

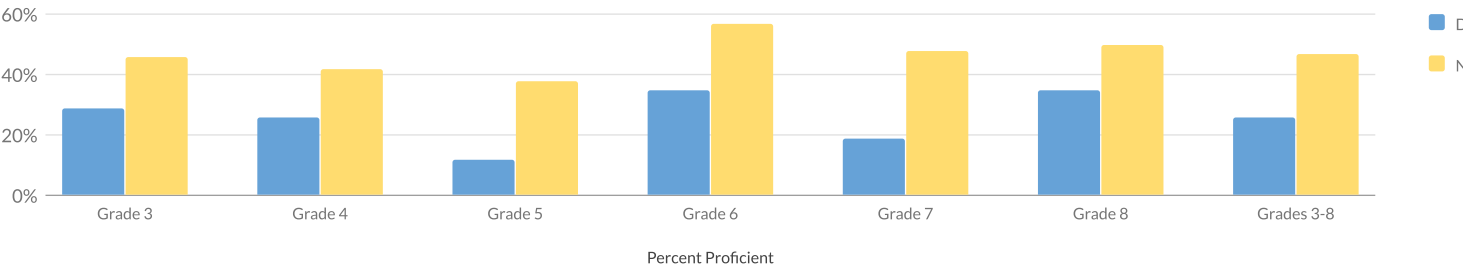
SOLVAY UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

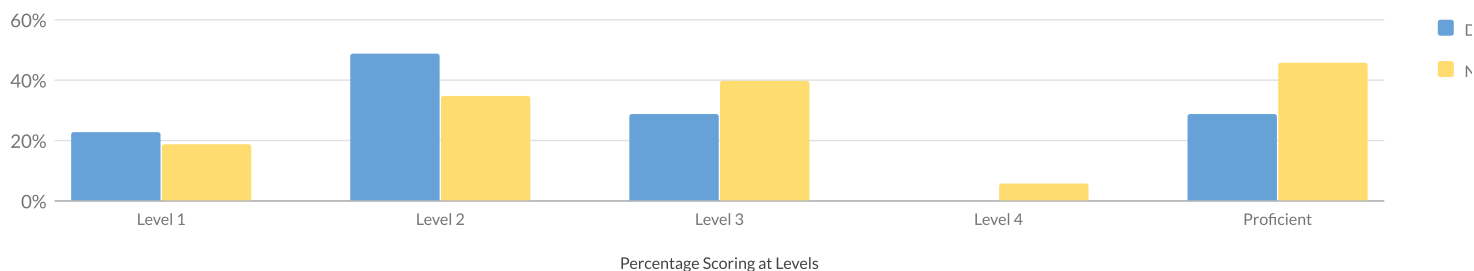
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	98	14	14%	84	86%	19	23%	41	49%	24	29%	0	0%	24	29%
Grade 4	90	6	7%	84	93%	33	39%	29	35%	14	17%	8	10%	22	26%
Grade 5	95	9	9%	86	91%	51	59%	25	29%	7	8%	3	3%	10	12%
Grade 6	80	12	15%	68	85%	29	43%	15	22%	15	22%	9	13%	24	35%
Grade 7	103	30	29%	73	71%	27	37%	32	44%	13	18%	1	1%	14	19%
Grade 8	95	21	22%	74	78%	20	27%	28	38%	16	22%	10	14%	26	35%
Grades 3-8	561	92	16%	469	84%	179	38%	170	36%	89	19%	31	7%	120	26%

### GRADE 3 ELA RESULTS

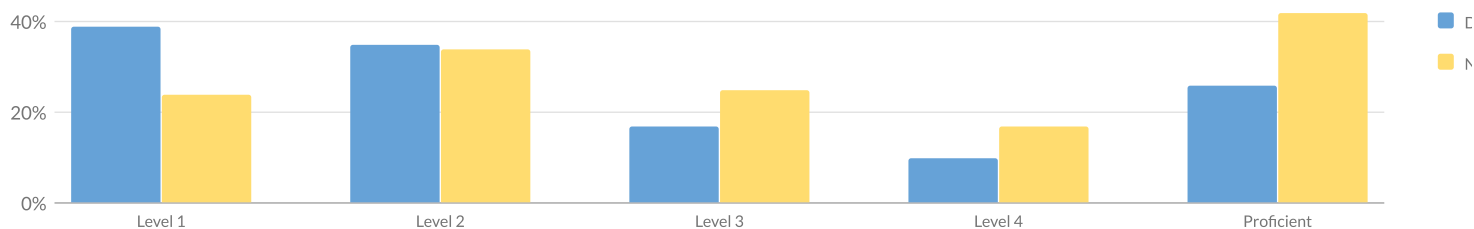
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	14	14%	84	86%	19	23%	41	49%	24	29%	0	0%	24	29%
Female	47	4	9%	43	91%	12	28%	20	47%	11	26%	0	0%	11	26%
Male	51	10	20%	41	80%	7	17%	21	51%	13	32%	0	0%	13	32%
General Education Students	71	5	7%	66	93%	11	17%	32	48%	23	35%	0	0%	23	35%
Students with Disabilities	27	9	33%	18	67%	8	44%	9	50%	1	6%	0	0%	1	6%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	3	19%	13	81%	4	31%	4	31%	5	38%	0	0%	5	38%
White	66	8	12%	58	88%	9	16%	33	57%	16	28%	0	0%	16	28%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	3	19%	13	81%	6	46%	4	31%	3	23%	0	0%	3	23%
Economically Disadvantaged	63	10	16%	53	84%	16	30%	27	51%	10	19%	0	0%	10	19%
Not Economically Disadvantaged	35	4	11%	31	89%	3	10%	14	45%	14	45%	0	0%	14	45%
English Language Learner	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	89	12	13%	77	87%	15	19%	38	49%	24	31%	0	0%	24	31%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	14	14%	83	86%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	14	14%	83	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	14	14%	84	86%	19	23%	41	49%	24	29%	0	0%	24	29%
Parent Not in Armed Forces	98	14	14%	84	86%	19	23%	41	49%	24	29%	0	0%	24	29%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

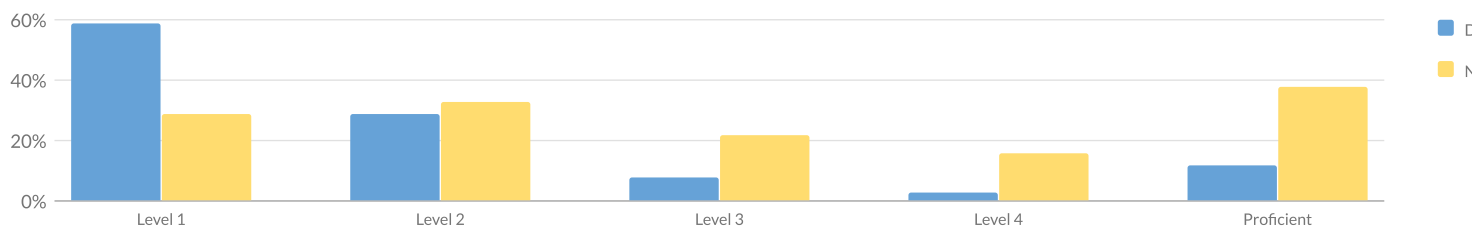


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	6	7%	84	93%	33	39%	29	35%	14	17%	8	10%	22	26%
Female	40	2	5%	38	95%	11	29%	13	34%	9	24%	5	13%	14	37%
Male	50	4	8%	46	92%	22	48%	16	35%	5	11%	3	7%	8	17%
General Education Students	72	1	1%	71	99%	24	34%	25	35%	14	20%	8	11%	22	31%
Students with Disabilities	18	5	28%	13	72%	9	69%	4	31%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	10	100%	2	20%	5	50%	2	20%	1	10%	3	30%
White	62	4	6%	58	94%	26	45%	19	33%	8	14%	5	9%	13	22%
Multiracial	9	1	11%	8	89%	3	38%	2	25%	2	25%	1	13%	3	38%
Small Group Total	9	1	11%	8	89%	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	62	5	8%	57	92%	26	46%	21	37%	6	11%	4	7%	10	18%
Not Economically Disadvantaged	28	1	4%	27	96%	7	26%	8	30%	8	30%	4	15%	12	44%
English Language Learner	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	84	6	7%	78	93%	29	37%	27	35%	14	18%	8	10%	22	28%
Not in Foster Care	90	6	7%	84	93%	33	39%	29	35%	14	17%	8	10%	22	26%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	6	7%	83	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	90	6	7%	84	93%	33	39%	29	35%	14	17%	8	10%	22	26%
Parent Not in Armed Forces	90	6	7%	84	93%	33	39%	29	35%	14	17%	8	10%	22	26%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

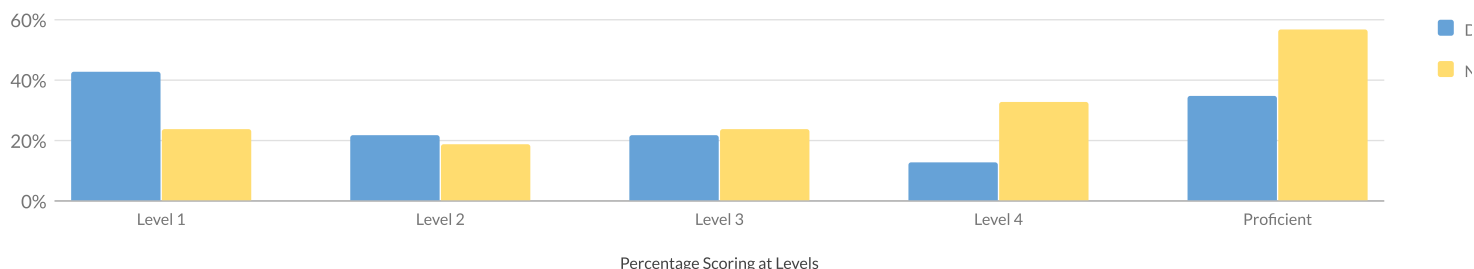


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	9	9%	86	91%	51	59%	25	29%	7	8%	3	3%	10	12%
Female	51	6	12%	45	88%	27	60%	14	31%	1	2%	3	7%	4	9%
Male	44	3	7%	41	93%	24	59%	11	27%	6	15%	0	0%	6	15%
General Education Students	81	3	4%	78	96%	43	55%	25	32%	7	9%	3	4%	10	13%
Students with Disabilities	14	6	43%	8	57%	8	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	10	100%	7	70%	2	20%	1	10%	0	0%	1	10%
White	68	6	9%	62	91%	32	52%	22	35%	5	8%	3	5%	8	13%
Multiracial	6	0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
Small Group Total	11	3	27%	8	73%	7	88%	1	13%	0	0%	0	0%	0	0%
Economically Disadvantaged	68	7	10%	61	90%	37	61%	19	31%	4	7%	1	2%	5	8%
Not Economically Disadvantaged	27	2	7%	25	93%	14	56%	6	24%	3	12%	2	8%	5	20%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	92	9	10%	83	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	9	9%	86	91%	51	59%	25	29%	7	8%	3	3%	10	12%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	7	8%	85	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	9	9%	86	91%	51	59%	25	29%	7	8%	3	3%	10	12%
Parent Not in Armed Forces	95	9	9%	86	91%	51	59%	25	29%	7	8%	3	3%	10	12%

## GRADE 6 ELA RESULTS

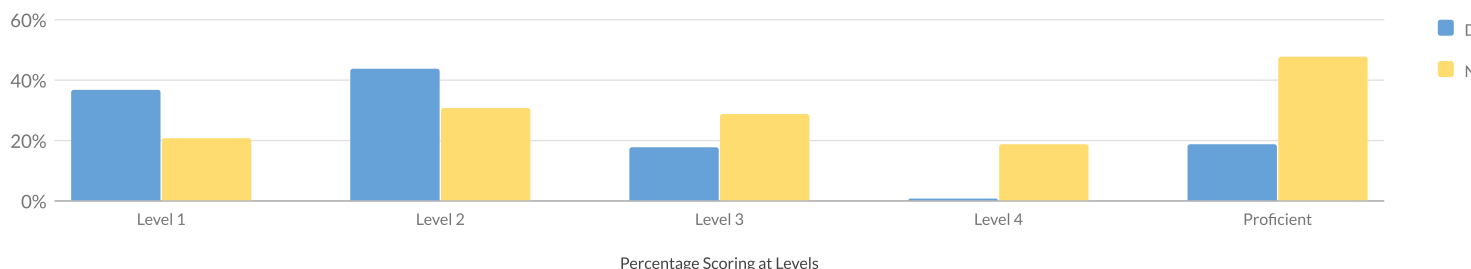
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	12	15%	68	85%	29	43%	15	22%	15	22%	9	13%	24	35%
Female	40	7	18%	33	83%	12	36%	7	21%	8	24%	6	18%	14	42%
Male	40	5	13%	35	88%	17	49%	8	23%	7	20%	3	9%	10	29%
General Education Students	68	11	16%	57	84%	21	37%	12	21%	15	26%	9	16%	24	42%
Students with Disabilities	12	1	8%	11	92%	8	73%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
White	54	9	17%	45	83%	14	31%	11	24%	11	24%	9	20%	20	44%
Multiracial	15	3	20%	12	80%	9	75%	1	8%	2	17%	0	0%	2	17%
Small Group Total	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	79	12	15%	67	85%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	11	14%	65	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	12	15%	68	85%	29	43%	15	22%	15	22%	9	13%	24	35%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	11	14%	67	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	12	15%	68	85%	29	43%	15	22%	15	22%	9	13%	24	35%
Parent Not in Armed Forces	80	12	15%	68	85%	29	43%	15	22%	15	22%	9	13%	24	35%

## GRADE 7 ELA RESULTS

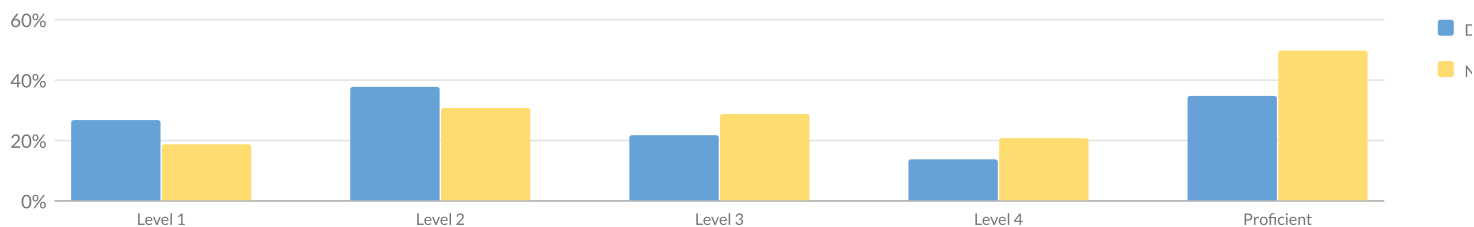
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	30	29%	73	71%	27	37%	32	44%	13	18%	1	1%	14	19%
Female	45	17	38%	28	62%	8	29%	14	50%	5	18%	1	4%	6	21%
Male	58	13	22%	45	78%	19	42%	18	40%	8	18%	0	0%	8	18%
General Education Students	85	23	27%	62	73%	20	32%	28	45%	13	21%	1	2%	14	23%
Students with Disabilities	18	7	39%	11	61%	7	64%	4	36%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	12	4	33%	8	67%	3	38%	4	50%	1	13%	0	0%	1	13%
White	71	23	32%	48	68%	14	29%	21	44%	12	25%	1	2%	13	27%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	72	26	36%	46	64%	19	41%	20	43%	6	13%	1	2%	7	15%
Not Economically Disadvantaged	31	4	13%	27	87%	8	30%	12	44%	7	26%	0	0%	7	26%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	29	29%	72	71%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	30	29%	73	71%	27	37%	32	44%	13	18%	1	1%	14	19%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	30	29%	72	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	103	30	29%	73	71%	27	37%	32	44%	13	18%	1	1%	14	19%
Parent Not in Armed Forces	103	30	29%	73	71%	27	37%	32	44%	13	18%	1	1%	14	19%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

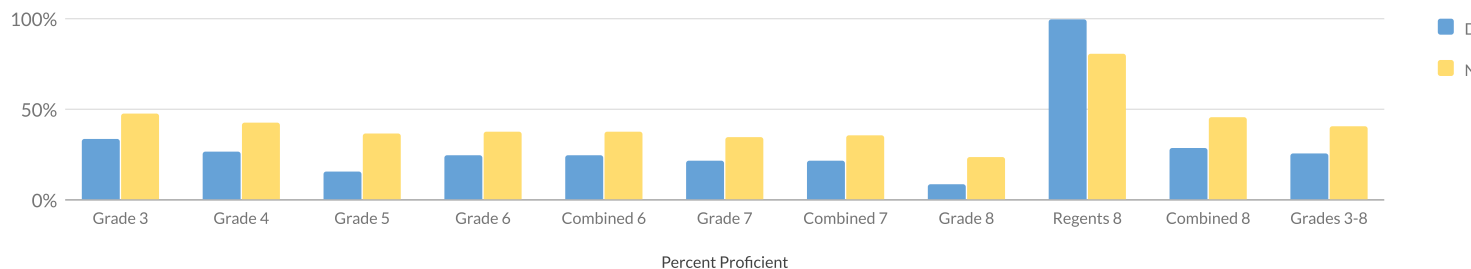


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	21	22%	74	78%	20	27%	28	38%	16	22%	10	14%	26	35%
Female	49	12	24%	37	76%	7	19%	16	43%	8	22%	6	16%	14	38%
Male	46	9	20%	37	80%	13	35%	12	32%	8	22%	4	11%	12	32%
General Education Students	82	14	17%	68	83%	15	22%	27	40%	16	24%	10	15%	26	38%
Students with Disabilities	13	7	54%	6	46%	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	10	1	10%	9	90%	5	56%	3	33%	1	11%	0	0%	1	11%
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	71	17	24%	54	76%	12	22%	22	41%	12	22%	8	15%	20	37%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	3	21%	11	79%	3	27%	3	27%	3	27%	2	18%	5	45%
Economically Disadvantaged	59	16	27%	43	73%	13	30%	17	40%	9	21%	4	9%	13	30%
Not Economically Disadvantaged	36	5	14%	31	86%	7	23%	11	35%	7	23%	6	19%	13	42%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	92	20	22%	72	78%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	21	22%	73	78%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	21	22%	73	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	21	22%	74	78%	20	27%	28	38%	16	22%	10	14%	26	35%
Parent Not in Armed Forces	95	21	22%	74	78%	20	27%	28	38%	16	22%	10	14%	26	35%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	98	11	11%	87	89%	33	38%	24	28%	20	23%	10	11%	30	34%
Grade 4	93	8	9%	85	91%	35	41%	27	32%	14	16%	9	11%	23	27%
Grade 5	96	13	14%	83	86%	56	67%	14	17%	7	8%	6	7%	13	16%
Grade 6	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%
Combined 6	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%
Grade 7	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%
Combined 7	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%
Grade 8	94	41	44%	53	56%	28	53%	20	38%	5	9%	0	0%	5	9%
Regents 8	—	0	0%	15	16%	0	0%	0	0%	3	20%	12	80%	15	100%
Combined 8	94	26	28%	68	72%	28	41%	20	29%	8	12%	12	18%	20	29%
Grades 3-8	565	99	18%	466	82%	221	47%	126	27%	77	17%	42	9%	119	26%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

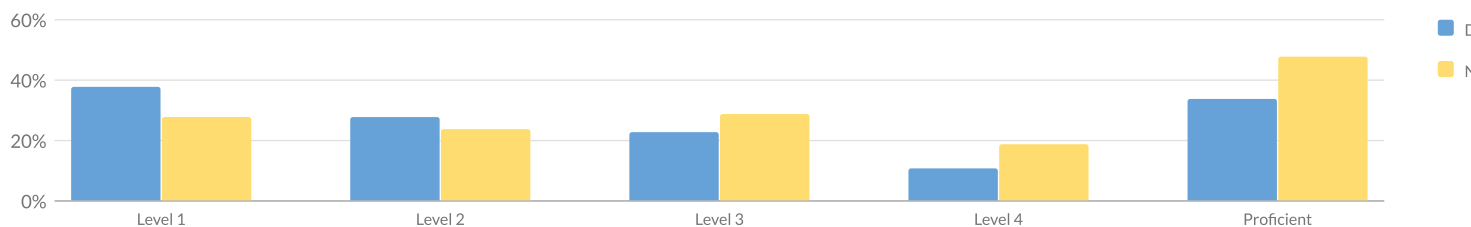
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

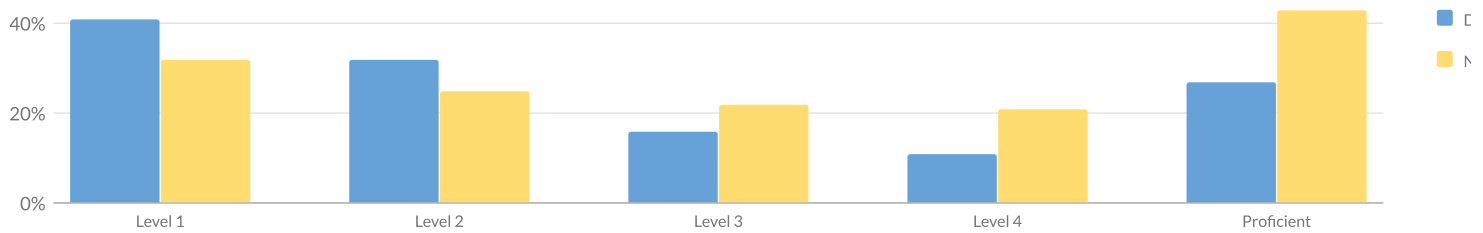


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	11	11%	87	89%	33	38%	24	28%	20	23%	10	11%	30	34%
Female	47	2	4%	45	96%	19	42%	11	24%	12	27%	3	7%	15	33%
Male	51	9	18%	42	82%	14	33%	13	31%	8	19%	7	17%	15	36%
General Education Students	71	2	3%	69	97%	20	29%	22	32%	18	26%	9	13%	27	39%
Students with Disabilities	27	9	33%	18	67%	13	72%	2	11%	2	11%	1	6%	3	17%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	4	50%	3	38%	1	13%	0	0%	1	13%
Hispanic or Latino	15	2	13%	13	87%	5	38%	3	23%	3	23%	2	15%	5	38%
White	68	7	10%	61	90%	23	38%	15	25%	15	25%	8	13%	23	38%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	61	6	10%	55	90%	23	42%	19	35%	8	15%	5	9%	13	24%
Not Economically Disadvantaged	37	5	14%	32	86%	10	31%	5	16%	12	38%	5	16%	17	53%
English Language Learner	9	2	22%	7	78%	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	89	9	10%	80	90%	29	36%	22	28%	19	24%	10	13%	29	36%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	11	11%	86	89%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	11	11%	86	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	11	11%	87	89%	33	38%	24	28%	20	23%	10	11%	30	34%
Parent Not in Armed Forces	98	11	11%	87	89%	33	38%	24	28%	20	23%	10	11%	30	34%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

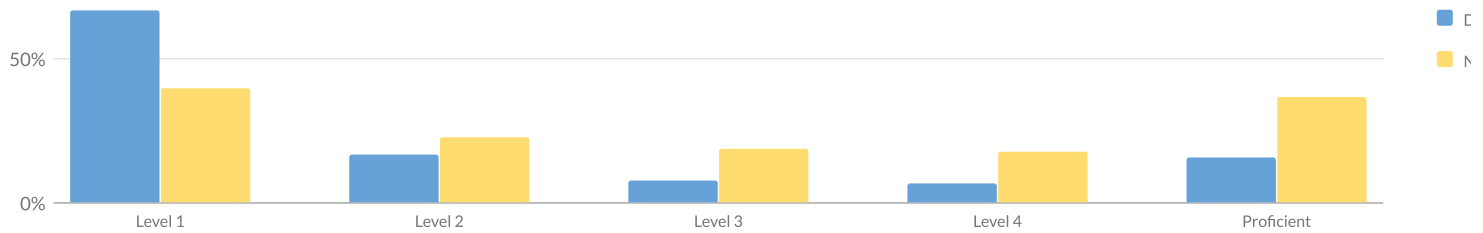


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	8	9%	85	91%	35	41%	27	32%	14	16%	9	11%	23	27%
Female	42	4	10%	38	90%	15	39%	9	24%	10	26%	4	11%	14	37%
Male	51	4	8%	47	92%	20	43%	18	38%	4	9%	5	11%	9	19%
General Education Students	74	2	3%	72	97%	23	32%	26	36%	14	19%	9	13%	23	32%
Students with Disabilities	19	6	32%	13	68%	12	92%	1	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	5	56%	2	22%	1	11%	1	11%	2	22%
White	64	4	6%	60	94%	25	42%	20	33%	9	15%	6	10%	15	25%
Multiracial	9	1	11%	8	89%	2	25%	3	38%	1	13%	2	25%	3	38%
Small Group Total	10	2	20%	8	80%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	64	6	9%	58	91%	30	52%	15	26%	7	12%	6	10%	13	22%
Not Economically Disadvantaged	29	2	7%	27	93%	5	19%	12	44%	7	26%	3	11%	10	37%
English Language Learner	6	0	0%	6	100%	4	67%	0	0%	1	17%	1	17%	2	33%
Non-English Language Learner	87	8	9%	79	91%	31	39%	27	34%	13	16%	8	10%	21	27%
Not in Foster Care	93	8	9%	85	91%	35	41%	27	32%	14	16%	9	11%	23	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	8	9%	84	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	8	9%	85	91%	35	41%	27	32%	14	16%	9	11%	23	27%
Parent Not in Armed Forces	93	8	9%	85	91%	35	41%	27	32%	14	16%	9	11%	23	27%

## GRADE 5 MATH RESULTS

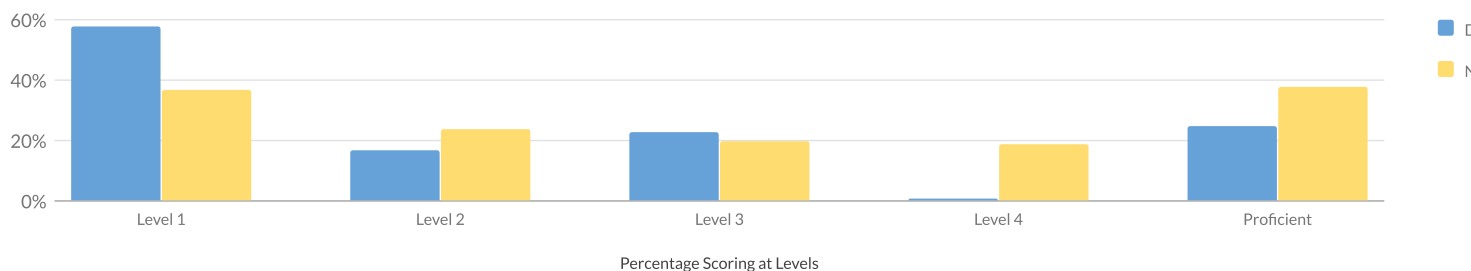
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	13	14%	83	86%	56	67%	14	17%	7	8%	6	7%	13	16%
Female	51	9	18%	42	82%	31	74%	6	14%	1	2%	4	10%	5	12%
Male	45	4	9%	41	91%	25	61%	8	20%	6	15%	2	5%	8	20%
General Education Students	82	6	7%	76	93%	51	67%	12	16%	7	9%	6	8%	13	17%
Students with Disabilities	14	7	50%	7	50%	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	6	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	10	2	20%	8	80%	3	38%	3	38%	2	25%	0	0%	2	25%
White	69	7	10%	62	90%	41	66%	11	18%	4	6%	6	10%	10	16%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	6	86%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	69	10	14%	59	86%	39	66%	12	20%	6	10%	2	3%	8	14%
Not Economically Disadvantaged	27	3	11%	24	89%	17	71%	2	8%	1	4%	4	17%	5	21%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	93	13	14%	80	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	96	13	14%	83	86%	56	67%	14	17%	7	8%	6	7%	13	16%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	12	13%	81	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	96	13	14%	83	86%	56	67%	14	17%	7	8%	6	7%	13	16%
Parent Not in Armed Forces	96	13	14%	83	86%	56	67%	14	17%	7	8%	6	7%	13	16%

## GRADE 6 MATH RESULTS

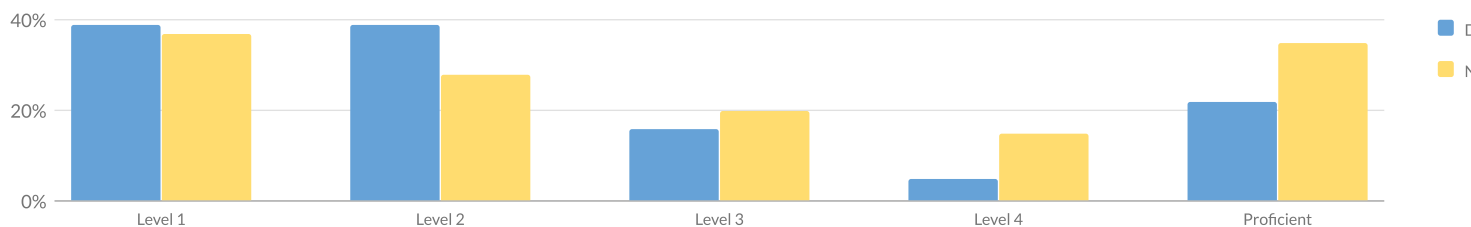
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%
Female	40	7	18%	33	83%	20	61%	5	15%	8	24%	0	0%	8	24%
Male	40	4	10%	36	90%	20	56%	7	19%	8	22%	1	3%	9	25%
General Education Students	68	9	13%	59	87%	30	51%	12	20%	16	27%	1	2%	17	29%
Students with Disabilities	12	2	17%	10	83%	10	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	54	6	11%	48	89%	22	46%	10	21%	15	31%	1	2%	16	33%
Multiracial	15	4	27%	11	73%	9	82%	2	18%	0	0%	0	0%	0	0%
Small Group Total	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	79	11	14%	68	86%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	11	14%	65	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	10	13%	68	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%
Parent Not in Armed Forces	80	11	14%	69	86%	40	58%	12	17%	16	23%	1	1%	17	25%

## GRADE 7 MATH RESULTS

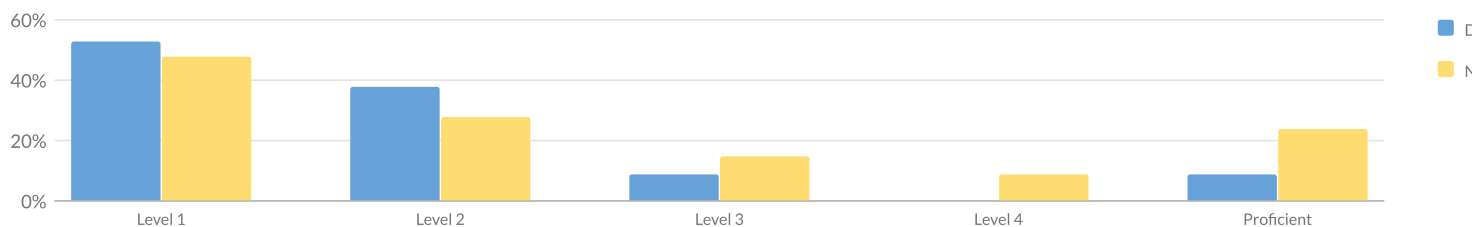
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%
Female	46	21	46%	25	54%	10	40%	10	40%	4	16%	1	4%	5	20%
Male	58	9	16%	49	84%	19	39%	19	39%	8	16%	3	6%	11	22%
General Education Students	86	24	28%	62	72%	20	32%	26	42%	12	19%	4	6%	16	26%
Students with Disabilities	18	6	33%	12	67%	9	75%	3	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	6	60%	4	40%	0	0%	0	0%	0	0%
Hispanic or Latino	12	4	33%	8	67%	6	75%	2	25%	0	0%	0	0%	0	0%
White	72	24	33%	48	67%	14	29%	19	40%	11	23%	4	8%	15	31%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	3	38%	4	50%	1	13%	0	0%	1	13%
Economically Disadvantaged	72	26	36%	46	64%	18	39%	19	41%	7	15%	2	4%	9	20%
Not Economically Disadvantaged	32	4	13%	28	88%	11	39%	10	36%	5	18%	2	7%	7	25%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	28	28%	73	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	30	29%	73	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%
Parent Not in Armed Forces	104	30	29%	74	71%	29	39%	29	39%	12	16%	4	5%	16	22%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

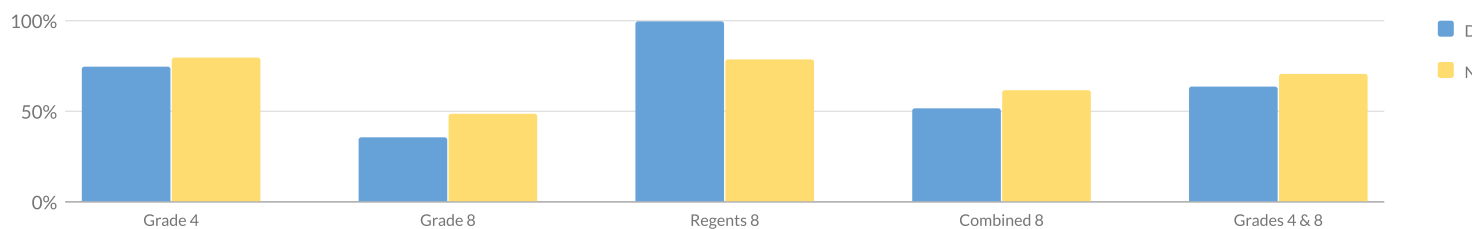


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	41	44%	53	56%	28	53%	20	38%	5	9%	0	0%	5	9%
Female	49	20	41%	29	59%	15	52%	9	31%	5	17%	0	0%	5	17%
Male	45	21	47%	24	53%	13	54%	11	46%	0	0%	0	0%	0	0%
General Education Students	81	32	40%	49	60%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	71	33	46%	38	54%	20	53%	14	37%	4	11%	0	0%	4	11%
Multiracial	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	6	43%	8	57%	3	38%	4	50%	1	13%	0	0%	1	13%
Economically Disadvantaged	58	24	41%	34	59%	18	53%	13	38%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	36	17	47%	19	53%	10	53%	7	37%	2	11%	0	0%	2	11%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	91	41	45%	50	55%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	41	44%	52	56%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	41	44%	52	56%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	41	44%	53	56%	28	53%	20	38%	5	9%	0	0%	5	9%
Parent Not in Armed Forces	94	41	44%	53	56%	28	53%	20	38%	5	9%	0	0%	5	9%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	94	7	7%	87	93%	9	10%	13	15%	39	45%	26	30%	65	75%
Grade 8	94	39	41%	55	59%	9	16%	26	47%	18	33%	2	4%	20	36%
Regents 8	—	0	0%	18	19%	0	0%	0	0%	7	39%	11	61%	18	100%
Combined 8	94	21	22%	73	78%	9	12%	26	36%	25	34%	13	18%	38	52%
Grades 4 & 8	188	28	15%	160	85%	18	11%	39	24%	64	40%	39	24%	103	64%

See report card Glossary and Guide for criteria used to include students in this table.

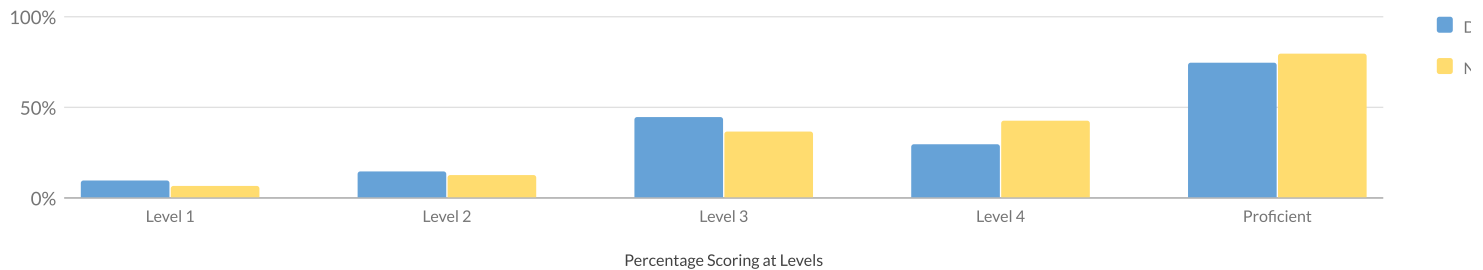
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

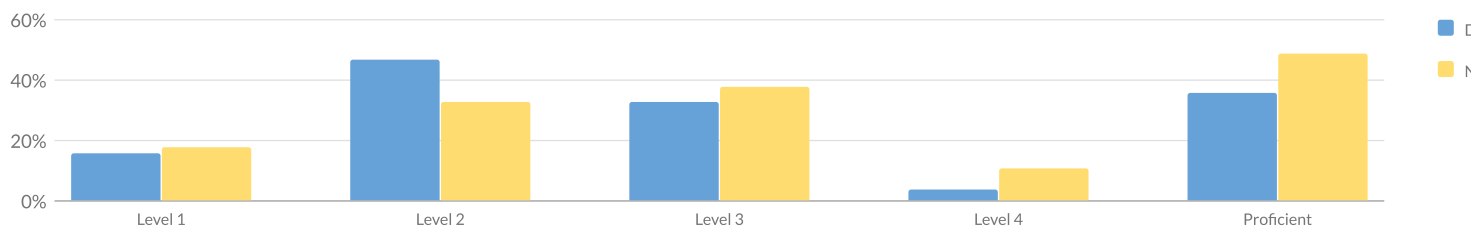


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	7	7%	87	93%	9	10%	13	15%	39	45%	26	30%	65	75%
Female	42	2	5%	40	95%	4	10%	4	10%	18	45%	14	35%	32	80%
Male	52	5	10%	47	90%	5	11%	9	19%	21	45%	12	26%	33	70%
General Education Students	75	2	3%	73	97%	4	5%	12	16%	32	44%	25	34%	57	78%
Students with Disabilities	19	5	26%	14	74%	5	36%	1	7%	7	50%	1	7%	8	57%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	0	0%	1	11%	6	67%	2	22%	8	89%
White	65	5	8%	60	92%	9	15%	9	15%	22	37%	20	33%	42	70%
Multiracial	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Small Group Total	10	1	10%	9	90%	0	0%	2	22%	5	56%	2	22%	7	78%
Economically Disadvantaged	65	5	8%	60	92%	8	13%	10	17%	28	47%	14	23%	42	70%
Not Economically Disadvantaged	29	2	7%	27	93%	1	4%	3	11%	11	41%	12	44%	23	85%
English Language Learner	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	88	5	6%	83	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	7	7%	87	93%	9	10%	13	15%	39	45%	26	30%	65	75%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	7	8%	86	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	7	7%	87	93%	9	10%	13	15%	39	45%	26	30%	65	75%
Parent Not in Armed Forces	94	7	7%	87	93%	9	10%	13	15%	39	45%	26	30%	65	75%



## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



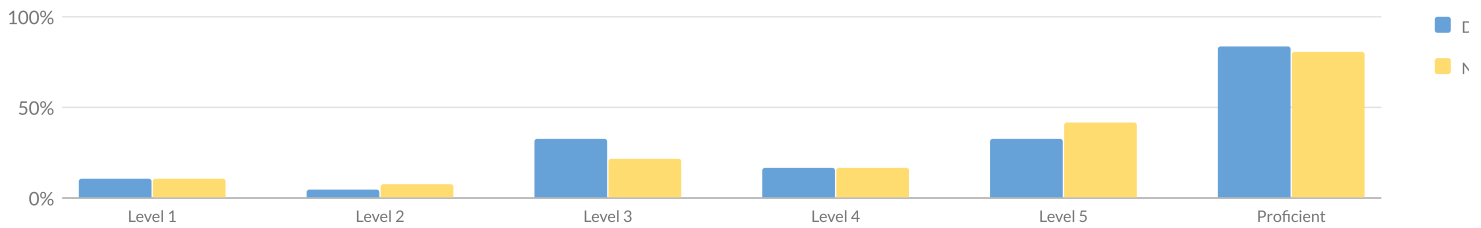
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	39	41%	55	59%	9	16%	26	47%	18	33%	2	4%	20	36%
Female	49	23	47%	26	53%	5	19%	14	54%	6	23%	1	4%	7	27%
Male	45	16	36%	29	64%	4	14%	12	41%	12	41%	1	3%	13	45%
General Education Students	81	32	40%	49	60%	6	12%	24	49%	17	35%	2	4%	19	39%
Students with Disabilities	13	7	54%	6	46%	3	50%	2	33%	1	17%	0	0%	1	17%
Black or African American	9	1	11%	8	89%	0	0%	7	88%	1	13%	0	0%	1	13%
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	71	32	45%	39	55%	5	13%	17	44%	15	38%	2	5%	17	44%
Multiracial	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	6	43%	8	57%	4	50%	2	25%	2	25%	0	0%	2	25%
Economically Disadvantaged	58	22	38%	36	62%	7	19%	20	56%	9	25%	0	0%	9	25%
Not Economically Disadvantaged	36	17	47%	19	53%	2	11%	6	32%	9	47%	2	11%	11	58%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	91	38	42%	53	58%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	39	42%	54	58%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	39	42%	54	58%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	39	41%	55	59%	9	16%	26	47%	18	33%	2	4%	20	36%
Parent Not in Armed Forces	94	39	41%	55	59%	9	16%	26	47%	18	33%	2	4%	20	36%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

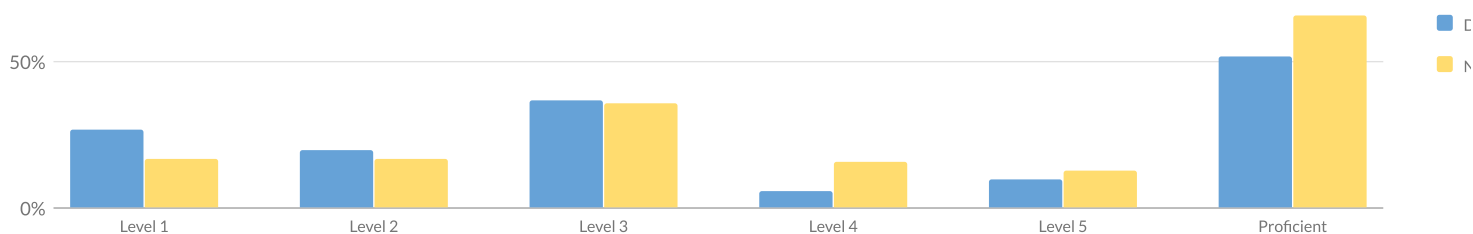
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	10	11%	5	5%	31	33%	16	17%	31	33%	78	84%
Female	44	3	7%	3	7%	14	32%	6	14%	18	41%	38	86%
Male	49	7	14%	2	4%	17	35%	10	20%	13	27%	40	82%
General Education Students	83	8	10%	3	4%	25	30%	16	19%	31	37%	72	87%
Students with Disabilities	10	2	20%	2	20%	6	60%	0	0%	0	0%	6	60%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	1	10%	4	40%	2	20%	1	10%	7	70%
White	66	3	5%	3	5%	21	32%	12	18%	27	41%	60	91%
Multiracial	10	3	30%	0	0%	3	30%	1	10%	3	30%	7	70%
Small Group Total	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
Economically Disadvantaged	53	6	11%	3	6%	22	42%	9	17%	13	25%	44	83%
Not Economically Disadvantaged	40	4	10%	2	5%	9	23%	7	18%	18	45%	34	85%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	90	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	93	10	11%	5	5%	31	33%	16	17%	31	33%	78	84%
Not Migrant	93	10	11%	5	5%	31	33%	16	17%	31	33%	78	84%
Parent Not in Armed Forces	93	10	11%	5	5%	31	33%	16	17%	31	33%	78	84%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	4	4	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Homeless	1	1	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

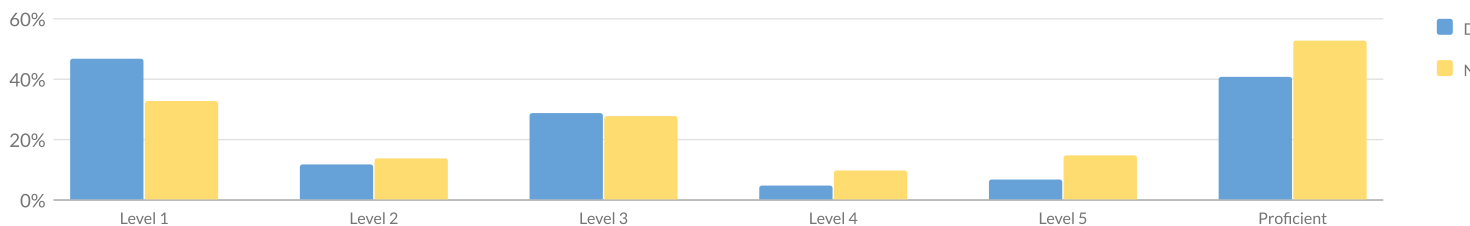
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	28	27%	21	20%	38	37%	6	6%	10	10%	54	52%
Female	37	8	22%	10	27%	13	35%	2	5%	4	11%	19	51%
Male	66	20	30%	11	17%	25	38%	4	6%	6	9%	35	53%
General Education Students	87	22	25%	15	17%	34	39%	6	7%	10	11%	50	57%
Students with Disabilities	16	6	38%	6	38%	4	25%	0	0%	0	0%	4	25%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	9	3	33%	3	33%	3	33%	0	0%	0	0%	3	33%
White	77	21	27%	14	18%	28	36%	5	6%	9	12%	42	55%
Multiracial	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Small Group Total	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	79	23	29%	18	23%	31	39%	3	4%	4	5%	38	48%
Not Economically Disadvantaged	24	5	21%	3	13%	7	29%	3	13%	6	25%	16	67%
English Language Learner	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Non-English Language Learner	97	27	28%	20	21%	34	35%	6	6%	10	10%	50	52%
Not in Foster Care	103	28	27%	21	20%	38	37%	6	6%	10	10%	54	52%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	103	28	27%	21	20%	38	37%	6	6%	10	10%	54	52%
Parent Not in Armed Forces	103	28	27%	21	20%	38	37%	6	6%	10	10%	54	52%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	23	100	0	0
Female	13	13	100	0	0
Male	10	10	100	0	0
General Education Students	21	21	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
White	14	14	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	21	21	100	0	0
Not in Foster Care	23	23	100	0	0
Homeless	2	2	100	0	0
Not Homeless	21	21	100	0	0
Not Migrant	23	23	100	0	0
Parent Not in Armed Forces	23	23	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	28	47%	7	12%	17	29%	3	5%	4	7%	24	41%
Female	27	14	52%	3	11%	7	26%	1	4%	2	7%	10	37%
Male	32	14	44%	4	13%	10	31%	2	6%	2	6%	14	44%
General Education Students	58	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	4	57%	2	29%	1	14%	0	0%	0	0%	1	14%
White	44	20	45%	5	11%	14	32%	1	2%	4	9%	19	43%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	0	0%	2	25%	2	25%	0	0%	4	50%
Economically Disadvantaged	41	15	37%	6	15%	13	32%	3	7%	4	10%	20	49%
Not Economically Disadvantaged	18	13	72%	1	6%	4	22%	0	0%	0	0%	4	22%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	57	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	28	47%	7	12%	17	29%	3	5%	4	7%	24	41%
Parent Not in Armed Forces	59	28	47%	7	12%	17	29%	3	5%	4	7%	24	41%

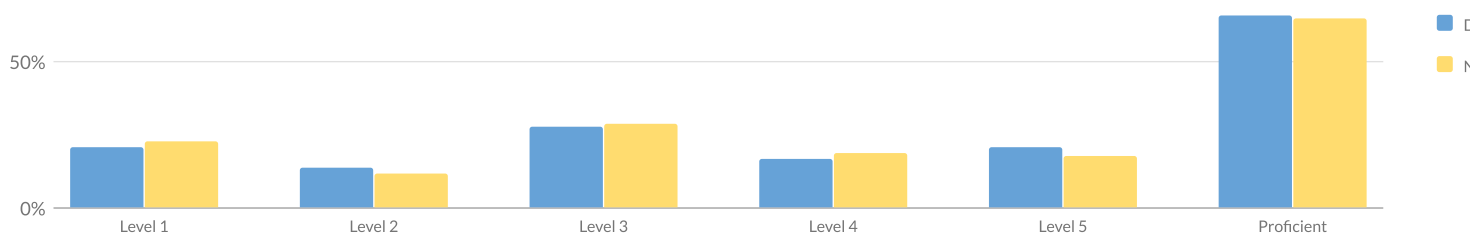
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	10	10	100	0	0
Male	5	5	100	0	0
General Education Students	15	15	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	10	10	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	13	13	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



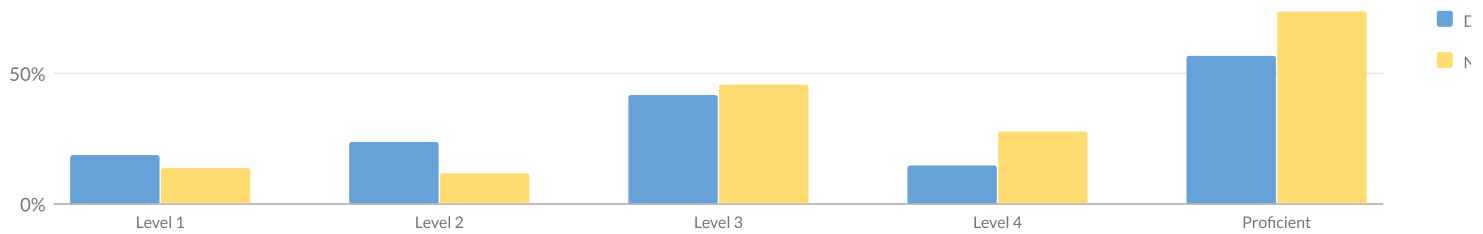
## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Female	16	3	19%	2	13%	4	25%	3	19%	4	25%	11	69%
Male	13	3	23%	2	15%	4	31%	2	15%	2	15%	8	62%
General Education Students	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	23	5	22%	2	9%	6	26%	4	17%	6	26%	16	70%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	8	3	38%	0	0%	3	38%	2	25%	0	0%	5	63%
Not Economically Disadvantaged	21	3	14%	4	19%	5	24%	3	14%	6	29%	14	67%
Non-English Language Learner	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Not in Foster Care	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Not Homeless	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Not Migrant	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%
Parent Not in Armed Forces	29	6	21%	4	14%	8	28%	5	17%	6	21%	19	66%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

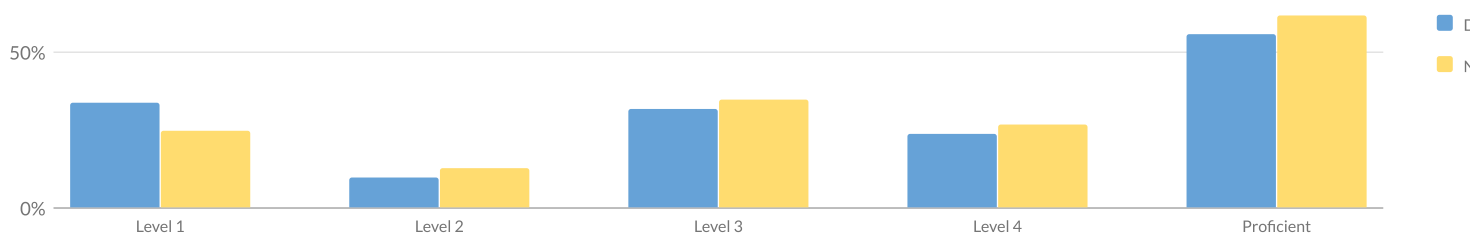
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	115	22	19%	28	24%	48	42%	17	15%	65	57%
Female	55	15	27%	16	29%	16	29%	8	15%	24	44%
Male	60	7	12%	12	20%	32	53%	9	15%	41	68%
General Education Students	97	13	13%	24	25%	44	45%	16	16%	60	62%
Students with Disabilities	18	9	50%	4	22%	4	22%	1	6%	5	28%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	9	4	44%	2	22%	3	33%	0	0%	3	33%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	83	13	16%	21	25%	35	42%	14	17%	49	59%
Multiracial	12	2	17%	2	17%	6	50%	2	17%	8	67%
Small Group Total	11	3	27%	3	27%	4	36%	1	9%	5	45%
Economically Disadvantaged	98	21	21%	28	29%	40	41%	9	9%	49	50%
Not Economically Disadvantaged	17	1	6%	0	0%	8	47%	8	47%	16	94%
English Language Learner	6	1	17%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learner	109	21	19%	27	25%	44	40%	17	16%	61	56%
Not in Foster Care	115	22	19%	28	24%	48	42%	17	15%	65	57%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	113	—	—	—	—	—	—	—	—	—	—
Not Migrant	115	22	19%	28	24%	48	42%	17	15%	65	57%
Parent Not in Armed Forces	115	22	19%	28	24%	48	42%	17	15%	65	57%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	23	100	0	0
Female	13	13	100	0	0
Male	10	10	100	0	0
General Education Students	19	19	100	0	0
Students with Disabilities	4	4	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	3	3	100	0	0
White	16	16	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	21	21	100	0	0
Not in Foster Care	23	23	100	0	0
Homeless	1	1	100	0	0
Not Homeless	22	22	100	0	0
Not Migrant	23	23	100	0	0
Parent Not in Armed Forces	23	23	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

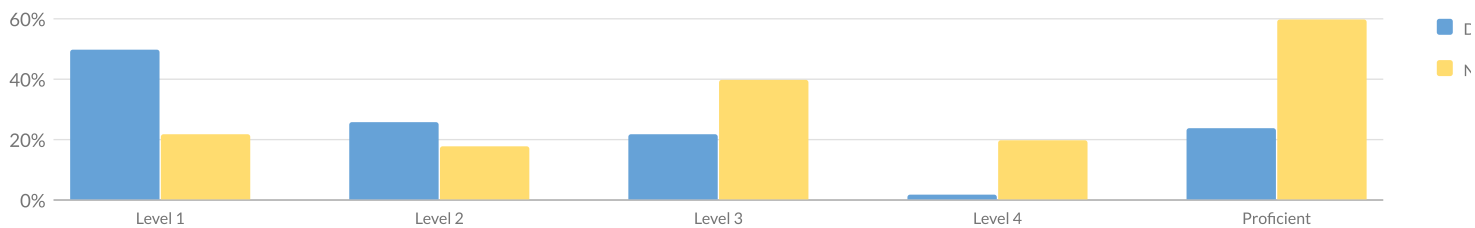
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	23	34%	7	10%	22	32%	16	24%	38	56%
Female	30	12	40%	3	10%	9	30%	6	20%	15	50%
Male	38	11	29%	4	11%	13	34%	10	26%	23	61%
General Education Students	66	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	8	4	50%	2	25%	1	13%	1	13%	2	25%
White	46	13	28%	2	4%	18	39%	13	28%	31	67%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	3	33%	1	11%	3	33%	2	22%	5	56%
Economically Disadvantaged	49	16	33%	5	10%	15	31%	13	27%	28	57%
Not Economically Disadvantaged	19	7	37%	2	11%	7	37%	3	16%	10	53%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	23	34%	7	10%	22	32%	16	24%	38	56%
Parent Not in Armed Forces	68	23	34%	7	10%	22	32%	16	24%	38	56%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	5	5	100	0	0
Male	2	2	100	0	0
General Education Students	7	7	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

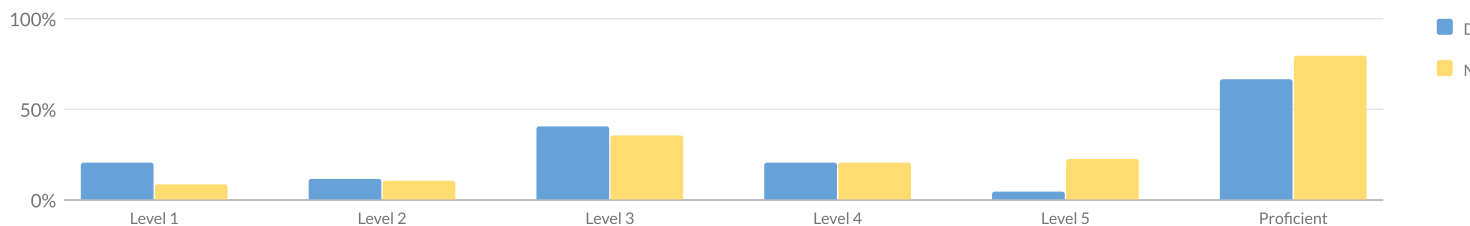
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	25	50%	13	26%	11	22%	1	2%	12	24%
Female	27	15	56%	7	26%	4	15%	1	4%	5	19%
Male	23	10	43%	6	26%	7	30%	0	0%	7	30%
General Education Students	50	25	50%	13	26%	11	22%	1	2%	12	24%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	4	80%	1	20%	0	0%	0	0%	0	0%
White	40	17	43%	11	28%	11	28%	1	3%	12	30%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	26	15	58%	8	31%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	24	10	42%	5	21%	8	33%	1	4%	9	38%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	25	50%	13	26%	11	22%	1	2%	12	24%
Not Homeless	50	25	50%	13	26%	11	22%	1	2%	12	24%
Not Migrant	50	25	50%	13	26%	11	22%	1	2%	12	24%
Parent Not in Armed Forces	50	25	50%	13	26%	11	22%	1	2%	12	24%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	21	21%	12	12%	41	41%	21	21%	5	5%	67	67%
Female	42	13	31%	4	10%	12	29%	9	21%	4	10%	25	60%
Male	58	8	14%	8	14%	29	50%	12	21%	1	2%	42	72%
General Education Students	83	11	13%	9	11%	37	45%	21	25%	5	6%	63	76%
Students with Disabilities	17	10	59%	3	18%	4	24%	0	0%	0	0%	4	24%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	3	43%	3	43%	0	0%	0	0%	3	43%
Hispanic or Latino	15	6	40%	3	20%	2	13%	4	27%	0	0%	6	40%
White	69	13	19%	4	6%	30	43%	17	25%	5	7%	52	75%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	2	22%	6	67%	0	0%	0	0%	6	67%
Economically Disadvantaged	62	14	23%	8	13%	26	42%	12	19%	2	3%	40	65%
Not Economically Disadvantaged	38	7	18%	4	11%	15	39%	9	24%	3	8%	27	71%
English Language Learner	9	3	33%	1	11%	5	56%	0	0%	0	0%	5	56%
Non-English Language Learner	91	18	20%	11	12%	36	40%	21	23%	5	5%	62	68%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	21	21%	12	12%	41	41%	21	21%	5	5%	67	67%
Parent Not in Armed Forces	100	21	21%	12	12%	41	41%	21	21%	5	5%	67	67%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	6	6	100	0	0
Male	9	9	100	0	0
General Education Students	14	14	100	0	0
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	8	8	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	101
Female	47
Male	54
General Education Students	87
Students with Disabilities	14
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	6
Hispanic or Latino	13
White	71
Multiracial	9
Economically Disadvantaged	65
Not Economically Disadvantaged	36
English Language Learner	3
Non-English Language Learner	98
In Foster Care	1
Not in Foster Care	100
Homeless	1
Not Homeless	100
Not Migrant	101
Parent Not in Armed Forces	101

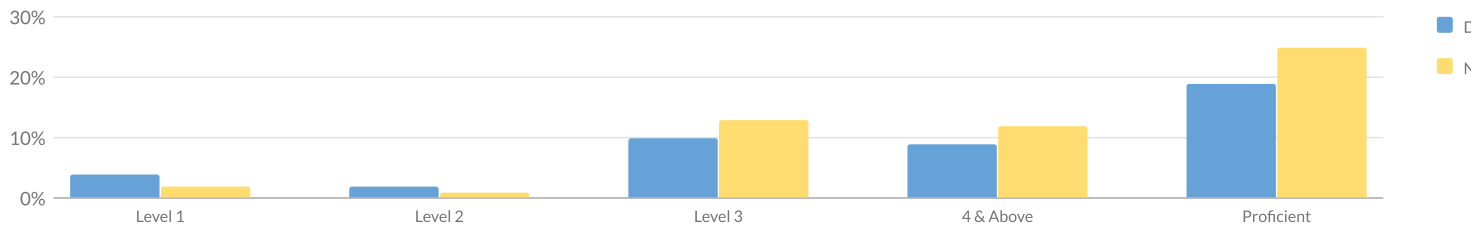
See report card Glossary and Guide for criteria used to include students in this table.

**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

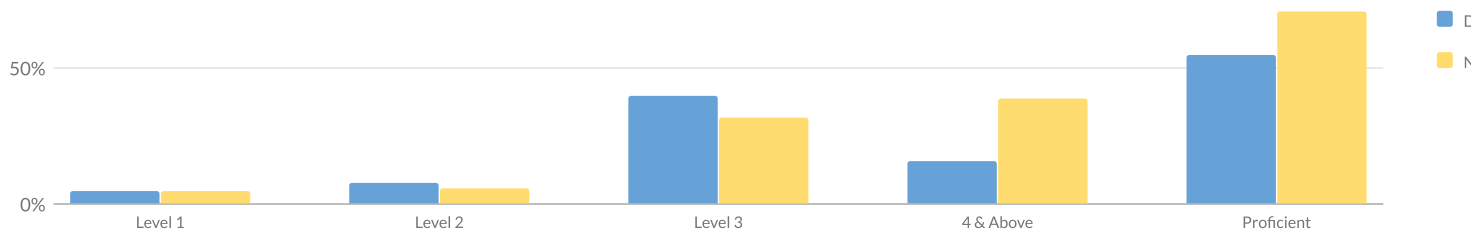
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	105	74%	36	26%	6	4%	3	2%	14	10%	13	9%	27	19%
Female	65	47	72%	18	28%	4	6%	1	2%	5	8%	8	12%	13	20%
Male	76	58	76%	18	24%	2	3%	2	3%	9	12%	5	7%	14	18%
General Education Students	122	89	73%	33	27%	5	4%	3	2%	14	11%	11	9%	25	20%
Students with Disabilities	19	16	84%	3	16%	1	5%	0	0%	0	0%	2	11%	2	11%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	5	71%	2	29%	1	14%	0	0%	0	0%	1	14%	1	14%
Hispanic or Latino	15	9	60%	6	40%	1	7%	0	0%	5	33%	0	0%	5	33%
White	97	75	77%	22	23%	4	4%	3	3%	5	5%	10	10%	15	15%
Multiracial	16	13	81%	3	19%	0	0%	0	0%	3	19%	0	0%	3	19%
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	1	17%	2	33%	3	50%
Economically Disadvantaged	100	73	73%	27	27%	4	4%	2	2%	12	12%	9	9%	21	21%
Not Economically Disadvantaged	41	32	78%	9	22%	2	5%	1	2%	2	5%	4	10%	6	15%
English Language Learner	6	5	83%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	135	100	74%	35	26%	5	4%	3	2%	14	10%	13	10%	27	20%
Not in Foster Care	141	105	74%	36	26%	6	4%	3	2%	14	10%	13	9%	27	19%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	102	—	35	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	105	74%	36	26%	6	4%	3	2%	14	10%	13	9%	27	19%
Parent Not in Armed Forces	141	105	74%	36	26%	6	4%	3	2%	14	10%	13	9%	27	19%

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	98	84	86	14	14
Female	51	42	82	9	18
Male	47	42	89	5	11
General Education Students	87	76	87	11	13
Students with Disabilities	11	8	73	3	27
Black or African American	6	4	67	2	33
Hispanic or Latino	9	8	89	1	11
White	70	61	87	9	13
Multiracial	11	10	91	1	9
Economically Disadvantaged	65	56	86	9	14
Not Economically Disadvantaged	33	28	85	5	15
English Language Learner	2	1	50	1	50
Non-English Language Learner	96	83	86	13	14
Not in Foster Care	98	84	86	14	14
Not Migrant	98	84	86	14	14
Parent Not in Armed Forces	98	84	86	14	14

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

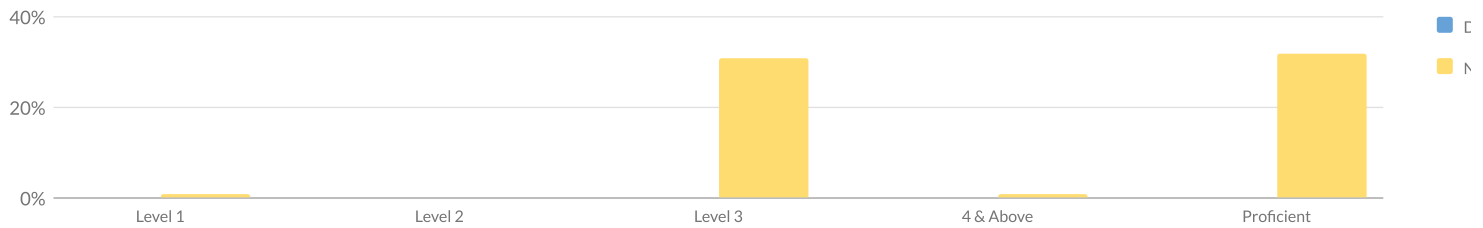
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	45	32%	96	68%	7	5%	11	8%	56	40%	22	16%	78	55%
Female	65	17	26%	48	74%	2	3%	4	6%	31	48%	11	17%	42	65%
Male	76	28	37%	48	63%	5	7%	7	9%	25	33%	11	14%	36	47%
General Education Students	122	30	25%	92	75%	7	6%	9	7%	54	44%	22	18%	76	62%
Students with Disabilities	19	15	79%	4	21%	0	0%	2	11%	2	11%	0	0%	2	11%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	5	71%	0	0%	2	29%	3	43%	0	0%	3	43%
Hispanic or Latino	15	5	33%	10	67%	1	7%	2	13%	5	33%	2	13%	7	47%
White	97	27	28%	70	72%	6	6%	6	6%	40	41%	18	19%	58	60%
Multiracial	16	9	56%	7	44%	0	0%	0	0%	6	38%	1	6%	7	44%
Small Group Total	6	2	33%	4	67%	0	0%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	100	40	40%	60	60%	5	5%	9	9%	33	33%	13	13%	46	46%
Not Economically Disadvantaged	41	5	12%	36	88%	2	5%	2	5%	23	56%	9	22%	32	78%
English Language Learner	6	4	67%	2	33%	0	0%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	135	41	30%	94	70%	7	5%	9	7%	56	41%	22	16%	78	58%
Not in Foster Care	141	45	32%	96	68%	7	5%	11	8%	56	40%	22	16%	78	55%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	44	—	93	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	45	32%	96	68%	7	5%	11	8%	56	40%	22	16%	78	55%
Parent Not in Armed Forces	141	45	32%	96	68%	7	5%	11	8%	56	40%	22	16%	78	55%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	122	34	28	88	72
Female	60	15	25	45	75
Male	62	19	31	43	69
General Education Students	110	25	23	85	77
Students with Disabilities	12	9	75	3	25
Black or African American	7	2	29	5	71
Hispanic or Latino	14	4	29	10	71
White	81	19	23	62	77
Multiracial	15	8	53	7	47
Economically Disadvantaged	86	31	36	55	64
Not Economically Disadvantaged	36	3	8	33	92
English Language Learner	5	3	60	2	40
Non-English Language Learner	117	31	26	86	74
Not in Foster Care	122	34	28	88	72
Not Migrant	122	34	28	88	72
Parent Not in Armed Forces	122	34	28	88	72

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	65	65	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	76	76	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	122	122	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	97	97	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	100	100	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	135	135	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	137	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

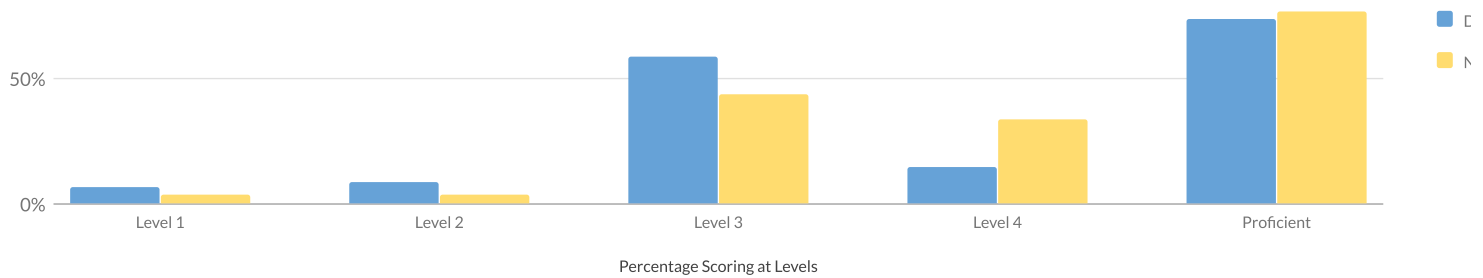
## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	131	131	100	0	0
Female	62	62	100	0	0
Male	69	69	100	0	0
General Education Students	117	117	100	0	0
Students with Disabilities	14	14	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	15	15	100	0	0
White	88	88	100	0	0
Multiracial	16	16	100	0	0
Economically Disadvantaged	93	93	100	0	0
Not Economically Disadvantaged	38	38	100	0	0
English Language Learner	6	6	100	0	0
Non-English Language Learner	125	125	100	0	0
Not in Foster Care	131	131	100	0	0
Not Migrant	131	131	100	0	0
Parent Not in Armed Forces	131	131	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN SCIENCE



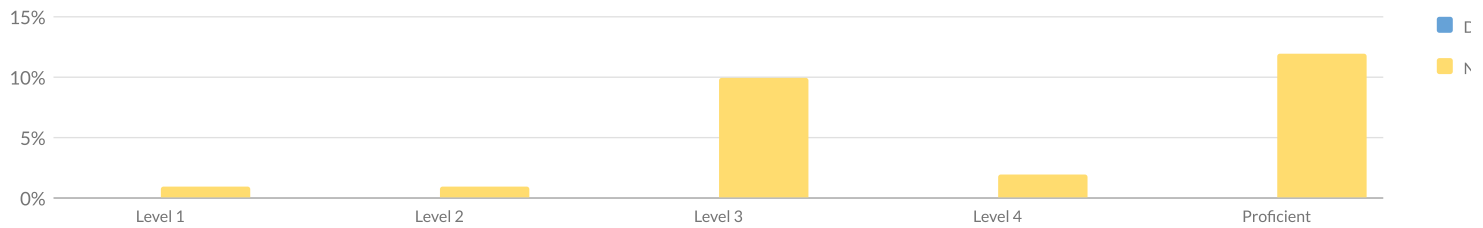
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	15	11%	126	89%	10	7%	12	9%	83	59%	21	15%	104	74%
Female	65	6	9%	59	91%	2	3%	7	11%	40	62%	10	15%	50	77%
Male	76	9	12%	67	88%	8	11%	5	7%	43	57%	11	14%	54	71%
General Education Students	122	10	8%	112	92%	5	4%	8	7%	79	65%	20	16%	99	81%
Students with Disabilities	19	5	26%	14	74%	5	26%	4	21%	4	21%	1	5%	5	26%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	6	86%	2	29%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	15	2	13%	13	87%	1	7%	1	7%	9	60%	2	13%	11	73%
White	97	10	10%	87	90%	5	5%	7	7%	56	58%	19	20%	75	77%
Multiracial	16	1	6%	15	94%	2	13%	1	6%	12	75%	0	0%	12	75%
Small Group Total	6	1	17%	5	83%	0	0%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	100	12	12%	88	88%	10	10%	8	8%	58	58%	12	12%	70	70%
Not Economically Disadvantaged	41	3	7%	38	93%	0	0%	4	10%	25	61%	9	22%	34	83%
English Language Learner	6	1	17%	5	83%	4	67%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	135	14	10%	121	90%	6	4%	12	9%	82	61%	21	16%	103	76%
Not in Foster Care	141	15	11%	126	89%	10	7%	12	9%	83	59%	21	15%	104	74%
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	15	—	122	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	15	11%	126	89%	10	7%	12	9%	83	59%	21	15%	104	74%
Parent Not in Armed Forces	141	15	11%	126	89%	10	7%	12	9%	83	59%	21	15%	104	74%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	117	9	8	108	92
Female	59	5	8	54	92
Male	58	4	7	54	93
General Education Students	109	9	8	100	92
Students with Disabilities	8	0	0	8	100
Black or African American	7	1	14	6	86
Hispanic or Latino	14	2	14	12	86
White	78	5	6	73	94
Multiracial	14	1	7	13	93
Economically Disadvantaged	81	8	10	73	90
Not Economically Disadvantaged	36	1	3	35	97
English Language Learner	5	1	20	4	80
Non-English Language Learner	112	8	7	104	93
Not in Foster Care	117	9	8	108	92
Not Migrant	117	9	8	108	92
Parent Not in Armed Forces	117	9	8	108	92

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	65	65	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	76	76	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	122	122	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	97	97	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	100	100	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	135	135	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	137	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	123	123	100	0	0
Female	62	62	100	0	0
Male	61	61	100	0	0
General Education Students	110	110	100	0	0
Students with Disabilities	13	13	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	14	14	100	0	0
White	84	84	100	0	0
Multiracial	13	13	100	0	0
Economically Disadvantaged	85	85	100	0	0
Not Economically Disadvantaged	38	38	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	120	120	100	0	0
Not in Foster Care	123	123	100	0	0
Not Migrant	123	123	100	0	0
Parent Not in Armed Forces	123	123	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	1	13%	7	88%	1	14%	3	43%	0	0%	3	43%	0	0%
Grade 1	10	1	10%	9	90%	2	22%	3	33%	2	22%	1	11%	1	11%
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	10	3	30%	7	70%	0	0%	1	14%	4	57%	2	29%	0	0%
Grade 4	6	1	17%	5	83%	0	0%	1	20%	1	20%	3	60%	0	0%
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 10	9	0	0%	9	100%	0	0%	1	11%	2	22%	4	44%	2	22%
Grade 11	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 12	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROP
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
All Students	141	119	84%	45	32%	71	50%	3	2%	1	1%	7	5%	3	2%	9
Female	65	59	91%	24	37%	35	54%	0	0%	0	0%	0	0%	1	2%	5
Male	76	60	79%	21	28%	36	47%	3	4%	1	1%	7	9%	2	3%	4
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
General Education Students	122	108	89%	44	36%	62	51%	2	2%	0	0%	2	2%	2	2%	8
Students with Disabilities	19	11	58%	1	5%	9	47%	1	5%	1	5%	5	26%	1	5%	1
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%	0	0%	0
Hispanic or Latino	15	13	87%	3	20%	10	67%	0	0%	0	0%	0	0%	0	0%	1
White	97	82	85%	38	39%	41	42%	3	3%	1	1%	6	6%	1	1%	6
Multiracial	16	13	81%	2	13%	11	69%	0	0%	0	0%	1	6%	1	6%	1
Economically Disadvantaged	100	81	81%	25	25%	54	54%	2	2%	0	0%	6	6%	3	3%	9
Not Economically Disadvantaged	41	38	93%	20	49%	17	41%	1	2%	1	2%	1	2%	0	0%	0
English Language Learner	6	3	50%	0	0%	3	50%	0	0%	0	0%	2	33%	0	0%	1
Non-English Language Learner	135	116	86%	45	33%	68	50%	3	2%	1	1%	5	4%	3	2%	8
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	141	119	84%	45	32%	71	50%	3	2%	1	1%	7	5%	3	2%	9
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	137	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Migrant	141	119	84%	45	32%	71	50%	3	2%	1	1%	7	5%	3	2%	9
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parent Not in Armed Forces	141	119	84%	45	32%	71	50%	3	2%	1	1%	7	5%	3	2%	9

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: FEBRUARY 27, 2023, 1:19 PM EST