC Advantage Program. Students have spent this year maintaining successful grades, while completing the volunteer requirements of the program. We are proud of their success and commitment to their futures.

At the end of summer, we will mark a successful completion of the first year for the 21st Century Learning Grant Program. Thanks to this program, students were provided with opportunities to attend before and after school learning sessions, summer programs, and a variety of enrichment activities. In addition, over 100 students at Solvay Elementary School participated in a summer camp. Students at SMS have also been kept busy, participating in InquiryU, a collaboration between Syracuse University and our staff. Also, we were able to provide many of our students with free breakfast and lunch during the summer months.

The successes for the district have only continued, as we recently were award the Early College High School Grant. Stay tuned for more information on this exciting opportunity.

As we prepare for the return of students, we have worked on some facilities improvements throughout the district. One of the improvements include the resurfacing of the SMS parking lot. We continue to work on planning and implementing the approved capital project, including our new bus garage.

Please visit our site at [www.solvayschools.org](http://www.solvayschools.org) to stay up to date and learn more about upcoming events happening during the summer. I invite you to share your summer adventures with us on Facebook and Twitter using @SolvaySchools, by using #SolvayBearcats, or by emailing [sentinel@solvayschools.org](mailto:sentinel@solvayschools.org). For our Solvay UFSD alumni, we would like to hear from you. Please share with us what you have been up to by emailing [sentinel@solvayschools.org](mailto:sentinel@solvayschools.org).

Thanks for your continued support in making our district better for our students and community. We are well positioned for a successful 2018-19 school year. See you in September!

### Mark Your Calendars! Student Orientation for 2018-19 School Year

**Solvay Elementary School** - Aug. 22, Kindergarten Orientation at 5:30 p.m.

**Solvay Middle School**

- Aug. 8, Pre-K Orientation 6 p.m.
- Aug. 28-29, SMS Gr. 6-8 Lockers and Schedules 8 a.m. - 2 p.m.
- Aug. 30, SMS Gr. 5 Meet the Teacher Night 6 p.m., SMS Gr. 6-8 Lockers and Schedules 9 a.m. - 5 p.m.
- Aug. 31, SMS Gr. 6-8 Lockers and Schedules 8 a.m. - 2 p.m.

**Solvay High School** - Aug. 29, SHS Freshmen & New Student Orientation 5 p.m.

**Kindergarten Registration** - If you are a parent with kindergarten aged students that have not yet registered for enrollment in the district for September, please do so as soon as possible. Transferring students from other schools coming into the Solvay UFSD in grades one through three that are already registered or will be, must be screened prior to entering school in September. When you register a new student in these grades, a screening appointment will be set up. If a screening appointment has not been set up, contact SES at (315) 488-5422.

## SHS science department summer learning

The 21st Century Learning Grant afforded SHS's science department with a unique and inquiry-based opportunity this summer. Mrs. Lisi's biology students had the incredible experience of dissecting a grass frog, fetal pig, and cow heart over the course of three days in July. Students worked diligently through each dissection, identifying individual organs and their functions in both amphibian and mammalian organisms. This is an opportunity not often made available for students until collegiate age. These students now have a great advantage for any future biology courses they may choose to pursue in the future!



## A note from Mrs. Reddinger

Dear Solvay Friends, I'd like to take this opportunity to thank everyone who made my last concert at SMS so memorable. It was wonderful to have so many of my friends, colleagues and former students there that night. The gift of song, written and sung by those who mean so much to me, is something I will never forget! Thank you again for such a wonderful send off. I can't imagine having spent my career anyplace else!

With love,  
Lorraine Reddinger

## Pesticide Notification Procedure

Parent/Guardian and School Staff:

The use of pesticides on school property has gained attention from various groups, agencies, and individuals. At Solvay UFSD, we want you to know that we take pesticide applications seriously.

It is our policy to practice Integrated Pest Management (IPM) to protect our students, staff, and property from unwanted pests. As you are aware, pests carry and spread diseases, contaminate food, sting, and cause property damage. Keeping pests such as mice out of our buildings is important to help ensure the safety and health of our students and the protection of our property. The practice of IPM helps us balance our objectives of keeping pests a safe distance away while limiting the use of pesticides.

The New York State Pesticide Notification Law requires that we notify you that pesticides may be used periodically throughout the school year. It is our intent to protect our students and staff from exposure, and use only non-volatile, reduced risk pesticides from the exempt list for any application. However, should we find it necessary to use other pesticides, the law requires us to maintain a list of parents, guardians, and staff members who wish to receive 48-hour advance notice when a non-exempt pesticide is intended to be used.

If you wish to have your name added to the advanced notice list, simply complete the information in the box below and return it to the Solvay Union Free School District, 299 Bury Dr., Syracuse, NY 13209, Attn: Kevin Van Beveren, Director of Facilities.

**--COMPLETE ONLY IF YOU WISH TO BE ON THE 48-HOUR ADVANCE NOTICE LIST--**

I certify that I am a staff member or parent/guardian of a student at Solvay Union Free School District. Please add my name to the 48-hour advance notification list for use of non-exempt pesticides when required by law.

Signature: \_\_\_\_\_ Print Name: \_\_\_\_\_

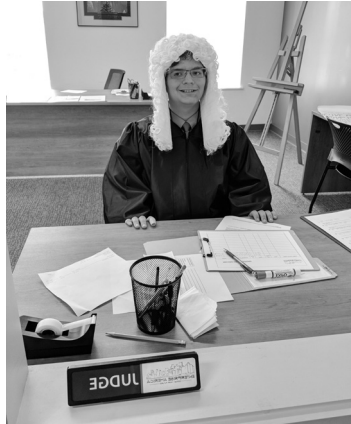
Mailing Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Date: \_\_\_\_\_

Please feel free to contact Kevin Van Beveren, Director of Facilities and the Solvay UFSD pesticide representative, at (315) 468-7035 for further information on these requirements, including information on products that are scheduled to be applied.

## SMS students visit "Enterprise America"

For the fifth year, SMS seventh-graders have visited the WCNY studios to participate in the Enterprise America program. The program, which is sponsored by WCNY, allows middle school students a unique hands-on learning experience, as they learn to run the city on their own. To learn more about the Enterprise America program, visit [www.solvayschools.org](http://www.solvayschools.org).



## SES students turn Mr. Carpenter into ice cream sundae

Students from SES started their last Friday morning program off on a sweet note. In recognition of two students from SES meeting the savings challenge for the year, SES Principal Matt Carpenter was chosen to become a human ice cream sundae for the morning. The two winning students of the savings challenge were given the honor of helping turn Mr. Carpenter into the ice cream sundae.

Since the start of the school year, students throughout the Solvay UFSD have made weekly/monthly deposits into an ACMG Credit Union account. The challenge started at the beginning of the school year, when ACMG visited each school within the district to offer financial education and teach students the importance of saving. Students were motivated to participate in the challenge with the promise of a special prize at the end of the year – and being able to turn their school principal into an ice cream sundae.



During the morning program at SES on Friday, June 8, two students received their special prize, which

included a certificate marking their accomplishments and a unicorn backpack full of summer activities and treats. Following this, the real treat arrived when Mr. Carpenter emerged in a jumpsuit, ready to become a human ice cream sundae. With all of SES cheering them on, the students quickly began to turn Mr. Carpenter into a sundae, adding ice cream, chocolate syrup, whipped cream, marshmallows, and sprinkles to his outfit.

Great job to our students on meeting their savings challenge – and turning Mr. Carpenter into a human ice cream sundae.



## SES kindergarteners take a trip to the zoo!

Kindergarten students from SES recently took a trip to the zoo – and spent the day with not only lions, tigers, and bears (oh my!), but also penguins, elephants, lemurs, and many more animals.

The students spent the day at the Rosamond Gifford Zoo, where they were given the chance to interact with many of the animals they had discussed in the classroom throughout the year. For some students, it was their first visit to the zoo.

“It was magical to watch their excitement in seeing all the animals we have been discussing in our classrooms up close and personal,” said SES kindergarten teacher Sue Rivito.

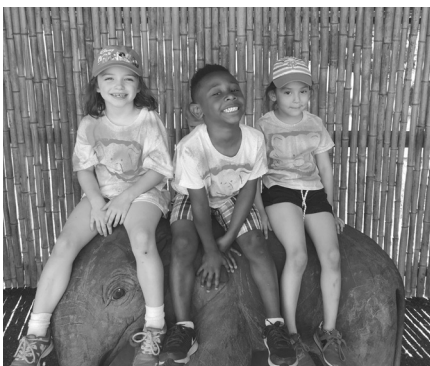
During the trip, students were able to explore a variety of exhibits and see many different animals throughout the zoo. Their favorite exhibitions included the penguins, elephants, and lemurs. Students also enjoyed seeing the new, interactive robotic dinosaurs that greeted them as they walked throughout the zoo.

In celebration of their trip to the zoo, students decorated t-shirts for the day in art class. The t-shirts were decorated with zoo animals, including an elephant, monkey, giraffe, lion, and tiger – all with animals the students were excited to see on their trip to the zoo. The students were delighted to be able to choose which animal they wanted on their shirt. Students worked with SES art teacher Miranda Raynor to first choose their animal, and then stencil the animal on the front of their shirt. They then used sponges to sponge paint around the edges of the stencil, as well as the details of the animals face. Once complete, the stencil was lifted and students were able to see the results of their hard work.

“When the stencil was lifted, you could really see their little faces light up with pride and joy in what they had created,” said Mrs. Raynor.

For the project and trip, each class had a designated color for painting. Some classrooms even tie-dyed their shirts the same color of the animal to add more color to designs.

“This is a great project,” said Mrs. Raynor. “Students really seemed to enjoy getting to paint their own shirt. They loved having their own article of clothing that they can then take pride in and say that they have actual created themselves. Students were really excited to take ownership of painting their own shirt!”



## 2018-2019 Events Calendar

Again this year, in an effort to contain costs, the district’s events calendar will be sent home with students on the first day of school on September 5.

The calendar will be available mid-August on our website at [www.solvayschools.org](http://www.solvayschools.org). If you would like a copy, please stop by one of the schools’ main offices or the district office after August 27 to pick one up.

## Thank you to the retirees of the Solvay UFSD!

*On Monday, June 18, the Solvay UFSD celebrated six employees retiring from the district. Please join us in congratulating them on their retirement and thanking them for their service to the Solvay UFSD! Below are samples of their coworkers words and well wishes for a wonderful retirement.*

**Brad Curtis** - Brad Curtis has served the Solvay UFSD as a custodian for six years. He has worked at both SMS and SHS and finished his service at SMS. During his time with Solvay, Brad has led by example, arriving early, staying late, and dropping what he was doing to help others when needed. He has been a pleasure to work with and will be greatly missed.

We wish Brad all the best as he retires and hopes he enjoys his time working on his sports cars, riding his motorcycles, and having more time to spend with his wonderful family. Thank you for all you have done for our students and school community, Brad!

**Perry Draper** - Perry Draper has been a bus driver for Solvay UFSD for 20 years. Perry has also helped in the mechanic area whenever there was a need. He took care of recycling, checked lights on buses, replaced seat covers, and much more. In general, he was a very handy man to have around the garage.

Perry was a source of entertainment as well, always smiling and telling funny stories. At the end of year summer picnics, he would bring his karaoke and sing for everyone. Thanks to him, everyone else would take turns singing too. Perry is a good person with a big heart and he will be missed at the bus garage. We all wish him the best of health going into retirement. Thank you for all you have done for our students and school community, Perry!

**Joylynn Palmieri** - Joylynn Palmieri has been employed by the Solvay UFSD as a Speech Language Pathologist for the past 16 years. Prior to officially being hired as a Solvay employee, she worked for OCM BOCES for 12 years in an office located in the Solvay UFSD – so Joylynn has been with the Solvay UFSD for almost 30 years. Joylynn has served as a true student advocate. Over the years she has helped countless children with communication concerns and worked to help them improve. This was always done with a cheerful attitude and a friendly smile.

We wish Joylynn the best as she and her husband relocate to the Rochester area to be closer to their son, Carl, and grandchildren, Avery and Jake. Enjoy your well-deserved downtime reading, dancing, camping, bowling, and spending time outdoors! Thank you for all you have done for our students and school community, Joylynn!

**Lorraine Reddinger** - Lorraine Reddinger has served the students of the Solvay UFSD as a Music Teacher for the past 42 years. In addition to her classroom teaching duties, Lorraine has also served as the District Coordinator of Visual and Performing Arts for many years and the Musical Director for numerous theatrical performances. In 1976, Lorraine was a tremendous addition to our district and that has never faded. The excitement, dedication, and emotion that Lorraine has for Music Education and for conveying that passion to her students is nothing short of impressive. All decisions made by Lorraine have always been based on one thing and one thing only – what is best for the children. She wants no recognition, and goes out of her way to make sure that her students efforts are noticed. Her students have been recognized for these accomplishments on countless occasions over the years, due to her teaching. When we discuss “What makes Solvay special,” staff like Lorraine Reddinger are exactly what makes Solvay special.

Lorraine, we wish you the best as you move on to the next song of life. Let music lead the way! You will be greatly missed. Thank you for all you have done for our students and school community, Lorraine!

**Marilyn Schneider** - Marilyn Schneider has served the Solvay UFSD as a Typist/ Secretary in the SMS Guidance Office for five years. Friendly, mild mannered, organized, adaptable, passionate, dedicated are just a few terms to describe Marilyn. Her coworkers described her as someone who, “loved her little guidance corner, no matter how busy or crazy it got.” Marilyn always kept her head high and viewed her role as more than just a job, looking at it as a “fun place to be.”

We wish Marilyn all the best as she takes this opportunity to spend more fun family times with her husband Tom, enjoying the “slower pace” that retirement brings. Enjoy your retirement! Thank you for all you have done for our students and school community, Marilyn!

**Linda Toggias** - Linda Toggias has served the Solvay UFSD as a Teaching Assistant for approximately 31 years. She has worked at both SES and SMS and finished her service at SES. The number of students that Linda has assisted over the years is countless. She has served in varying roles, including as a classroom teaching assistant and as a one-on-one teaching assistant. She has been committed to servicing the needs of children on a consistent basis.

Enjoy your retirement, Linda! Thank you for all you have done for our students and school community, Linda!

**Maria Vanelli** - Maria has been a teacher for 35 years. She taught the first five years at St. Anthony's and the next 30 years at Lakeland and SES. Maria taught first grade for the majority of her time at SES. She spent the past eight years as an AIS Math teacher. For many years, she was the Solvay Teachers Association building representative. In her spare time, she was yearbook advisor and involved in countless extra-curricular activities such as football, basketball, volleyball, and before and after school programs at SES.

We wish Maria the best as she travels all over the world in the coming years. Maria looks forward to subbing at SES and will spend time volunteering at St. Joseph's and Crouse hospitals working with newborn babies. Thank you for all you have done for our students and school community, Maria!

## Students from SHS create portraits for children in Mexico

Prior to the end of the school year, students in the SHS advanced drawing and painting class participated in a class project to create portraits for children from Mexico. Students in Kim McGraw’s class painted and drew portraits of the children, as a part of the Memory Project. Earlier this year, students also painted and drew portraits of children from Syria. View all these portraits at [www.solvayschools.org](http://www.solvayschools.org).

The Memory Project is a nonprofit organization that engages art students from schools throughout the United States. The project aims to create realistic portraits for orphaned and disadvantaged kids from different countries around the world. The latest project allows Solvay students to provide the children with meaningful pieces of personal history. This is the eighth year Kim McGraw has participated in the Memory Project.

“Over the years we have done portraits for children in countries across the globe,” said Mrs. McGraw.

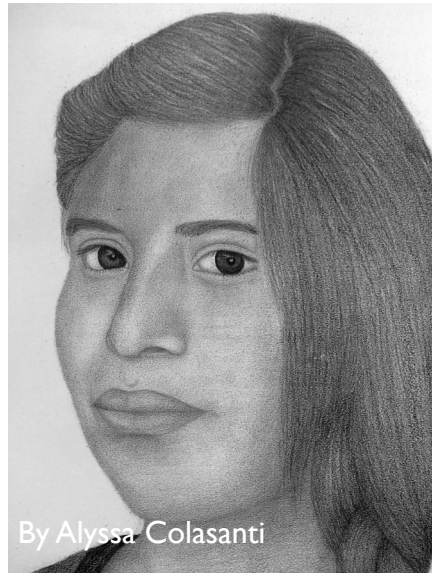
Since 2004, the Memory Project has created more than 100,000 portraits for children in 43 countries. Each child receives multiple unique portraits, as several photos are taken of each child in different poses. For more information on the Memory Project, visit the website at <https://memoryproject.org>.



By Erin Roche



By Abby Lee



By Alyssa Colasanti



By Alyssa Colasanti

## Solvay pre-kindergarten graduation

On Wednesday, June 20, pre-kindergarten students from the Solvay UFSD celebrated their graduation.

The graduation took place in the SMS auditorium, where students welcomed their friends and family to the event by showing them what they learned throughout the year. The students sang songs about the alphabet, numbers, and moving on to kindergarten. Students then received their diplomas, during which time many of their future career plans were announced – including teacher, firefighter, construction worker, princess, daddy, and mommy. After they received their diplomas, parents gathered their tissues as everyone watched a slideshow featuring pictures from when the students were babies to present day. Following the graduation, students and their friends and families were invited to the cafeteria for an ice cream celebration. Great job to our pre-kindergarteners – see you in kindergarten!



## Solvay teens get a taste of “real life” with Mad City Money

Prior to the end of the school year, ACMG Federal Credit Union and SHS teamed up to give SHS seniors in economics classes a taste of the real world.

When students gathered in the SHS gymnasium on May 18, they were temporarily transported into their future lives in a simulated town called “Mad City.” This town was staffed by “merchants” or volunteers from real, local Solvay businesses. Students were given packets complete with their future occupation, salary, spouse, and children, student loan debt, credit card debt, medical insurance payments, and their credit score. The challenge was for seniors to visit each of the merchants to purchase food, clothing, housing, transportation, daycare, and other household necessities, all while maintaining a budget. Learning to save for the future was an important part of the activity as well.

The Mad City Money event came at the end of an eight-week period of financial education classes. Each week, ACMG Marketing Director Wendy Wheelock visited SHS economic classes to educate seniors about various topics such as saving, investing, establishing credit, tips for buying a car, and students loans.

“The lessons taught in class were something we can actually use in our near future,” said one SHS student who completed the eight-week session.

“As an economics teacher, I believe the goal for our students is to have them learn financial responsibility, and the importance of budgeting and saving their money before even leaving high school,” said SHS economics teacher Karen Harmon. “If we can accomplish this goal, we have done our job as educators.”



## Students create sounds and songs in music class using buckets

Thanks to a bucket, a pool noodle, and Home Depot, a different kind of sound has been coming from the music room lately at SES. Home Depot recently donated 50 buckets to SES. The buckets have been put to good use during music classes, as students experiment with creating different sounds.

“The students really enjoy playing them,” said SES music teacher Anna Lysiuk.





## August is kids eat right month!

By Lindsey LaDue, School Dietitian- OCM BOCES

Looking to help your kids eat right? Include children in grocery shopping and age-appropriate kitchen prep. Make time for family dinner. Worried about your picky eater? Ellyn Satter is an excellent resource for child feeding concerns. Her belief is that each party plays a key role in the eating/feeding process. It is the parent/guardian responsibility to provide the what, when, and where of food. It is the child's responsibility to decide whether or not to eat it, as well as how much to eat. While this may seem scary at first, remember that it is important to expose your child to a wide variety of foods. However, it creates a stressful situation for all if they feel forced to "finish all of the broccoli before dessert," for example. We aim to provide students with the nutrition they need to thrive, while also fostering a healthy relationship with food and body image, avoiding the good vs. bad food mentality. For additional information regarding nourishing healthy kids at all stages, consult [ellynsatterinstitute.org](http://ellynsatterinstitute.org).

As we prepare to head back to school in September, encourage your child to eat lunch at school! School lunch is affordable, tasty, and meets strict USDA nutrition guidelines. Visit us on our Solvay UFSD Food Service Department webpage at [solvayfoodservice.weebly.com](http://solvayfoodservice.weebly.com) or [kidseatright.org](http://kidseatright.org) for more information.

## Mr. Gottlieb turns into human ice cream sundae

Before the end of the school year, SMS student Olivia Ouder Kirk met her savings account challenge for the year. Like the two students from SES, Olivia was able to turn her principal



into a human ice cream sundae. Mr. Gottlieb was given the treat of being turned into an ice cream sundae, with SMS students cheering him on. The sundae consisted of ice cream, chocolate syrup, whipped cream, marshmallows, and, of course, sprinkles.

Great job to Olivia on meeting her savings challenge – and turning Mr. Gottlieb into a human ice cream sundae.

## DATES TO REMEMBER

### August

- Aug. 8 Pre-K Orientation 6 p.m.
- Aug. 20 Board of Education Mtg. 7 p.m. @ DO
- Aug. 22 Kindergarten Orientation 5:30 p.m.
- Aug. 28 SMS Gr. 6-8 Lockers and Schedules 8 a.m. - 2 p.m.
- Aug. 29 SHS Freshmen & New Student Orientation 5 p.m.
- SMS Gr. 6-8 Lockers and Schedules 8 a.m. - 2 p.m.
- Aug. 30 SMS Gr. 5 Meet the Teacher Night 6 p.m.
- SMS Gr. 6-8 Lockers and Schedules 9 a.m. - 5 p.m.
- Aug. 31 SMS Gr. 6-8 Lockers and Schedules 8 a.m. - 2 p.m.

### September

- Sept. 3 District Closed - Labor Day
- Sept. 4 No School - Staff Development Day
- Sept. 5 First Day of School! Welcome Back!
- Sept. 10 SMS PTO Meeting 7 p.m.
- SES PTO Meeting 6:30 p.m.
- Sept. 12 SES Curriculum Night 6:30 p.m.
- Sept. 17 SHS Picture Day
- Board of Education Meeting 7 p.m. @ DO
- Sept. 20 SHS Open House 7 p.m.
- Sept. 21 SES PBIS Kick Off
- Sept. 25 SHS Senior Night 7 p.m.
- Sept. 26 SMS Open House/AIS Night 7 p.m.
- Sept. 28-29 SHS Homecoming Weekend

### October

- Oct. 1 SES PTO Meeting 6:30 p.m.
- Oct. 3 SMS Student Vault Deposit Day
- Oct. 4 SES Picture Day
- Oct. 5 SMS Picture Day
- Oct. 8 District Closed - Columbus Day
- Oct. 9 SMS PTO Meeting 7:00 p.m.
- Oct. 10 PSAT at Solvay
- Oct. 15 SHS Blood Drive
- Board of Education Meeting 7 p.m. @ DO
- Oct. 17 SHS Band Pops Concert 7 p.m.
- SMS Student Vault Deposit Day
- Oct. 19 SHS *That Was Then/This Is Now* Pictures Due
- Oct. 22-26 SES Book Fair
- Oct. 22 SHS Picture Retake Day
- Oct. 23 ES Family Night Book Fair 5:30 p.m.
- Oct. 25 SES Pre-K & Kindergarten Literacy Night 6 p.m.
- Oct. 31 SES Halloween Parade 2 p.m.

If school events change, they can be found on our web site at [solvayschools.org](http://solvayschools.org).

SES = Solvay Elementary School  
 SMS = Solvay Middle School  
 SHS = Solvay High School  
 DO = District Office



## FREE AND REDUCED PRICE MEALS

### Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. **Solvay Union Free School District** offers healthy meals every school day. Breakfast costs **\$1.30**; lunch costs **PreK-8: \$2.30; grades 9-12: \$2.40**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.25** for breakfast and **\$0.25** for lunch.

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Pamela Kinne, Food Service Manager, Solvay High School, 600 Gertrude Ave., Solvay, NY 13209.**
2. **WHO CAN GET FREE MEALS?** All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Neil Gottlieb, Interim Principal/Homeless Liaison at 315-487-7061 or email ngottlieb@solvayschools.org** to see if they qualify.
5. **WHO CAN GET REDUCED PRICE MEALS?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at **315-484-1403** if you have questions.
7. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a **FREE/REDUCED PRICE MEAL** application.
9. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes and we may also ask you to send written proof.
10. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Karen Henry, Assistant Superintendent for Business, PO Box 980, Syracuse, NY 13209 or call 315-468-4942.**
12. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. **WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. **MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME?** No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009.**

## FREE AND REDUCED PRICE MEALS

### 2018-2019 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK REDUCED PRICE ELIGIBILITY INCOME CHART

August 2018

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 22,459	\$ 1,872	\$ 936	\$ 864	\$ 432
2	\$ 30,451	\$ 2,538	\$ 1,269	\$ 1,172	\$ 586
3	\$ 38,443	\$ 3,204	\$ 1,602	\$ 1,479	\$ 740
4	\$ 46,435	\$ 3,870	\$ 1,935	\$ 1,786	\$ 893
5	\$ 54,427	\$ 4,536	\$ 2,268	\$ 2,094	\$ 1,047
6	\$ 62,419	\$ 5,202	\$ 2,601	\$ 2,401	\$ 1,201
7	\$ 70,411	\$ 5,868	\$ 2,934	\$ 2,709	\$ 1,355
8	\$ 78,403	\$ 6,534	\$ 3,267	\$ 3,016	\$ 1,508
*Each Add'l person add	\$ 7,992	\$ 666	\$ 333	\$ 308	\$ 154

**How to Apply:** To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov). This institution is an equal opportunity provider.

**Meal Service to Children With Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

**Reapplication:** You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,  
Karen Henry, Assistant Superintendent for Business

## FREE AND REDUCED PRICE MEALS

### 2018-2019 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call 315-484-1403 if you need help. Additional names may be listed on a separate paper.

**Return Completed Applications to:** **Pamela Kinne, Food Service Manager**  
**Solvay High School**  
**600 Gertrude Ave.**  
**Solvay, NY 13209**

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: \_\_\_\_\_ CASE #: \_\_\_\_\_

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

**All Household Members (including yourself and all children that have income).**

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

□ □

\*Last Four Digits of Social Security Number: XXX-XX- \_ \_ \_ \_

I do not have a SS#

\*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Home Address: \_\_\_\_\_

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity:  Hispanic or Latino  Not Hispanic or Latino

Race:  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Island  White

#### DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

**Annual Income Conversion (Only convert when multiple income frequencies are reported on application)**  
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income Household: Total Household Income/How Often: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_

Free Meals  Reduced Price Meals  Denied/Paid

Signature of Reviewing Official \_\_\_\_\_ Date Notice Sent: \_\_\_\_\_

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application Pamela Kinne, Food Service Manager, Solvay High School, 600 Gertrude Ave., Solvay, NY 13209.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 315-484-1403. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

**PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.**

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

**PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.**

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

**PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.**

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

**USE OF INFORMATION STATEMENT**

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

**DISCRIMINATION COMPLAINTS**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

**TRANSPORTATION NOTICE**

Transportation Department, 399 Beach Road, Syracuse, NY 13209

Phone: (315) 487-5842

Fax: (315) 487-5857

**Transportation Request Form**

To start, update, or change student's transportation needs.

Today's date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Student Name: \_\_\_\_\_  
Last First Middle Initial

Home Address: \_\_\_\_\_  
Number Street Area (i.e. Solvay, Lakeland, Lynburg Lawns)

Male  Female Age: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Parent/Guardian Home Phone Number: (\_\_\_\_\_) \_\_\_\_\_ Day Care Number: (\_\_\_\_\_) \_\_\_\_\_

Cell Phone Number: (\_\_\_\_\_) \_\_\_\_\_ Work Phone Number: (\_\_\_\_\_) \_\_\_\_\_

When would you like the change to take place? \_\_\_\_\_ (NOTE: 48 HRS. MINIMUM TO PROCESS)

**Check One**

- New To Our District
- Change in Transportation

**AM Change:**

Current Address: \_\_\_\_\_ New Address: \_\_\_\_\_  
\_\_\_\_\_

**PM Change:**

Current Address: \_\_\_\_\_ New Address: \_\_\_\_\_  
\_\_\_\_\_

Parent(s) Signature: \_\_\_\_\_ Print: \_\_\_\_\_

NOTE: A NEW TRANSPORTATION REQUEST FORM NEEDS TO BE FILLED OUT EVERY YEAR AND MAILED TO THE TRANSPORTATION DEPARTMENT

NOTE: In case of an "Early Dismissal," we will need to know the address where you would like your child to be transported.

**FOR TRANSPORTATION USE ONLY**

Approved/Denied Reason \_\_\_\_\_

Transportation Department Designee: Signature: \_\_\_\_\_

Bus # \_\_\_\_\_ Pick-up Time: \_\_\_\_\_ Pick-up Location: \_\_\_\_\_

## Getting There

### Transportation to/from a day care provider/baby sitter

If you wish to have your child transported to an address other than your home address, complete the Transportation Request Form. Once your form has been received, it will take 48 hours to process. You will receive a phone call from the transportation department giving you the busing information, including stops, times, and bus numbers.

This form needs to be filled out each school year. Forms received from previous years will not be honored for the 2018–19 school year. This form also needs to be filled out each time there is a change in a day care/baby sitter provider.

Phone calls to the transportation department requesting a change will not be accepted. Please use this form at all times. This form can be printed from our website at [solvayschools.org](http://solvayschools.org) (click on “Transportation”), picked up at any of the schools, or at the transportation department at 399 Beach Road, Syracuse, NY 13209.

## Changing Your Address

**Have you moved?** If you moved during the summer or if you are planning on moving during the school year, you are required to notify your school principal of that new address as soon as your move is complete. If your new address is not within the boundaries of the school district, then you will need to register with a school in the district where your new residence is located.

Also, remember to keep your student(s) school(s) informed of all changes in contact information including phone numbers and e-mail addresses.

## School Report Card

To view the latest School Report Card for the Solvay UFSD, please visit our website at [solvayschools.org/schoolreportcard](http://solvayschools.org/schoolreportcard).

## Request for Annual Professional Performance Review (APPR) Information

New York State law allows parents or legal guardians of a student to request the effectiveness scores and final ratings of teachers and principals to which the student is assigned for the current school year. Requests for this information must be made in writing using the teacher/principal request form found on the district website. Please mail it to: Assistant Superintendent for Instruction, PO Box 980, Syracuse, NY 13209. This information may only be released to parents or legal guardians, and the district will verify that any request received has been submitted by a parent or legal guardian.

Additionally, the information is intended only for the use of the requesting parent or legal guardian.

Once the written request is received you will be contacted to schedule a meeting with district office personnel, where the requested scores will be presented. No score will be released without a meeting between the parent(s)/guardians and district personnel.

## Staying Healthy

**Health and Dental Reminder** - This serves as a reminder to all parents/guardians to check if all your children have the recommended immunizations. Parents/guardians, by the first day of school, for all new, pre-kindergarten, and kindergarten students, should present proof of immunization. State Education Law mandates that children entering school present a certificate from a physician or a previous school stating that immunizations have been administered against mumps, measles, rubella (German measles), Hepatitis B, poliomyelitis, diphtheria, and chicken pox. Visit [www.solvayschools.org/parentresources](http://www.solvayschools.org/parentresources) for the 2018-2019 dosage requirements and information on the Onondaga County Health Department immunization clinics.

Physicals are required upon entering school in grades Pre-Kindergarten or Kindergarten, 1, 3, 5, 7, 9, and 11 OR a new student to the district. A dental health certificate from your dentist will be requested for the same grade levels requiring physicals. Parents are encouraged to have their own family physician give the physical; but if they do not, physicals WILL be automatically scheduled in school.

## Student Photos

Throughout the school year, photographs/videos may be taken of students at school, after school, or at evening events for use in district publications, including the district website or by the news media. Parents who do not want their child(ren) photographed for these purposes are asked to send a note to your child's school principal. A simple written, signed note stating, “please do not photograph my child(ren) --Student Name(s)-- for use in publications and/or web,” will suffice. The note may be delivered in person or mailed to your child(ren)'s school.

## Bus Schedule Notifications

The bus schedules will be mailed in the schools' August mailing. The bus list and schedules will be mailed on or about Aug. 24. If your home address is not listed, please use the nearest listed bus stop to your home address. Non-public (parochial and private) school students will receive individual notification in a letter or phone call to the parent/guardian based on requests received by April 1, 2018.



# SOLVAY *Sentinel*

Solvay Union Free School District  
PO Box 980  
Syracuse NY 13209

Non-Profit Organization  
U.S. Postage  
Syracuse, NY 13220  
Permit # 799

## Board of Education

Kevin J. Dwyer, Vice President

Heather Lotito, Member

Ty Marshal, District Clerk

Kristin Sunser-King, President

Stephen P. Zalewski, Assistant Clerk

## Calling all Solvay Alumni! We want to hear from you!

Have a story to share? Good news or an exciting accomplishment? Share it with us! Email us at [sentinel@solvayschools.org](mailto:sentinel@solvayschools.org).  
Interested in hearing about what fellow Solvay alumni are up to? Visit [www.solvayschools.org/alumni](http://www.solvayschools.org/alumni).

