

LEA: Solvay UFSD	FOR TITLE: ARP-ESSER
BEDSCODE: 420702030000	

BUDGET NARRATIVE

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p>Professional Salaries will be used to pay teachers for out of contractual work hours at an hourly rate for work related to the following: support of character development program at middle school; middle school teachers to identify and implement a new universal benchmarking assessment at the middle school; the identification and implementation of new math curriculum materials for K-8; training related to evidence-based practice for teaching reading; and training of staff in Youth Mental Health First Aide. The YMFA training is an evidence based training that helps adults identify mental health struggles, including signs of suicide and teaches them how to support the student and connect the student with appropriate help. Providing this training to teachers and other staff members will increase the likelihood that someone will notice and respond appropriately to a student that is experiencing significant mental health struggles. The COVID-19 pandemic has increased the strain on people’s mental health.</p> <p>Additionally, expenditures in this category are associated with the salary to add an additional special education teacher to increase the districts support of special education students. An ENL teacher will be added to provide more support to our K-4 ENL students. A building substitute for each building will be hired full time to support the sub shortage issues.</p>
Code 16 <i>Support Staff Salaries</i>	<p><i>A nurse consultant will be hired to oversee the implementation of COVID-19 protocols as outlined by the CDC and the district’s opening plan. This person will also help with contact tracing.</i></p> <p><i>A person will be hired to conduct the weekly required COVID-19 testing for unvaccinated staff.</i></p>
Code 40 <i>Purchased Services</i>	<p><i>Purchasing of Second Step for social emotional learning at the middle school.</i></p> <p><i>Purchase of IXL which will be used as the universal benchmarking assessment in ELA and math in grades 5-8. This will also be used to provide individualized instruction and student progress data.</i></p> <p><i>Purchasing of Reveal math for all classroom K-5.</i></p>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<p>Code 45 <i>Supplies and Materials</i></p>	<p><i>Purchasing of computers (desktop and Chromebooks) docking stations, doc cameras, web cams, and calculators to support in person learning as well as distance learning.</i></p> <p><i>Various instructional materials such as:</i></p> <ul style="list-style-type: none"> ● <i>Individual markers, white boards, and white boards so each student K-8 can have one.</i> ● <i>Reken and Reck (number beads) for K-4</i> ● <i>Geometric three-dimensional shapes K-5</i> ● <i>Geo boards</i> ● <i>3 x 5 cards for students to make sight words, blends, prefixes and suffixes</i> ● <i>Posted notes for each student K-12</i>
<p>Code 46 <i>Travel Expenses</i></p>	

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 <i>Employee Benefits</i>	<i>Benefits (health insurance) for the staff noted in code 15</i>
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	<i>The purchases of Classlink for a single EdLaw 2D system for students and staff. Kami to support in person and distance learning</i>
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	<i>Purchasing more instruments to support instrumental music program. Purchasing of equipment for fitness center in middle and high schools.</i>