

**Property Tax Report Card**  
**420702 - SOLVAY UFSD**

**2022-2023 - Page 1**  
**Official - as of 04/18/2023 01:10**  
**PM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

**Form Due - April 24, 2023**

Form Preparer Name:   
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	<b>Budgeted 2022-23 (A)</b>	<b>Proposed Budget 2023-24 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	39,100,000	41,840,000	7.01 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	16,280,000	16,750,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	16,280,000	16,750,000	2.89 %
F. Permissible Exclusions to the School Tax Levy Limit	606,834	661,552	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	15,678,527	16,133,319	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	15,673,166	16,088,448	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	5,361	44,871	
Public School Enrollment	1,390	1,390	0.00 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	10,776,151	13,000,000
Assigned Appropriated Fund Balance	1,938,737	2,000,000
Adjusted Unrestricted Fund Balance	3,418,512	3,500,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.74 %	8.37 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	1,250,000	3,000,000	NO USE
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WC	For self-insured Workers Compensation and benefits.	2,000,000	2,000,000	NO USE
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	400,000	400,000	NO USE
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	100,000	100,000	NO USE
Property Loss <span style="color: blue;">+ (add)</span>		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERT	For tax certiorari settlements.	<input type="text" value="931,920"/>	<input type="text" value="1,000,000"/>	NO USE
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Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
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Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="2,500,000"/>	<input type="text" value="2,500,000"/>	NO USE
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Retirement Contribution	TRS & ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="3,506,540"/>	<input type="text" value="3,750,000"/>	NO USE
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Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
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Single Other Reserve			<input type="text"/>	<input type="text"/>	
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+ (add)

**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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## SOLVAY UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

### TARGET DISTRICT

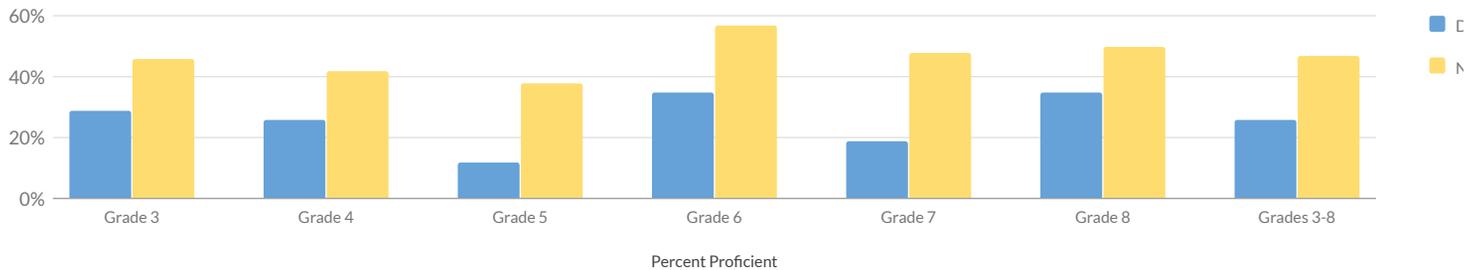
MADE PROGRESS

NO

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

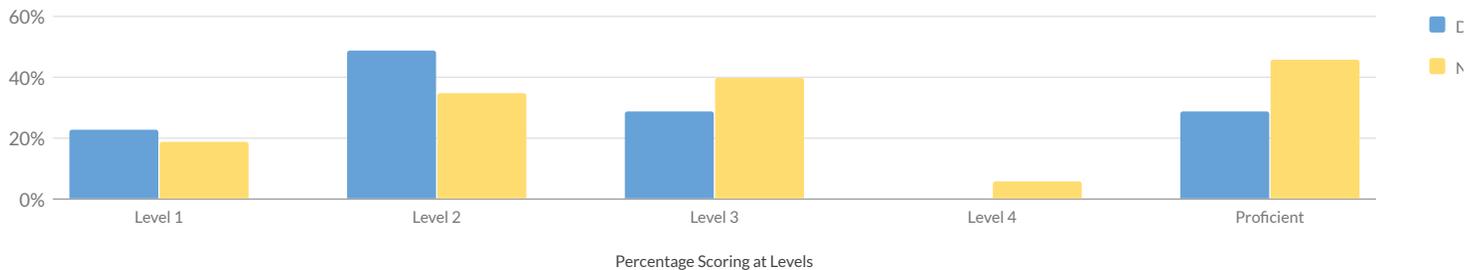
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	98	14	14%	84	86%	19	23%	41	49%	24	29%	0	0%	24	29%
Grade 4	90	6	7%	84	93%	33	39%	29	35%	14	17%	8	10%	22	26%
Grade 5	95	9	9%	86	91%	51	59%	25	29%	7	8%	3	3%	10	12%
Grade 6	80	12	15%	68	85%	29	43%	15	22%	15	22%	9	13%	24	35%
Grade 7	103	30	29%	73	71%	27	37%	32	44%	13	18%	1	1%	14	19%
Grade 8	95	21	22%	74	78%	20	27%	28	38%	16	22%	10	14%	26	35%
Grades 3-8	561	92	16%	469	84%	179	38%	170	36%	89	19%	31	7%	120	26%

### GRADE 3 ELA RESULTS

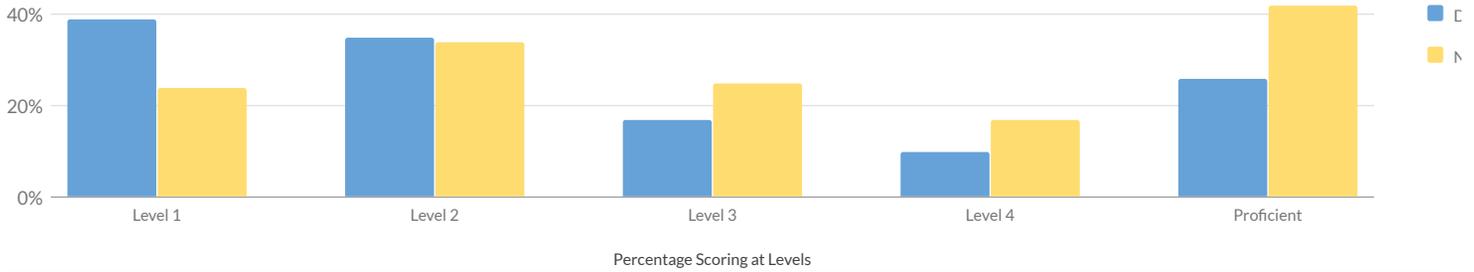
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	14	14%	84	86%	19	23%	41	49%	24	29%	0	0%	24	29%
Female	47	4	9%	43	91%	12	28%	20	47%	11	26%	0	0%	11	26%
Male	51	10	20%	41	80%	7	17%	21	51%	13	32%	0	0%	13	32%
General Education Students	71	5	7%	66	93%	11	17%	32	48%	23	35%	0	0%	23	35%
Students with Disabilities	27	9	33%	18	67%	8	44%	9	50%	1	6%	0	0%	1	6%
American Indian or Alaska Native	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	10	1	10%	9	90%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	3	19%	13	81%	4	31%	4	31%	5	38%	0	0%	5	38%
White	66	8	12%	58	88%	9	16%	33	57%	16	28%	0	0%	16	28%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	3	19%	13	81%	6	46%	4	31%	3	23%	0	0%	3	23%
Economically Disadvantaged	63	10	16%	53	84%	16	30%	27	51%	10	19%	0	0%	10	19%
Not Economically Disadvantaged	35	4	11%	31	89%	3	10%	14	45%	14	45%	0	0%	14	45%
English Language Learner	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	89	12	13%	77	87%	15	19%	38	49%	24	31%	0	0%	24	31%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	14	14%	83	86%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	97	14	14%	83	86%	-	-	-	-	-	-	-	-	-	-
Not Migrant	98	14	14%	84	86%	19	23%	41	49%	24	29%	0	0%	24	29%
Parent Not in Armed Forces	98	14	14%	84	86%	19	23%	41	49%	24	29%	0	0%	24	29%

### GRADE 4 ELA RESULTS

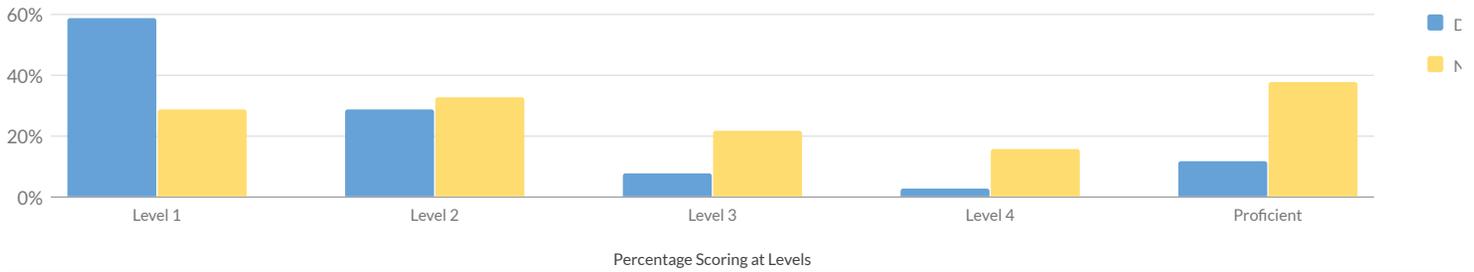
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	6	7%	84	93%	33	39%	29	35%	14	17%	8	10%	22	26%
Female	40	2	5%	38	95%	11	29%	13	34%	9	24%	5	13%	14	37%
Male	50	4	8%	46	92%	22	48%	16	35%	5	11%	3	7%	8	17%
General Education Students	72	1	1%	71	99%	24	34%	25	35%	14	20%	8	11%	22	31%
Students with Disabilities	18	5	28%	13	72%	9	69%	4	31%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	7	1	14%	6	86%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	0	0%	10	100%	2	20%	5	50%	2	20%	1	10%	3	30%
White	62	4	6%	58	94%	26	45%	19	33%	8	14%	5	9%	13	22%
Multiracial	9	1	11%	8	89%	3	38%	2	25%	2	25%	1	13%	3	38%
Small Group Total	9	1	11%	8	89%	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	62	5	8%	57	92%	26	46%	21	37%	6	11%	4	7%	10	18%
Not Economically Disadvantaged	28	1	4%	27	96%	7	26%	8	30%	8	30%	4	15%	12	44%
English Language Learner	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	84	6	7%	78	93%	29	37%	27	35%	14	18%	8	10%	22	28%
Not in Foster Care	90	6	7%	84	93%	33	39%	29	35%	14	17%	8	10%	22	26%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	89	6	7%	83	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	90	6	7%	84	93%	33	39%	29	35%	14	17%	8	10%	22	26%
Parent Not in Armed Forces	90	6	7%	84	93%	33	39%	29	35%	14	17%	8	10%	22	26%

### GRADE 5 ELA RESULTS

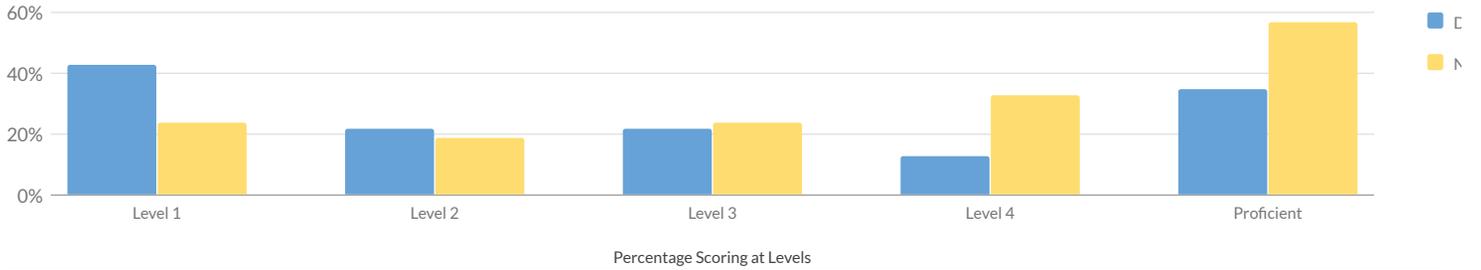
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	9	9%	86	91%	51	59%	25	29%	7	8%	3	3%	10	12%
Female	51	6	12%	45	88%	27	60%	14	31%	1	2%	3	7%	4	9%
Male	44	3	7%	41	93%	24	59%	11	27%	6	15%	0	0%	6	15%
General Education Students	81	3	4%	78	96%	43	55%	25	32%	7	9%	3	4%	10	13%
Students with Disabilities	14	6	43%	8	57%	8	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	8	3	38%	5	63%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	0	0%	10	100%	7	70%	2	20%	1	10%	0	0%	1	10%
White	68	6	9%	62	91%	32	52%	22	35%	5	8%	3	5%	8	13%
Multiracial	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
Small Group Total	11	3	27%	8	73%	7	88%	1	13%	0	0%	0	0%	0	0%
Economically Disadvantaged	68	7	10%	61	90%	37	61%	19	31%	4	7%	1	2%	5	8%
Not Economically Disadvantaged	27	2	7%	25	93%	14	56%	6	24%	3	12%	2	8%	5	20%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	92	9	10%	83	90%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	95	9	9%	86	91%	51	59%	25	29%	7	8%	3	3%	10	12%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	92	7	8%	85	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	95	9	9%	86	91%	51	59%	25	29%	7	8%	3	3%	10	12%
Parent Not in Armed Forces	95	9	9%	86	91%	51	59%	25	29%	7	8%	3	3%	10	12%

### GRADE 6 ELA RESULTS

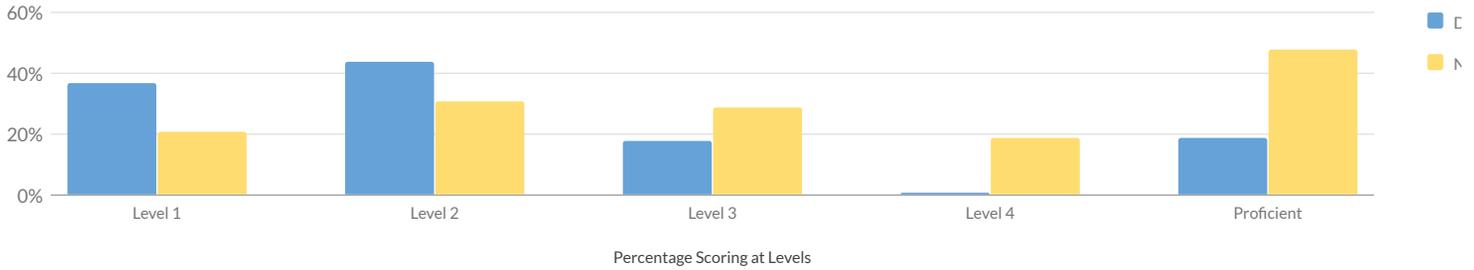
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	12	15%	68	85%	29	43%	15	22%	15	22%	9	13%	24	35%
Female	40	7	18%	33	83%	12	36%	7	21%	8	24%	6	18%	14	42%
Male	40	5	13%	35	88%	17	49%	8	23%	7	20%	3	9%	10	29%
General Education Students	68	11	16%	57	84%	21	37%	12	21%	15	26%	9	16%	24	42%
Students with Disabilities	12	1	8%	11	92%	8	73%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
White	54	9	17%	45	83%	14	31%	11	24%	11	24%	9	20%	20	44%
Multiracial	15	3	20%	12	80%	9	75%	1	8%	2	17%	0	0%	2	17%
Small Group Total	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	79	12	15%	67	85%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
English Language Learner	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	76	11	14%	65	86%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	80	12	15%	68	85%	29	43%	15	22%	15	22%	9	13%	24	35%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	78	11	14%	67	86%	-	-	-	-	-	-	-	-	-	-
Not Migrant	80	12	15%	68	85%	29	43%	15	22%	15	22%	9	13%	24	35%
Parent Not in Armed Forces	80	12	15%	68	85%	29	43%	15	22%	15	22%	9	13%	24	35%

### GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

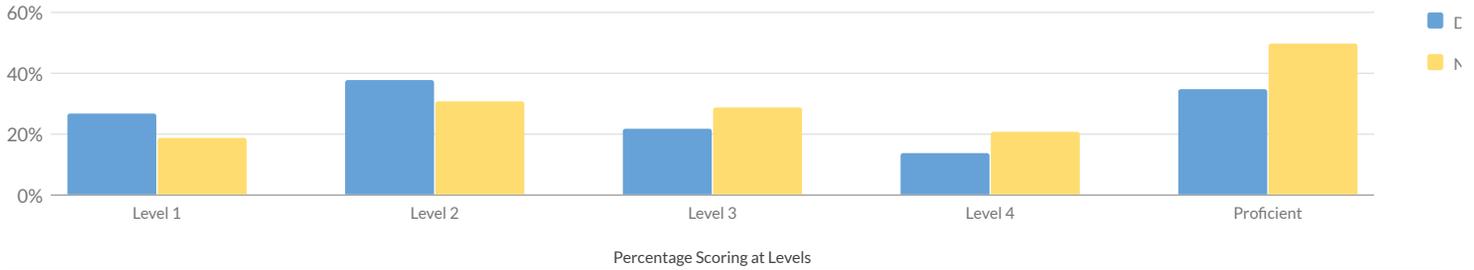


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	30	29%	73	71%	27	37%	32	44%	13	18%	1	1%	14	19%
Female	45	17	38%	28	62%	8	29%	14	50%	5	18%	1	4%	6	21%
Male	58	13	22%	45	78%	19	42%	18	40%	8	18%	0	0%	8	18%
General Education Students	85	23	27%	62	73%	20	32%	28	45%	13	21%	1	2%	14	23%
Students with Disabilities	18	7	39%	11	61%	7	64%	4	36%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	11	2	18%	9	82%	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	12	4	33%	8	67%	3	38%	4	50%	1	13%	0	0%	1	13%
White	71	23	32%	48	68%	14	29%	21	44%	12	25%	1	2%	13	27%
Multiracial	7	1	14%	6	86%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	72	26	36%	46	64%	19	41%	20	43%	6	13%	1	2%	7	15%
Not Economically Disadvantaged	31	4	13%	27	87%	8	30%	12	44%	7	26%	0	0%	7	26%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	101	29	29%	72	71%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	103	30	29%	73	71%	27	37%	32	44%	13	18%	1	1%	14	19%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	102	30	29%	72	71%	-	-	-	-	-	-	-	-	-	-
Not Migrant	103	30	29%	73	71%	27	37%	32	44%	13	18%	1	1%	14	19%
Parent Not in Armed Forces	103	30	29%	73	71%	27	37%	32	44%	13	18%	1	1%	14	19%

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

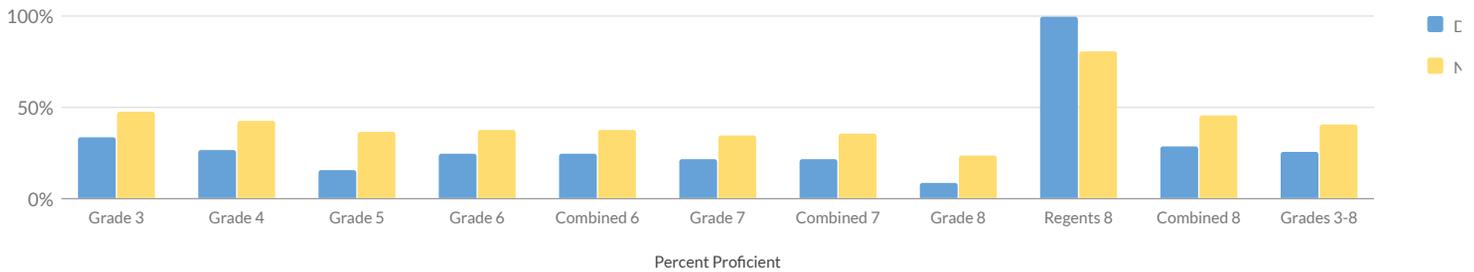


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	21	22%	74	78%	20	27%	28	38%	16	22%	10	14%	26	35%
Female	49	12	24%	37	76%	7	19%	16	43%	8	22%	6	16%	14	38%
Male	46	9	20%	37	80%	13	35%	12	32%	8	22%	4	11%	12	32%
General Education Students	82	14	17%	68	83%	15	22%	27	40%	16	24%	10	15%	26	38%
Students with Disabilities	13	7	54%	6	46%	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	10	1	10%	9	90%	5	56%	3	33%	1	11%	0	0%	1	11%
Hispanic or Latino	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
White	71	17	24%	54	76%	12	22%	22	41%	12	22%	8	15%	20	37%
Multiracial	8	1	13%	7	88%	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	3	21%	11	79%	3	27%	3	27%	3	27%	2	18%	5	45%
Economically Disadvantaged	59	16	27%	43	73%	13	30%	17	40%	9	21%	4	9%	13	30%
Not Economically Disadvantaged	36	5	14%	31	86%	7	23%	11	35%	7	23%	6	19%	13	42%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	92	20	22%	72	78%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	94	21	22%	73	78%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	94	21	22%	73	78%	-	-	-	-	-	-	-	-	-	-
Not Migrant	95	21	22%	74	78%	20	27%	28	38%	16	22%	10	14%	26	35%
Parent Not in Armed Forces	95	21	22%	74	78%	20	27%	28	38%	16	22%	10	14%	26	35%

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	98	11	11%	87	89%	33	38%	24	28%	20	23%	10	11%	30	34%
Grade 4	93	8	9%	85	91%	35	41%	27	32%	14	16%	9	11%	23	27%
Grade 5	96	13	14%	83	86%	56	67%	14	17%	7	8%	6	7%	13	16%
Grade 6	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%
Combined 6	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%
Grade 7	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%
Combined 7	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%
Grade 8	94	41	44%	53	56%	28	53%	20	38%	5	9%	0	0%	5	9%
Regents 8	—	0	0%	15	16%	0	0%	0	0%	3	20%	12	80%	15	100%
Combined 8	94	26	28%	68	72%	28	41%	20	29%	8	12%	12	18%	20	29%
Grades 3-8	565	99	18%	466	82%	221	47%	126	27%	77	17%	42	9%	119	26%

See report card Glossary and Guide for criteria used to include students in this table.

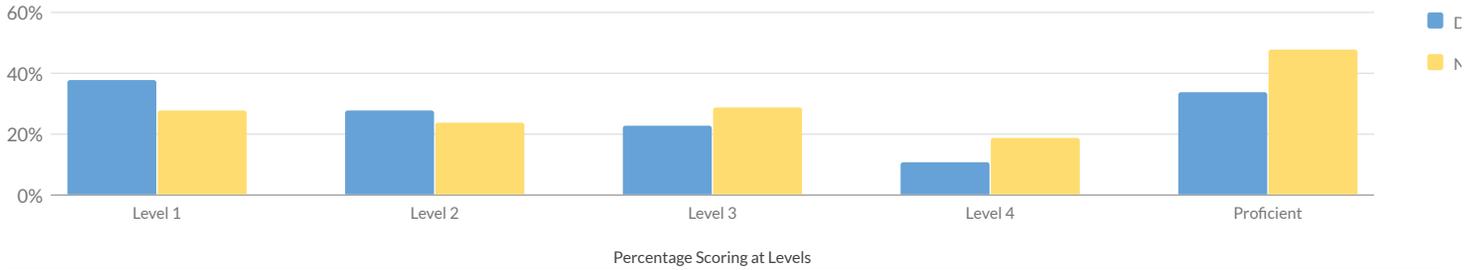
#### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	11	11%	87	89%	33	38%	24	28%	20	23%	10	11%	30	34%
Female	47	2	4%	45	96%	19	42%	11	24%	12	27%	3	7%	15	33%
Male	51	9	18%	42	82%	14	33%	13	31%	8	19%	7	17%	15	36%
General Education Students	71	2	3%	69	97%	20	29%	22	32%	18	26%	9	13%	27	39%
Students with Disabilities	27	9	33%	18	67%	13	72%	2	11%	2	11%	1	6%	3	17%
American Indian or Alaska Native	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	9	1	11%	8	89%	4	50%	3	38%	1	13%	0	0%	1	13%
Hispanic or Latino	15	2	13%	13	87%	5	38%	3	23%	3	23%	2	15%	5	38%
White	68	7	10%	61	90%	23	38%	15	25%	15	25%	8	13%	23	38%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	61	6	10%	55	90%	23	42%	19	35%	8	15%	5	9%	13	24%
Not Economically Disadvantaged	37	5	14%	32	86%	10	31%	5	16%	12	38%	5	16%	17	53%
English Language Learner	9	2	22%	7	78%	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	89	9	10%	80	90%	29	36%	22	28%	19	24%	10	13%	29	36%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	97	11	11%	86	89%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	97	11	11%	86	89%	-	-	-	-	-	-	-	-	-	-
Not Migrant	98	11	11%	87	89%	33	38%	24	28%	20	23%	10	11%	30	34%
Parent Not in Armed Forces	98	11	11%	87	89%	33	38%	24	28%	20	23%	10	11%	30	34%

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	8	9%	85	91%	35	41%	27	32%	14	16%	9	11%	23	27%
Female	42	4	10%	38	90%	15	39%	9	24%	10	26%	4	11%	14	37%
Male	51	4	8%	47	92%	20	43%	18	38%	4	9%	5	11%	9	19%
General Education Students	74	2	3%	72	97%	23	32%	26	36%	14	19%	9	13%	23	32%
Students with Disabilities	19	6	32%	13	68%	12	92%	1	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	8	2	25%	6	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	1	10%	9	90%	5	56%	2	22%	1	11%	1	11%	2	22%
White	64	4	6%	60	94%	25	42%	20	33%	9	15%	6	10%	15	25%
Multiracial	9	1	11%	8	89%	2	25%	3	38%	1	13%	2	25%	3	38%
Small Group Total	10	2	20%	8	80%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	64	6	9%	58	91%	30	52%	15	26%	7	12%	6	10%	13	22%
Not Economically Disadvantaged	29	2	7%	27	93%	5	19%	12	44%	7	26%	3	11%	10	37%
English Language Learner	6	0	0%	6	100%	4	67%	0	0%	1	17%	1	17%	2	33%
Non-English Language Learner	87	8	9%	79	91%	31	39%	27	34%	13	16%	8	10%	21	27%
Not in Foster Care	93	8	9%	85	91%	35	41%	27	32%	14	16%	9	11%	23	27%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	92	8	9%	84	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	93	8	9%	85	91%	35	41%	27	32%	14	16%	9	11%	23	27%
Parent Not in Armed Forces	93	8	9%	85	91%	35	41%	27	32%	14	16%	9	11%	23	27%

### GRADE 5 MATH RESULTS

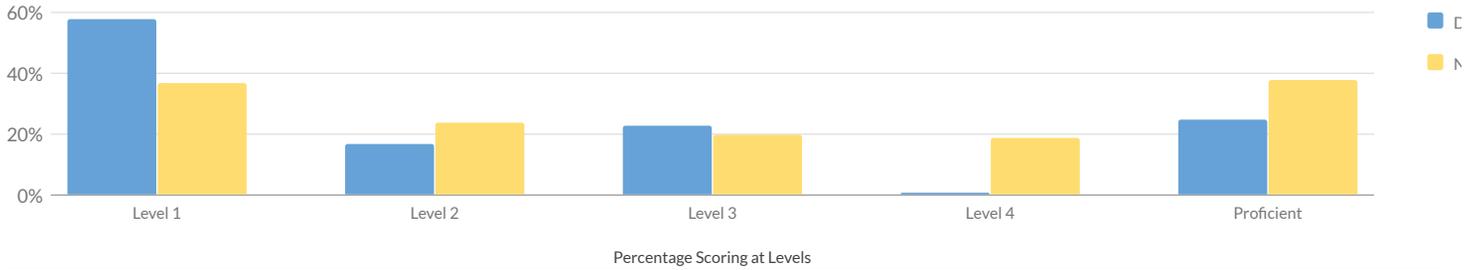
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	13	14%	83	86%	56	67%	14	17%	7	8%	6	7%	13	16%
Female	51	9	18%	42	82%	31	74%	6	14%	1	2%	4	10%	5	12%
Male	45	4	9%	41	91%	25	61%	8	20%	6	15%	2	5%	8	20%
General Education Students	82	6	7%	76	93%	51	67%	12	16%	7	9%	6	8%	13	17%
Students with Disabilities	14	7	50%	7	50%	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	8	2	25%	6	75%	6	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	10	2	20%	8	80%	3	38%	3	38%	2	25%	0	0%	2	25%
White	69	7	10%	62	90%	41	66%	11	18%	4	6%	6	10%	10	16%
Multiracial	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	2	22%	7	78%	6	86%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	69	10	14%	59	86%	39	66%	12	20%	6	10%	2	3%	8	14%
Not Economically Disadvantaged	27	3	11%	24	89%	17	71%	2	8%	1	4%	4	17%	5	21%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	93	13	14%	80	86%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	96	13	14%	83	86%	56	67%	14	17%	7	8%	6	7%	13	16%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	93	12	13%	81	87%	-	-	-	-	-	-	-	-	-	-
Not Migrant	96	13	14%	83	86%	56	67%	14	17%	7	8%	6	7%	13	16%
Parent Not in Armed Forces	96	13	14%	83	86%	56	67%	14	17%	7	8%	6	7%	13	16%

### GRADE 6 MATH RESULTS

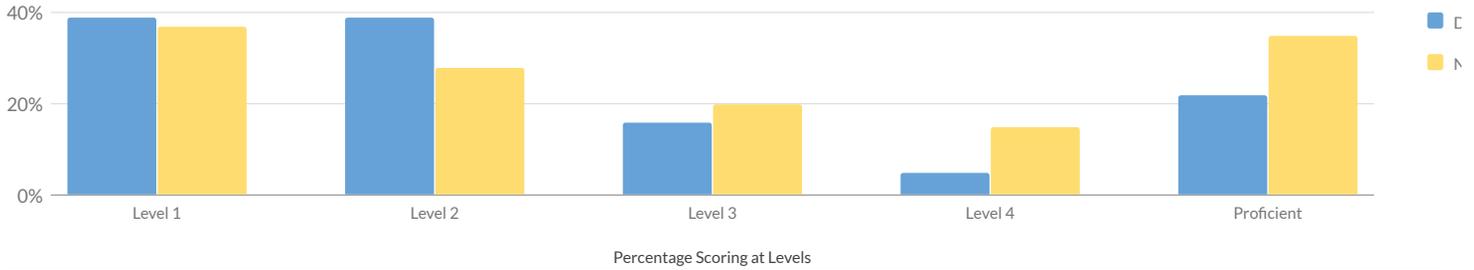
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%
Female	40	7	18%	33	83%	20	61%	5	15%	8	24%	0	0%	8	24%
Male	40	4	10%	36	90%	20	56%	7	19%	8	22%	1	3%	9	25%
General Education Students	68	9	13%	59	87%	30	51%	12	20%	16	27%	1	2%	17	29%
Students with Disabilities	12	2	17%	10	83%	10	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	54	6	11%	48	89%	22	46%	10	21%	15	31%	1	2%	16	33%
Multiracial	15	4	27%	11	73%	9	82%	2	18%	0	0%	0	0%	0	0%
Small Group Total	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	79	11	14%	68	86%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	11	14%	65	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	10	13%	68	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%
Parent Not in Armed Forces	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%

### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%
Female	46	21	46%	25	54%	10	40%	10	40%	4	16%	1	4%	5	20%
Male	58	9	16%	49	84%	19	39%	19	39%	8	16%	3	6%	11	22%
General Education Students	86	24	28%	62	72%	20	32%	26	42%	12	19%	4	6%	16	26%
Students with Disabilities	18	6	33%	12	67%	9	75%	3	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	11	1	9%	10	91%	6	60%	4	40%	0	0%	0	0%	0	0%
Hispanic or Latino	12	4	33%	8	67%	6	75%	2	25%	0	0%	0	0%	0	0%
White	72	24	33%	48	67%	14	29%	19	40%	11	23%	4	8%	15	31%
Multiracial	7	1	14%	6	86%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	3	38%	4	50%	1	13%	0	0%	1	13%
Economically Disadvantaged	72	26	36%	46	64%	18	39%	19	41%	7	15%	2	4%	9	20%
Not Economically Disadvantaged	32	4	13%	28	88%	11	39%	10	36%	5	18%	2	7%	7	25%
English Language Learner	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	101	28	28%	73	72%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	103	30	29%	73	71%	-	-	-	-	-	-	-	-	-	-
Not Migrant	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%
Parent Not in Armed Forces	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

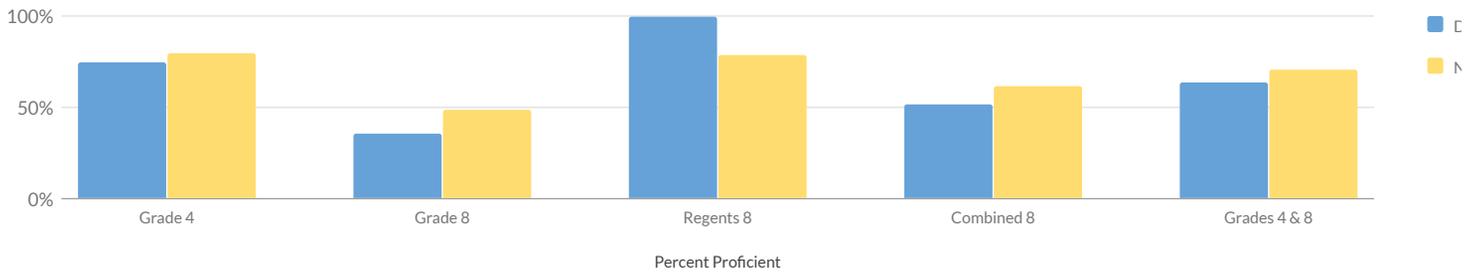


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	41	44%	53	56%	28	53%	20	38%	5	9%	0	0%	5	9%
Female	49	20	41%	29	59%	15	52%	9	31%	5	17%	0	0%	5	17%
Male	45	21	47%	24	53%	13	54%	11	46%	0	0%	0	0%	0	0%
General Education Students	81	32	40%	49	60%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	71	33	46%	38	54%	20	53%	14	37%	4	11%	0	0%	4	11%
Multiracial	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	6	43%	8	57%	3	38%	4	50%	1	13%	0	0%	1	13%
Economically Disadvantaged	58	24	41%	34	59%	18	53%	13	38%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	36	17	47%	19	53%	10	53%	7	37%	2	11%	0	0%	2	11%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	91	41	45%	50	55%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	41	44%	52	56%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	41	44%	52	56%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	41	44%	53	56%	28	53%	20	38%	5	9%	0	0%	5	9%
Parent Not in Armed Forces	94	41	44%	53	56%	28	53%	20	38%	5	9%	0	0%	5	9%

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	94		7	7%	87	93%	9	10%	13	15%	39	45%	26	30%	65	75%
Grade 8	94		39	41%	55	59%	9	16%	26	47%	18	33%	2	4%	20	36%
Regents 8	—		0	0%	18	19%	0	0%	0	0%	7	39%	11	61%	18	100%
Combined 8	94		21	22%	73	78%	9	12%	26	36%	25	34%	13	18%	38	52%
Grades 4 & 8	188		28	15%	160	85%	18	11%	39	24%	64	40%	39	24%	103	64%

See report card Glossary and Guide for criteria used to include students in this table.

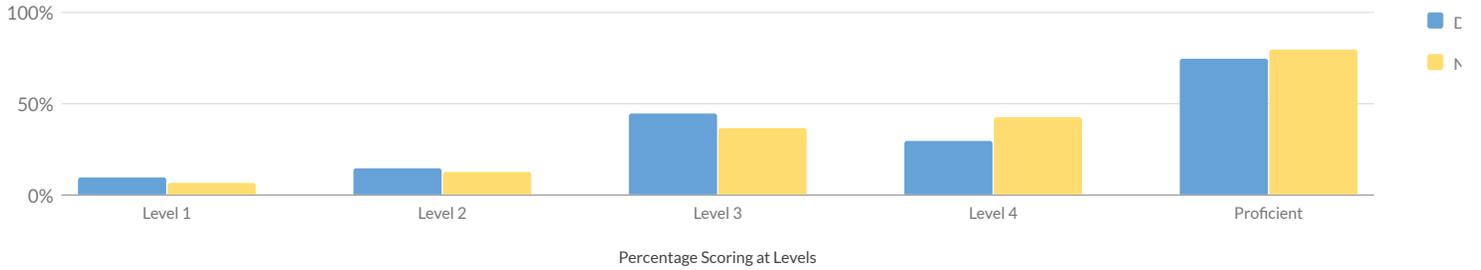
#### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	7	7%	87	93%	9	10%	13	15%	39	45%	26	30%	65	75%
Female	42	2	5%	40	95%	4	10%	4	10%	18	45%	14	35%	32	80%
Male	52	5	10%	47	90%	5	11%	9	19%	21	45%	12	26%	33	70%
General Education Students	75	2	3%	73	97%	4	5%	12	16%	32	44%	25	34%	57	78%
Students with Disabilities	19	5	26%	14	74%	5	36%	1	7%	7	50%	1	7%	8	57%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	8	1	13%	7	88%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	1	10%	9	90%	0	0%	1	11%	6	67%	2	22%	8	89%
White	65	5	8%	60	92%	9	15%	9	15%	22	37%	20	33%	42	70%
Multiracial	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Small Group Total	10	1	10%	9	90%	0	0%	2	22%	5	56%	2	22%	7	78%
Economically Disadvantaged	65	5	8%	60	92%	8	13%	10	17%	28	47%	14	23%	42	70%
Not Economically Disadvantaged	29	2	7%	27	93%	1	4%	3	11%	11	41%	12	44%	23	85%
English Language Learner	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	88	5	6%	83	94%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	94	7	7%	87	93%	9	10%	13	15%	39	45%	26	30%	65	75%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	93	7	8%	86	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	94	7	7%	87	93%	9	10%	13	15%	39	45%	26	30%	65	75%
Parent Not in Armed Forces	94	7	7%	87	93%	9	10%	13	15%	39	45%	26	30%	65	75%

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

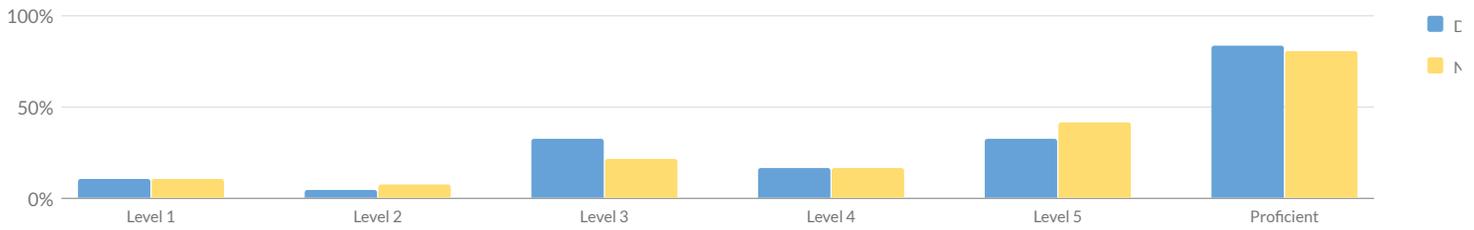


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	39	41%	55	59%	9	16%	26	47%	18	33%	2	4%	20	36%
Female	49	23	47%	26	53%	5	19%	14	54%	6	23%	1	4%	7	27%
Male	45	16	36%	29	64%	4	14%	12	41%	12	41%	1	3%	13	45%
General Education Students	81	32	40%	49	60%	6	12%	24	49%	17	35%	2	4%	19	39%
Students with Disabilities	13	7	54%	6	46%	3	50%	2	33%	1	17%	0	0%	1	17%
Black or African American	9	1	11%	8	89%	0	0%	7	88%	1	13%	0	0%	1	13%
Hispanic or Latino	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
White	71	32	45%	39	55%	5	13%	17	44%	15	38%	2	5%	17	44%
Multiracial	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	6	43%	8	57%	4	50%	2	25%	2	25%	0	0%	2	25%
Economically Disadvantaged	58	22	38%	36	62%	7	19%	20	56%	9	25%	0	0%	9	25%
Not Economically Disadvantaged	36	17	47%	19	53%	2	11%	6	32%	9	47%	2	11%	11	58%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	91	38	42%	53	58%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	93	39	42%	54	58%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	93	39	42%	54	58%	-	-	-	-	-	-	-	-	-	-
Not Migrant	94	39	41%	55	59%	9	16%	26	47%	18	33%	2	4%	20	36%
Parent Not in Armed Forces	94	39	41%	55	59%	9	16%	26	47%	18	33%	2	4%	20	36%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ELA (2021-22)**



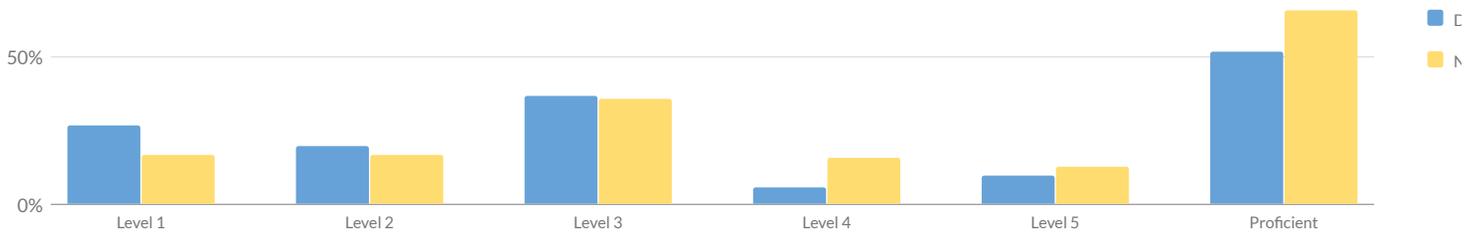
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	10	11%	5	5%	31	33%	16	17%	31	33%	78	84%
Female	44	3	7%	3	7%	14	32%	6	14%	18	41%	38	86%
Male	49	7	14%	2	4%	17	35%	10	20%	13	27%	40	82%
General Education Students	83	8	10%	3	4%	25	30%	16	19%	31	37%	72	87%
Students with Disabilities	10	2	20%	2	20%	6	60%	0	0%	0	0%	6	60%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	2	20%	1	10%	4	40%	2	20%	1	10%	7	70%
White	66	3	5%	3	5%	21	32%	12	18%	27	41%	60	91%
Multiracial	10	3	30%	0	0%	3	30%	1	10%	3	30%	7	70%
Small Group Total	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
Economically Disadvantaged	53	6	11%	3	6%	22	42%	9	17%	13	25%	44	83%
Not Economically Disadvantaged	40	4	10%	2	5%	9	23%	7	18%	18	45%	34	85%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	90	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	92	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	93	10	11%	5	5%	31	33%	16	17%	31	33%	78	84%
Not Migrant	93	10	11%	5	5%	31	33%	16	17%	31	33%	78	84%
Parent Not in Armed Forces	93	10	11%	5	5%	31	33%	16	17%	31	33%	78	84%

**ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	4	4	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Homeless	1	1	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



Percentage Scoring at Levels

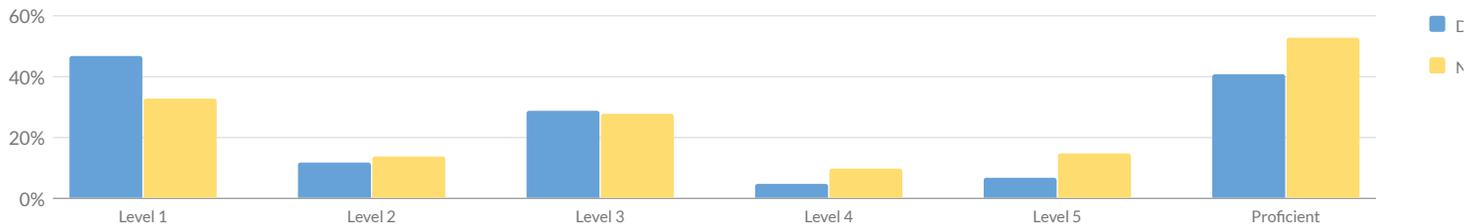
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	28	27%	21	20%	38	37%	6	6%	10	10%	54	52%
Female	37	8	22%	10	27%	13	35%	2	5%	4	11%	19	51%
Male	66	20	30%	11	17%	25	38%	4	6%	6	9%	35	53%
General Education Students	87	22	25%	15	17%	34	39%	6	7%	10	11%	50	57%
Students with Disabilities	16	6	38%	6	38%	4	25%	0	0%	0	0%	4	25%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	9	3	33%	3	33%	3	33%	0	0%	0	0%	3	33%
White	77	21	27%	14	18%	28	36%	5	6%	9	12%	42	55%
Multiracial	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Small Group Total	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	79	23	29%	18	23%	31	39%	3	4%	4	5%	38	48%
Not Economically Disadvantaged	24	5	21%	3	13%	7	29%	3	13%	6	25%	16	67%
English Language Learner	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Non-English Language Learner	97	27	28%	20	21%	34	35%	6	6%	10	10%	50	52%
Not in Foster Care	103	28	27%	21	20%	38	37%	6	6%	10	10%	54	52%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	103	28	27%	21	20%	38	37%	6	6%	10	10%	54	52%
Parent Not in Armed Forces	103	28	27%	21	20%	38	37%	6	6%	10	10%	54	52%

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	23	100	0	0
Female	13	13	100	0	0
Male	10	10	100	0	0
General Education Students	21	21	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
White	14	14	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	21	21	100	0	0
Not in Foster Care	23	23	100	0	0
Homeless	2	2	100	0	0
Not Homeless	21	21	100	0	0
Not Migrant	23	23	100	0	0
Parent Not in Armed Forces	23	23	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

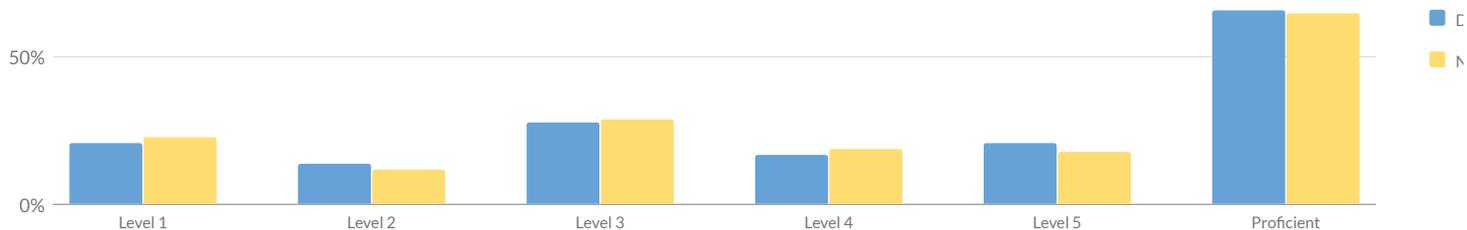
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	28	47%	7	12%	17	29%	3	5%	4	7%	24	41%
Female	27	14	52%	3	11%	7	26%	1	4%	2	7%	10	37%
Male	32	14	44%	4	13%	10	31%	2	6%	2	6%	14	44%
General Education Students	58	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	4	57%	2	29%	1	14%	0	0%	0	0%	1	14%
White	44	20	45%	5	11%	14	32%	1	2%	4	9%	19	43%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	4	50%	0	0%	2	25%	2	25%	0	0%	4	50%
Economically Disadvantaged	41	15	37%	6	15%	13	32%	3	7%	4	10%	20	49%
Not Economically Disadvantaged	18	13	72%	1	6%	4	22%	0	0%	0	0%	4	22%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	57	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	58	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	58	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	59	28	47%	7	12%	17	29%	3	5%	4	7%	24	41%
Parent Not in Armed Forces	59	28	47%	7	12%	17	29%	3	5%	4	7%	24	41%

### ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	10	10	100	0	0
Male	5	5	100	0	0
General Education Students	15	15	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	10	10	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	13	13	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

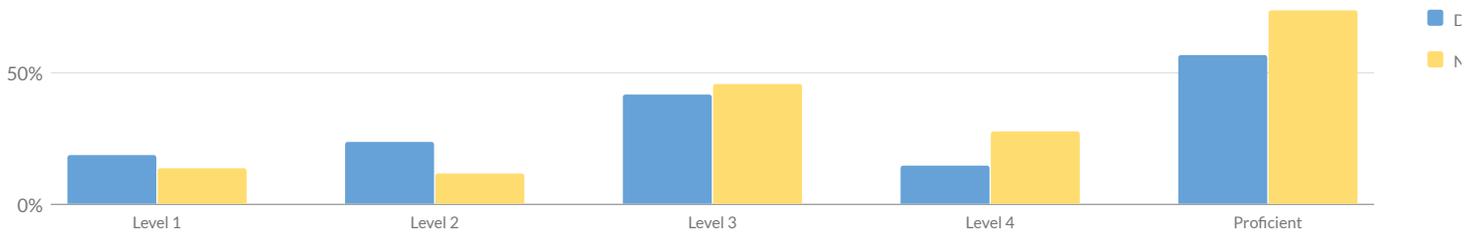
See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Female	16	3	19%	2	13%	4	25%	3	19%	4	25%	11	69%
Male	13	3	23%	2	15%	4	31%	2	15%	2	15%	8	62%
General Education Students	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	23	5	22%	2	9%	6	26%	4	17%	6	26%	16	70%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	8	3	38%	0	0%	3	38%	2	25%	0	0%	5	63%
Not Economically Disadvantaged	21	3	14%	4	19%	5	24%	3	14%	6	29%	14	67%
Non-English Language Learner	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Not in Foster Care	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Not Homeless	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Not Migrant	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Parent Not in Armed Forces	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%

**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)**



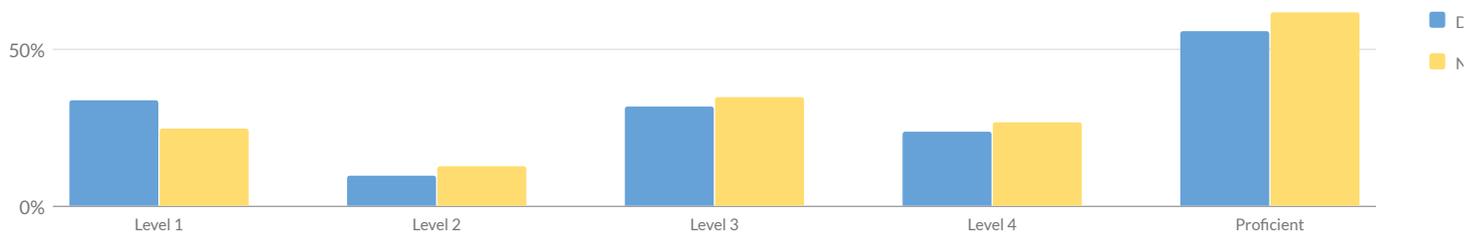
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	115	22	19%	28	24%	48	42%	17	15%	65	57%
Female	55	15	27%	16	29%	16	29%	8	15%	24	44%
Male	60	7	12%	12	20%	32	53%	9	15%	41	68%
General Education Students	97	13	13%	24	25%	44	45%	16	16%	60	62%
Students with Disabilities	18	9	50%	4	22%	4	22%	1	6%	5	28%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	9	4	44%	2	22%	3	33%	0	0%	3	33%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	83	13	16%	21	25%	35	42%	14	17%	49	59%
Multiracial	12	2	17%	2	17%	6	50%	2	17%	8	67%
Small Group Total	11	3	27%	3	27%	4	36%	1	9%	5	45%
Economically Disadvantaged	98	21	21%	28	29%	40	41%	9	9%	49	50%
Not Economically Disadvantaged	17	1	6%	0	0%	8	47%	8	47%	16	94%
English Language Learner	6	1	17%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learner	109	21	19%	27	25%	44	40%	17	16%	61	56%
Not in Foster Care	115	22	19%	28	24%	48	42%	17	15%	65	57%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	113	—	—	—	—	—	—	—	—	—	—
Not Migrant	115	22	19%	28	24%	48	42%	17	15%	65	57%
Parent Not in Armed Forces	115	22	19%	28	24%	48	42%	17	15%	65	57%

**ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	23	100	0	0
Female	13	13	100	0	0
Male	10	10	100	0	0
General Education Students	19	19	100	0	0
Students with Disabilities	4	4	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	3	3	100	0	0
White	16	16	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	21	21	100	0	0
Not in Foster Care	23	23	100	0	0
Homeless	1	1	100	0	0
Not Homeless	22	22	100	0	0
Not Migrant	23	23	100	0	0
Parent Not in Armed Forces	23	23	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



Percentage Scoring at Levels

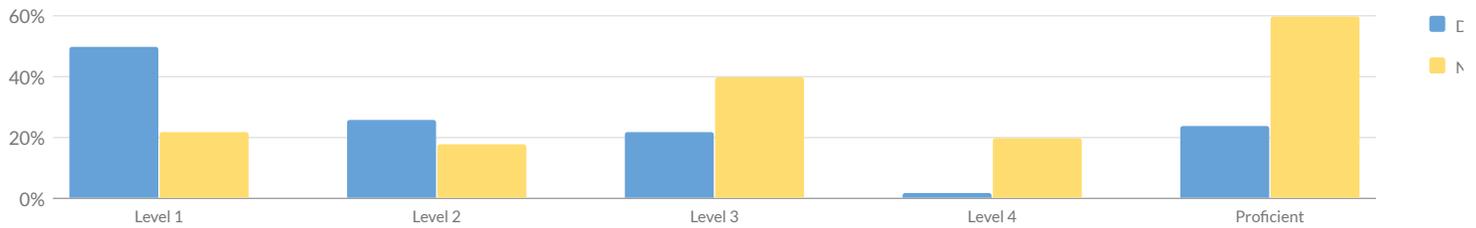
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	23	34%	7	10%	22	32%	16	24%	38	56%
Female	30	12	40%	3	10%	9	30%	6	20%	15	50%
Male	38	11	29%	4	11%	13	34%	10	26%	23	61%
General Education Students	66	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	8	4	50%	2	25%	1	13%	1	13%	2	25%
White	46	13	28%	2	4%	18	39%	13	28%	31	67%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	3	33%	1	11%	3	33%	2	22%	5	56%
Economically Disadvantaged	49	16	33%	5	10%	15	31%	13	27%	28	57%
Not Economically Disadvantaged	19	7	37%	2	11%	7	37%	3	16%	10	53%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	67	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	67	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	67	–	–	–	–	–	–	–	–	–	–
Not Migrant	68	23	34%	7	10%	22	32%	16	24%	38	56%
Parent Not in Armed Forces	68	23	34%	7	10%	22	32%	16	24%	38	56%

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	5	5	100	0	0
Male	2	2	100	0	0
General Education Students	7	7	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

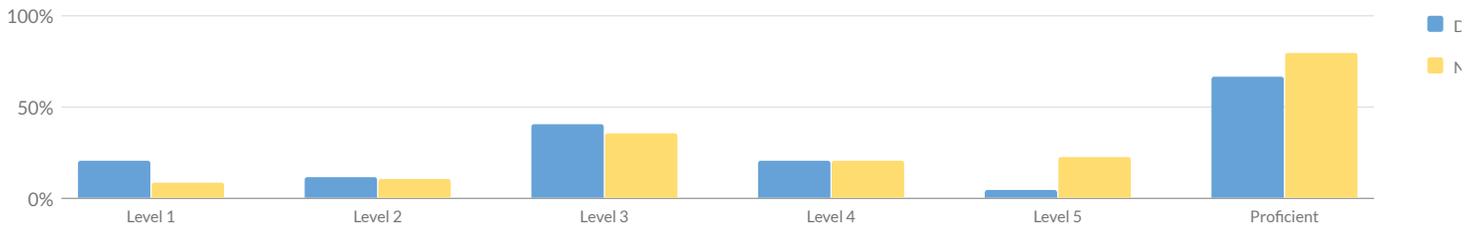
**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)**



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	25	50%	13	26%	11	22%	1	2%	12	24%
Female	27	15	56%	7	26%	4	15%	1	4%	5	19%
Male	23	10	43%	6	26%	7	30%	0	0%	7	30%
General Education Students	50	25	50%	13	26%	11	22%	1	2%	12	24%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	4	80%	1	20%	0	0%	0	0%	0	0%
White	40	17	43%	11	28%	11	28%	1	3%	12	30%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	15	58%	8	31%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	24	10	42%	5	21%	8	33%	1	4%	9	38%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	25	50%	13	26%	11	22%	1	2%	12	24%
Not Homeless	50	25	50%	13	26%	11	22%	1	2%	12	24%
Not Migrant	50	25	50%	13	26%	11	22%	1	2%	12	24%
Parent Not in Armed Forces	50	25	50%	13	26%	11	22%	1	2%	12	24%

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	21	21%	12	12%	41	41%	21	21%	5	5%	67	67%
Female	42	13	31%	4	10%	12	29%	9	21%	4	10%	25	60%
Male	58	8	14%	8	14%	29	50%	12	21%	1	2%	42	72%
General Education Students	83	11	13%	9	11%	37	45%	21	25%	5	6%	63	76%
Students with Disabilities	17	10	59%	3	18%	4	24%	0	0%	0	0%	4	24%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	7	1	14%	3	43%	3	43%	0	0%	0	0%	3	43%
Hispanic or Latino	15	6	40%	3	20%	2	13%	4	27%	0	0%	6	40%
White	69	13	19%	4	6%	30	43%	17	25%	5	7%	52	75%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	2	22%	6	67%	0	0%	0	0%	6	67%
Economically Disadvantaged	62	14	23%	8	13%	26	42%	12	19%	2	3%	40	65%
Not Economically Disadvantaged	38	7	18%	4	11%	15	39%	9	24%	3	8%	27	71%
English Language Learner	9	3	33%	1	11%	5	56%	0	0%	0	0%	5	56%
Non-English Language Learner	91	18	20%	11	12%	36	40%	21	23%	5	5%	62	68%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	99	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	97	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	100	21	21%	12	12%	41	41%	21	21%	5	5%	67	67%
Parent Not in Armed Forces	100	21	21%	12	12%	41	41%	21	21%	5	5%	67	67%

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	6	6	100	0	0
Male	9	9	100	0	0
General Education Students	14	14	100	0	0
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	8	8	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	101
Female	47
Male	54
General Education Students	87
Students with Disabilities	14
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	6
Hispanic or Latino	13
White	71
Multiracial	9
Economically Disadvantaged	65
Not Economically Disadvantaged	36
English Language Learner	3
Non-English Language Learner	98
In Foster Care	1
Not in Foster Care	100
Homeless	1
Not Homeless	100
Not Migrant	101
Parent Not in Armed Forces	101

See report card Glossary and Guide for criteria used to include students in this table.

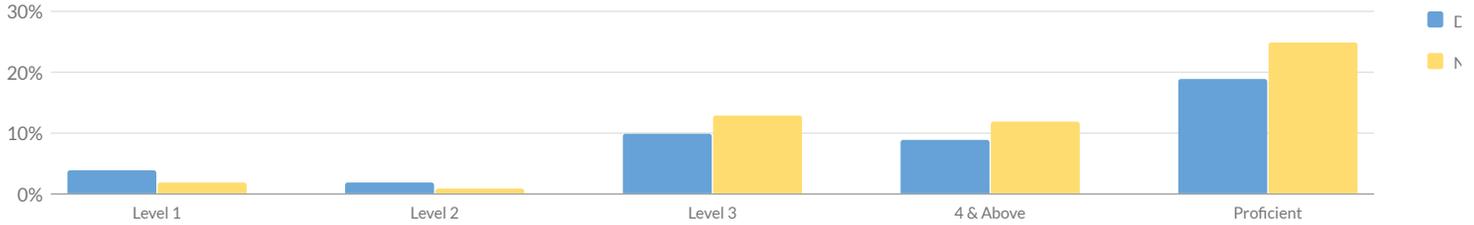
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	105	74%	36	26%	6	4%	3	2%	14	10%	13	9%	27	19%
Female	65	47	72%	18	28%	4	6%	1	2%	5	8%	8	12%	13	20%
Male	76	58	76%	18	24%	2	3%	2	3%	9	12%	5	7%	14	18%
General Education Students	122	89	73%	33	27%	5	4%	3	2%	14	11%	11	9%	25	20%
Students with Disabilities	19	16	84%	3	16%	1	5%	0	0%	0	0%	2	11%	2	11%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	5	71%	2	29%	1	14%	0	0%	0	0%	1	14%	1	14%
Hispanic or Latino	15	9	60%	6	40%	1	7%	0	0%	5	33%	0	0%	5	33%
White	97	75	77%	22	23%	4	4%	3	3%	5	5%	10	10%	15	15%
Multiracial	16	13	81%	3	19%	0	0%	0	0%	3	19%	0	0%	3	19%
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	1	17%	2	33%	3	50%
Economically Disadvantaged	100	73	73%	27	27%	4	4%	2	2%	12	12%	9	9%	21	21%
Not Economically Disadvantaged	41	32	78%	9	22%	2	5%	1	2%	2	5%	4	10%	6	15%
English Language Learner	6	5	83%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	135	100	74%	35	26%	5	4%	3	2%	14	10%	13	10%	27	20%
Not in Foster Care	141	105	74%	36	26%	6	4%	3	2%	14	10%	13	9%	27	19%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	102	—	35	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	105	74%	36	26%	6	4%	3	2%	14	10%	13	9%	27	19%
Parent Not in Armed Forces	141	105	74%	36	26%	6	4%	3	2%	14	10%	13	9%	27	19%

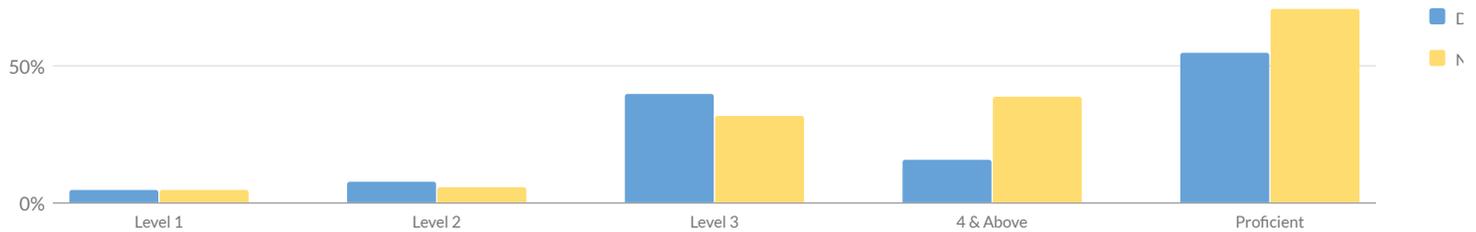
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	98	84	86	14	14
Female	51	42	82	9	18
Male	47	42	89	5	11
General Education Students	87	76	87	11	13
Students with Disabilities	11	8	73	3	27
Black or African American	6	4	67	2	33
Hispanic or Latino	9	8	89	1	11
White	70	61	87	9	13
Multiracial	11	10	91	1	9
Economically Disadvantaged	65	56	86	9	14
Not Economically Disadvantaged	33	28	85	5	15
English Language Learner	2	1	50	1	50
Non-English Language Learner	96	83	86	13	14
Not in Foster Care	98	84	86	14	14
Not Migrant	98	84	86	14	14
Parent Not in Armed Forces	98	84	86	14	14

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



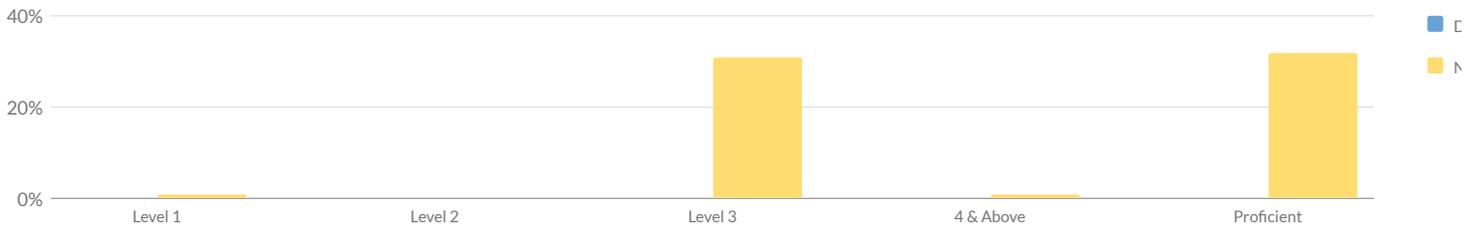
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	141	45	32%	96	68%	7	5%	11	8%	56	40%	22	16%
Female	65	17	26%	48	74%	2	3%	4	6%	31	48%	11	17%	42	65%
Male	76	28	37%	48	63%	5	7%	7	9%	25	33%	11	14%	36	47%
General Education Students	122	30	25%	92	75%	7	6%	9	7%	54	44%	22	18%	76	62%
Students with Disabilities	19	15	79%	4	21%	0	0%	2	11%	2	11%	0	0%	2	11%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	5	71%	0	0%	2	29%	3	43%	0	0%	3	43%
Hispanic or Latino	15	5	33%	10	67%	1	7%	2	13%	5	33%	2	13%	7	47%
White	97	27	28%	70	72%	6	6%	6	6%	40	41%	18	19%	58	60%
Multiracial	16	9	56%	7	44%	0	0%	0	0%	6	38%	1	6%	7	44%
Small Group Total	6	2	33%	4	67%	0	0%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	100	40	40%	60	60%	5	5%	9	9%	33	33%	13	13%	46	46%
Not Economically Disadvantaged	41	5	12%	36	88%	2	5%	2	5%	23	56%	9	22%	32	78%
English Language Learner	6	4	67%	2	33%	0	0%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	135	41	30%	94	70%	7	5%	9	7%	56	41%	22	16%	78	58%
Not in Foster Care	141	45	32%	96	68%	7	5%	11	8%	56	40%	22	16%	78	55%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	44	—	93	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	45	32%	96	68%	7	5%	11	8%	56	40%	22	16%	78	55%
Parent Not in Armed Forces	141	45	32%	96	68%	7	5%	11	8%	56	40%	22	16%	78	55%

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	122	34	28	88	72
Female	60	15	25	45	75
Male	62	19	31	43	69
General Education Students	110	25	23	85	77
Students with Disabilities	12	9	75	3	25
Black or African American	7	2	29	5	71
Hispanic or Latino	14	4	29	10	71
White	81	19	23	62	77
Multiracial	15	8	53	7	47
Economically Disadvantaged	86	31	36	55	64
Not Economically Disadvantaged	36	3	8	33	92
English Language Learner	5	3	60	2	40
Non-English Language Learner	117	31	26	86	74
Not in Foster Care	122	34	28	88	72
Not Migrant	122	34	28	88	72
Parent Not in Armed Forces	122	34	28	88	72

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



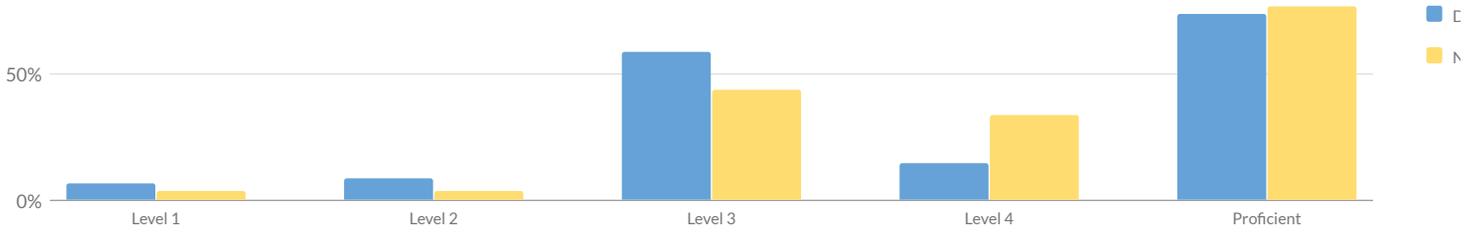
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	65	65	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	76	76	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	122	122	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	97	97	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	100	100	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	135	135	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	137	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	131	131	100	0	0
Female	62	62	100	0	0
Male	69	69	100	0	0
General Education Students	117	117	100	0	0
Students with Disabilities	14	14	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	15	15	100	0	0
White	88	88	100	0	0
Multiracial	16	16	100	0	0
Economically Disadvantaged	93	93	100	0	0
Not Economically Disadvantaged	38	38	100	0	0
English Language Learner	6	6	100	0	0
Non-English Language Learner	125	125	100	0	0
Not in Foster Care	131	131	100	0	0
Not Migrant	131	131	100	0	0
Parent Not in Armed Forces	131	131	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



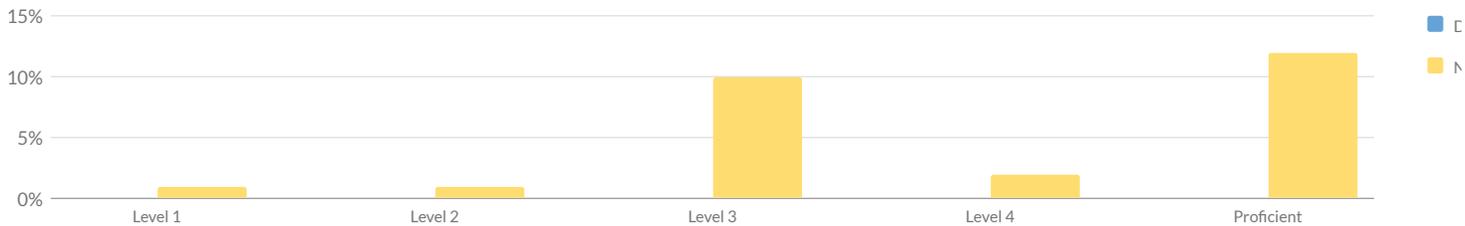
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	141	15	11%	126	89%	10	7%	12	9%	83	59%	21	15%
Female	65	6	9%	59	91%	2	3%	7	11%	40	62%	10	15%	50	77%
Male	76	9	12%	67	88%	8	11%	5	7%	43	57%	11	14%	54	71%
General Education Students	122	10	8%	112	92%	5	4%	8	7%	79	65%	20	16%	99	81%
Students with Disabilities	19	5	26%	14	74%	5	26%	4	21%	4	21%	1	5%	5	26%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	6	86%	2	29%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	15	2	13%	13	87%	1	7%	1	7%	9	60%	2	13%	11	73%
White	97	10	10%	87	90%	5	5%	7	7%	56	58%	19	20%	75	77%
Multiracial	16	1	6%	15	94%	2	13%	1	6%	12	75%	0	0%	12	75%
Small Group Total	6	1	17%	5	83%	0	0%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	100	12	12%	88	88%	10	10%	8	8%	58	58%	12	12%	70	70%
Not Economically Disadvantaged	41	3	7%	38	93%	0	0%	4	10%	25	61%	9	22%	34	83%
English Language Learner	6	1	17%	5	83%	4	67%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	135	14	10%	121	90%	6	4%	12	9%	82	61%	21	16%	103	76%
Not in Foster Care	141	15	11%	126	89%	10	7%	12	9%	83	59%	21	15%	104	74%
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	15	—	122	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	15	11%	126	89%	10	7%	12	9%	83	59%	21	15%	104	74%
Parent Not in Armed Forces	141	15	11%	126	89%	10	7%	12	9%	83	59%	21	15%	104	74%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	9	8	108	92
Female	59	5	8	54	92
Male	58	4	7	54	93
General Education Students	109	9	8	100	92
Students with Disabilities	8	0	0	8	100
Black or African American	7	1	14	6	86
Hispanic or Latino	14	2	14	12	86
White	78	5	6	73	94
Multiracial	14	1	7	13	93
Economically Disadvantaged	81	8	10	73	90
Not Economically Disadvantaged	36	1	3	35	97
English Language Learner	5	1	20	4	80
Non-English Language Learner	112	8	7	104	93
Not in Foster Care	117	9	8	108	92
Not Migrant	117	9	8	108	92
Parent Not in Armed Forces	117	9	8	108	92

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	65	65	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	76	76	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	122	122	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	97	97	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	100	100	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	135	135	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	137	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	123	123	100	0	0
Female	62	62	100	0	0
Male	61	61	100	0	0
General Education Students	110	110	100	0	0
Students with Disabilities	13	13	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	14	14	100	0	0
White	84	84	100	0	0
Multiracial	13	13	100	0	0
Economically Disadvantaged	85	85	100	0	0
Not Economically Disadvantaged	38	38	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	120	120	100	0	0
Not in Foster Care	123	123	100	0	0
Not Migrant	123	123	100	0	0
Parent Not in Armed Forces	123	123	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	1	13%	7	88%	1	14%	3	43%	0	0%	3	43%	0	0%
Grade 1	10	1	10%	9	90%	2	22%	3	33%	2	22%	1	11%	1	11%
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	10	3	30%	7	70%	0	0%	1	14%	4	57%	2	29%	0	0%
Grade 4	6	1	17%	5	83%	0	0%	1	20%	1	20%	3	60%	0	0%
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 10	9	0	0%	9	100%	0	0%	1	11%	2	22%	4	44%	2	22%
Grade 11	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 12	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	8		7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	8		7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	8		7	88%	1	13%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2021-22)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,364	\$3,227,861	\$2,366	\$26,460,670	\$19,399	\$29,688,531	\$21,766
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	135	17	13%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	132	3	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	GRAD RATE			REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROP
	Total	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	141	119	84%	45	32%	71	50%	3	2%	1	1%	7	5%	3	2%	9
Female	65	59	91%	24	37%	35	54%	0	0%	0	0%	0	0%	1	2%	5
Male	76	60	79%	21	28%	36	47%	3	4%	1	1%	7	9%	2	3%	4
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
General Education Students	122	108	89%	44	36%	62	51%	2	2%	0	0%	2	2%	2	2%	8
Students with Disabilities	19	11	58%	1	5%	9	47%	1	5%	1	5%	5	26%	1	5%	1
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	7	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%	0	0%	0
Hispanic or Latino	15	13	87%	3	20%	10	67%	0	0%	0	0%	0	0%	0	0%	1
White	97	82	85%	38	39%	41	42%	3	3%	1	1%	6	6%	1	1%	6
Multiracial	16	13	81%	2	13%	11	69%	0	0%	0	0%	1	6%	1	6%	1
Economically Disadvantaged	100	81	81%	25	25%	54	54%	2	2%	0	0%	6	6%	3	3%	9
Not Economically Disadvantaged	41	38	93%	20	49%	17	41%	1	2%	1	2%	1	2%	0	0%	0
English Language Learner	6	3	50%	0	0%	3	50%	0	0%	0	0%	2	33%	0	0%	1
Non-English Language Learner	135	116	86%	45	33%	68	50%	3	2%	1	1%	5	4%	3	2%	8
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	141	119	84%	45	32%	71	50%	3	2%	1	1%	7	5%	3	2%	9
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	137	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	141	119	84%	45	32%	71	50%	3	2%	1	1%	7	5%	3	2%	9
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent Not in Armed Forces	141	119	84%	45	32%	71	50%	3	2%	1	1%	7	5%	3	2%	9



# IRS Data Exchange

Logged in as: bam.reome

From: SOLVAY UFSD

## ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for SOLVAY UFSD

(Bedcode: 420702030000)

[Return to Data Exchange](#)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

Default View

**This form has been successfully submitted.**  
The submitted data can be reviewed below.

### School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency>

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	10,427,869.00
<b>A2. Other Instructional Salaries</b>	1,836,309.00
<b>A3. Instructional Benefits</b>	5,367,075.00

A4. Professional Development	27,418.00
A. Instruction Total	17,658,671.00
<b>Administration</b>	
B1. School Administrative Salaries	1,050,000.00
B2. School Administrative Benefits	459,503.00
B3. Other School Administrative Expenditures	17,209.00
B. Administration Total	1,526,712.00
<b>All Other Spending</b>	
C1. All Other Salaries	259,312.00
C2. All Other Benefits	113,480.00
C3. All Other Non-Personnel Expenditures	471,002.00
C. Total of All Other Spending	843,794.00
<b>Total</b>	
D. Total School Level	20,029,177.00

### District Level Spending

	* Amount Spent
<b>Instruction</b>	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	331,184
E3. Instructional Benefits	144,933
E4. Professional Development	19,092
E. Instruction Total	495,209
<b>Administration</b>	
F1. Central Administrative Salaries	1,929,398
F2. Central Administrative Benefits	844,347
F3. Other Central Administrative Expenditures	3,357

<b>F. Administration Total</b>	2,777,102
<b>All Other Spending</b>	
<b>G1. All Other Salaries</b>	0
<b>G2. All Other Benefits</b>	1,711,003.12
<b>G3. All Other Non-Personnel Expenditures</b>	4,676,040.00
<b>G. Total of All Other Spending</b>	6,387,043.12
<b>Total</b>	
<b>H. Total District Level</b>	9,659,354.12

### Total District and School Spending

	Amount Spent
<b>I. Total District and School Level Spending</b>	29,688,531.12

### School Level Local/State Spending

	Amount Spent
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	17,514,345.67
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	478,898.00
<b>K2. Federal Title II Part A</b>	94,330.00
<b>K3. Federal Title III Part A</b>	0.00
<b>K4. Federal Title IV Part A</b>	0.00
<b>K5. IDEA</b>	664,566.00
<b>K6. All Other Federal</b>	256,893.33
<b>K7. Federal CARES/CRRSA/ARP</b>	1,020,144.00
<b>K. Total Federal Spending</b>	2,514,831.33
<b>Total</b>	
<b>Total School Level</b>	20,029,177.00

**District Level Local/State Spending**

	Amount Spent
L. Total Local/State	8,946,324.44
M. Total Federal Spending	713,029.68
<b>Total</b>	
Total District Level	9,659,354.12

**Total District and School Local/State Spending**

	Amount Spent
N. Total District and School Level Spending	29,688,531.12

**School-Level Program Detail Areas**

School-Level Costs

	Amount Spent
O. Special Education	3,305,834.00
P. ELL/MLL Services	332,554.00
Q. Pupil Services	2,689,578.00
R. Community Schools Programs	0.00
S. BOCES Services	0.00
T. Prekindergarten	415,075.00

**District-Level Program Detail Areas**

Central District Costs

	* Amount Spent
U. Special Education	90,793.00
V. ELL/MLL Services	0

W. Pupil Services	402,570.00
X. Community Schools Programs	0
Y. BOCES Services	2,950,985.00
Z. Prekindergarten	0

### Total District Expenditures and Exclusions

	* Amount Spent
<b>Exclusions</b>	
1. Transportation	2,779,924.00
2. Charter School Tuition	369,987.00
3. Other Tuition	187,984.00
4. Debt Service	6,025,000
5. Other	7,267,673.00
<b>Total Exclusions</b>	<b>16,630,568.00</b>
<b>Expenditures</b>	
<b>Total Expenditures</b>	<b>46,319,099.12</b>

### Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

46319098

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

*No response provided.*



# IRS Data Exchange

Logged in as: bam.reome

From: SOLVAY UFSD

## ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for SOLVAY ELEMENTARY SCHOOL

(Bedcode: 420702030001)

[Return to Data Exchange](#)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

Default View

**This form has been successfully submitted.**  
The submitted data can be reviewed below.

### School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency>

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	3,559,331.00
<b>A2. Other Instructional Salaries</b>	419,355.66
<b>A3. Instructional Benefits</b>	1,741,161.00

<b>A4. Professional Development</b>	6,774.89
<b>A. Instruction Total</b>	5,726,622.55
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	265,521.57
<b>B2. School Administrative Benefits</b>	116,198.00
<b>B3. Other School Administrative Expenditures</b>	3,593.43
<b>B. Administration Total</b>	385,313.00
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	46,118.00
<b>C2. All Other Benefits</b>	20,182.00
<b>C3. All Other Non-Personnel Expenditures</b>	126,300.97
<b>C. Total of All Other Spending</b>	192,600.97
<b>Total</b>	
<b>D. Total School Level</b>	6,304,536.52

### Local/State Spending - Report View Two

	<b>* Amount Spent</b>
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	5,111,437.00
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	203,246.29
<b>K2. Federal Title II Part A</b>	0
<b>K3. Federal Title III Part A</b>	0
<b>K4. Federal Title IV Part A</b>	0
<b>K5. IDEA</b>	441,155.82
<b>K6. All Other Federal</b>	99,046.05
<b>K7. Federal CARES/CRRSA/ARP</b>	449,651.36

<b>K. Total Federal Spending</b>	1,193,099.52
<b>Total</b>	
<b>Total School Level</b>	6,304,536.52

### School-Level Program Detail Areas

	<b>* Amount Spent</b>
<b>O. Special Education</b>	1,567,185.06
<b>P. ELL/MLL Services</b>	115,407.00
<b>Q. Pupil Services</b>	425,380.66
<b>R. Community Schools Programs</b>	0
<b>S. BOCES Services</b>	0
<b>T. Prekindergarten</b>	0

### Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

*No response provided.*

# IRS Data Exchange

Logged in as: bam.reome

From: SOLVAY UFSD

## ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for SOLVAY HIGH SCHOOL

(Bedcode: 420702030004)

[Return to Data Exchange](#)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

Default View

**This form has been successfully submitted.**  
The submitted data can be reviewed below.

### School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency>

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	3,525,831.00
<b>A2. Other Instructional Salaries</b>	912,507.67
<b>A3. Instructional Benefits</b>	1,942,315.00

<b>A4. Professional Development</b>	11,254.28
<b>A. Instruction Total</b>	6,391,907.95
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	398,471.86
<b>B2. School Administrative Benefits</b>	174,380.00
<b>B3. Other School Administrative Expenditures</b>	5,569.14
<b>B. Administration Total</b>	578,421
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	130,793.00
<b>C2. All Other Benefits</b>	57,238.00
<b>C3. All Other Non-Personnel Expenditures</b>	231,398.55
<b>C. Total of All Other Spending</b>	419,429.55
<b>Total</b>	
<b>D. Total School Level</b>	7,389,758.50

### Local/State Spending - Report View Two

	* Amount Spent
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	6,900,080.28
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	0
<b>K2. Federal Title II Part A</b>	0
<b>K3. Federal Title III Part A</b>	0
<b>K4. Federal Title IV Part A</b>	0
<b>K5. IDEA</b>	68,786.63
<b>K6. All Other Federal</b>	67,177.20
<b>K7. Federal CARES/CRRSA/ARP</b>	353,714.39

K. Total Federal Spending	489,678.22
<b>Total</b>	
Total School Level	7,389,758.50

### School-Level Program Detail Areas

	* Amount Spent
O. Special Education	787,780.88
P. ELL/MLL Services	120,566.00
Q. Pupil Services	1,443,068.34
R. Community Schools Programs	0
S. BOCES Services	0
T. Prekindergarten	0

### Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

*No response provided.*

# IRS Data Exchange

Logged in as: bam.reome

From: SOLVAY UFSD

## ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for SOLVAY MIDDLE SCHOOL

(Bedcode: 420702030007)

[Return to Data Exchange](#)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

Default View

**This form has been successfully submitted.**  
The submitted data can be reviewed below.

### School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency>

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	3,342,707
<b>A2. Other Instructional Salaries</b>	504,445.67
<b>A3. Instructional Benefits</b>	1,683,599

<b>A4. Professional Development</b>	9,388.83
<b>A. Instruction Total</b>	5,540,140.50
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	386,006.57
<b>B2. School Administrative Benefits</b>	168,925.00
<b>B3. Other School Administrative Expenditures</b>	8,046.43
<b>B. Administration Total</b>	562,978.00
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	82,401.00
<b>C2. All Other Benefits</b>	36,060.00
<b>C3. All Other Non-Personnel Expenditures</b>	113,302.48
<b>C. Total of All Other Spending</b>	231,763.48
<b>Total</b>	
<b>D. Total School Level</b>	6,334,881.98

### Local/State Spending - Report View Two

	<b>* Amount Spent</b>
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	5,502,828.39
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	275,651.71
<b>K2. Federal Title II Part A</b>	94,330.00
<b>K3. Federal Title III Part A</b>	0
<b>K4. Federal Title IV Part A</b>	0
<b>K5. IDEA</b>	154,623.55
<b>K6. All Other Federal</b>	90,670.08
<b>K7. Federal CARES/CRRSA/ARP</b>	216,778.25

<b>K. Total Federal Spending</b>	832,053.59
<b>Total</b>	
<b>Total School Level</b>	6,334,881.98

### School-Level Program Detail Areas

	* Amount Spent
<b>O. Special Education</b>	950,868.06
<b>P. ELL/MLL Services</b>	96,581.00
<b>Q. Pupil Services</b>	821,129.00
<b>R. Community Schools Programs</b>	0
<b>S. BOCES Services</b>	0
<b>T. Prekindergarten</b>	415,075.00

### Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

*No response provided.*

Equalized Total Assessed Value 800,063,029

School District - 313202 Solvay

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	16,445,528	2.06
13100	CO - GENERALLY	RPTL 406(1)	8	19,325,714	2.42
13500	TOWN - GENERALLY	RPTL 406(1)	20	2,745,573	0.34
13650	VG - GENERALLY	RPTL 406(1)	42	11,030,447	1.38
13800	SCHOOL DISTRICT	RPTL 408	5	17,302,001	2.16
14110	USA - SPECIFIED USES	STATE L 54	1	1,878,000	0.23
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	1,060,187	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	7,523,429	0.94
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	997,572	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,864,286	0.23
26100	VETERANS ORGANIZATION	RPTL 452	2	543,286	0.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	11	4,295,073	0.54
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	19,000	0.00
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,442,857	0.31
28220	URBAN REN:OWNER-COMM DEV COR	P H F I L 260	2	186,715	0.02
41400	CLERGY	RPTL 460	4	8,572	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	41	136,776	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	314	15,990,574	2.00
41834	ENHANCED STAR	RPTL 425	764	58,831,636	7.35
41854	BASIC STAR 1999-2000	RPTL 425	1,052	35,032,844	4.38
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	19	1,046,263	0.13
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	51,547	0.01

Equalized Total Assessed Value 800,063,029

School District - 313202 Solway

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	1,494,845	0.19
<b>Total Exemptions Exclusive of System Exemptions:</b>				200,252,725	25.03
<b>Total System Exemptions:</b>				0	0.00
<b>Totals:</b>				200,252,725	25.03

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**Salary: Administrative Compensation Information**  
**420702 - SOLVAY UFSD**

**2022-2023 - Page 1**  
**Official - as of 05/01/2023 11:33 AM**

**Form Due May 8, 2023**

**2023-2024 Salary Threshold =**  
**\$162,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	204,657	72,434	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	155,967	44,753	
3.	ASSISTANT SUPERINTENDENT FOR EDUC SERVICE	137,696	53,752	
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