SOLVAY SCHOOLS

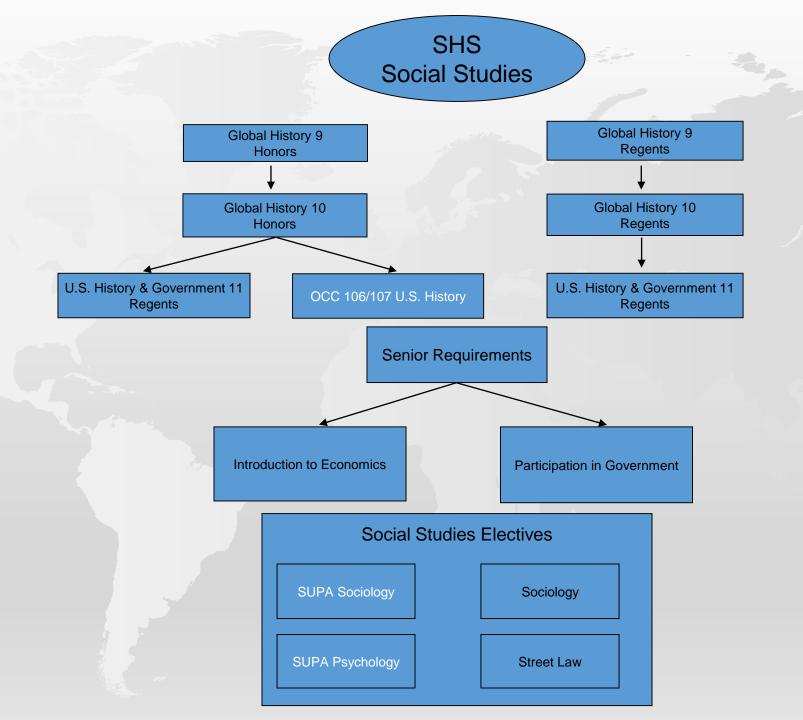
SOCIAL STUDIES STATE OF THE DEPT.

2018-2019



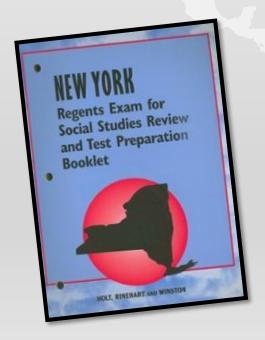
Social Studies: the integrated study of the social sciences and humanities to promote civic competence





GRADUATION ASSESSMENTS (REGENTS EXAMS)

GLOBAL HISTORY AND GEOGRAPHY-10TH GRADE



UNITED STATES HISTORY AND GOVERNMENT-11TH GRADE

STUDENT ACHIEVEMENT

10th Grade Global History and Geography Regents (2018):

			88%	0%	12%	0%	88% fail
Sp Ed failed course:	4 (36%)	Walk-Ins:	7	0	1	0	12% pass
Failed Course:	22* (14%)	0.	(a) n	÷	(0 0		
44		93	36%	36%	28%	0%	72% fail
special ed.		11	4	4	3	0	28% pass
	-	2-5	ta a			w/o SE	72% pass
	si.	0.	21%	10%	35%	34%	31% fail
	Class:	151	32*	15*	53	51	69% pass
TOTALS:			<u>1's</u>	<u>2's</u>	<u>3's</u>	<u>4's</u>	
			(0-54)	(55-64)	(65-84)	(85-100)	

Previous years: 2017- 76% pass 2015- 77% pass 2013- 73% pass 2016- 75% pass 2014- 79% pass 2012- 79% pass

^{*6-22} who failed the course did not show up for the Regents

^{*19-22} who failed the course had attendance issues during the year

^{*18-47} who failed the Regents had attendance issues during the year

^{*}SUCCESS RATE: 73% met NYSED standard* (with safety net)

STUDENT ACHIEVEMENT

11th Grade US History and Government Regents (2018):

000100.	0 (2070)	Train-ing.	100%	0%	0%	0%	100% fail
Sp Ed failed course:	5 (20%)	Walk-Ins:	2	0	0	0	0% pass
Failed Course:	16* (11%)						
			32%	16%	52%	0%	48% fail
special ed.		25	8	4	13	0	52% pass
		No.			(0	w/o SE	88% pass
			10%	8%	48%	34%	13% fail
	Class:	146	15*	12*	70	49	82% pass
TOTALS:			<u>1's</u>	<u>2's</u>	<u>3's</u>	<u>4's</u>	
			(0-54)	(55-64)	(65-84)	(85-100)	

Previous years: 2017- 83% pass 2015- 90% pass 2013- 90% pass 2016- 85% pass 2014- 77% pass 2013- 80% pass

2016- 85% pass 2014- 77% pass 2012- 89% pass

^{*11-16} who failed the course had attendance issues during the year

^{*7-27} who failed the Regents had attendance issues during the year

^{*}SUCCESS RATE: 85% met NYSED standard* (with safety net)

TIMELINE OF STATE ED. CHANGES

NYS K-12 Social Studies Framework	K-12 Social Studies Toolkit	Global History Transition Assessment	Option of Assessments	New Global History Assessment	New U.S. History Assessment
April 2014	August 2015	June 2018	June 2019	June 2020	June 2021
New Social Studies State Standards adopted	Inquiry based learning centered around a compelling question	Transition Global Studies Regents based on 1750-present	Option of Transition Regents or New Global Studies Regents	New Global Regents based on Inquiry learning	New U.S. History Regents based on Inquiry learning

Academic Skills Development in Social Studies Classes

Almost 95% of students in social studies classes report gaining academic skills as a result of their social studies coursework.



64%

Ability to form and support an opinion



63% Critical thinking



7% Abilit

Ability to evaluate concepts/ideas



55% Reading comprehension



48% Writing skills



44%

Ability to present information in a clear/consise manner





Findings from My College Options®/NCSS research study (2018): National sample

includes 103,055 high school students in social studies classrooms and 1,400 social

好 42

Ability to navigate online and text sources to find information

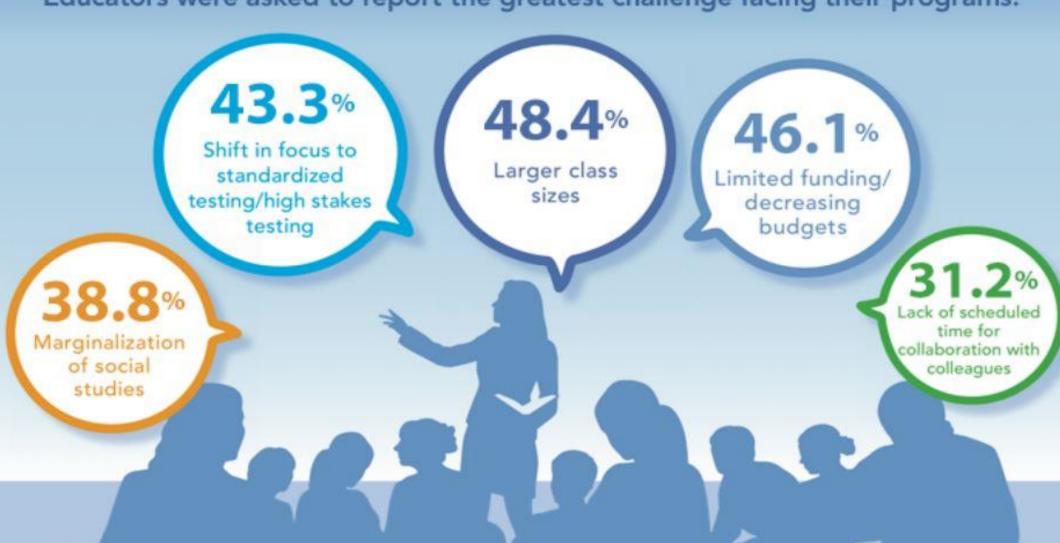
Civic Benefits Gained in Social Studies Classes

Nearly all students, 97%, report gaining civic benefits in social studies classes.

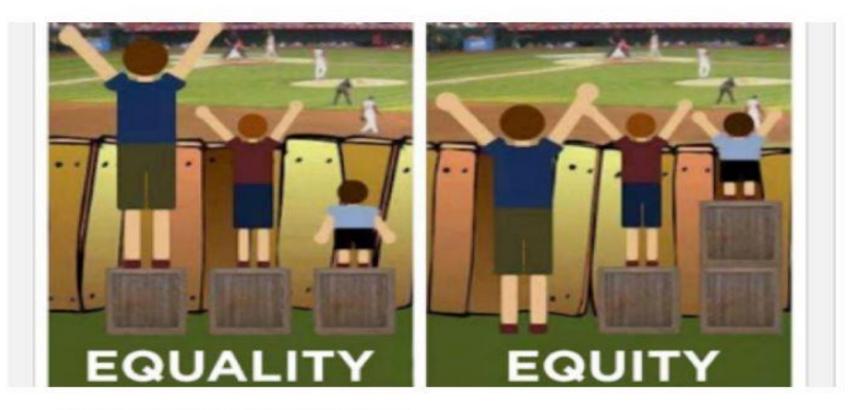


Greatest Challenges Facing Social Studies Educators

Educators were asked to report the greatest challenge facing their programs.



Equitable time for social studies instruction in the elementary curriculum



Source: Out Front Minnesota

UPCOMING CHALLENGES

- Curriculum changes- move toward
 Inquiry learning
- New Assessments- Transition Regents
 & New Regents
 - Keeping SS relevant- in an era of Math &



ELA scores