

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name:
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	35,100,000	36,765,000	4.74 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	15,520,000	15,825,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	15,520,000	15,825,000	1.97 %
F. Permissible Exclusions to the School Tax Levy Limit	525,872	592,009	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	14,997,053	15,233,939	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	14,994,128	15,232,991	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	2,925	948	
Public School Enrollment	1,450	1,425	-1.72 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Adjusted Restricted Fund Balance	8,002,790	7,850,000
Assigned Appropriated Fund Balance	1,724,018	1,600,000
Adjusted Unrestricted Fund Balance	3,006,516	2,500,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	8.57 %	6.80 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	1,750,000	1,750,000	none
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	400,000	350,000	\$50k
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	100,000	100,000	none
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERT	For tax certiorari settlements.	764,751	750,000	none
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees	2,250,000	2,100,000	\$150k

upon termination of service.

Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="2,250,000"/>	<input type="text" value="2,050,000"/>	\$200k
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Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
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Single Other Reserve	TRS	TRS	<input type="text" value="488,039"/>	<input type="text" value="750,000"/>	none
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*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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SOLVAY UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(54.71 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension](#)
- [2018-19 Title I SIG 1003 Basic Planning](#)
- [2019 NYSIP-PLC Phase II](#)
- [SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19](#)

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Good Standing: Potential Target District for 2020-21.	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	2	1	1
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	1	1	1	–	2	1
Hispanic or Latino	2	2	2	–	1	1
Multiracial	2	2	2	–	2	1
White	2	2	2	4	2	2
English Language Learners	2	3	2	2	2	4
Students with Disabilities	2	2	2	–	1	1
Economically Disadvantaged	2	2	2	2	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	440	99	2
	Math	412	97	
	Science	170	188	
	Combined	1,022	113	
American Indian or Alaska Native	ELA	8	50	-
	Math	6	50	
	Science	4	-	
	Combined	18	-	
Black or African American	ELA	38	50	1
	Math	39	39	
	Science	25	156	
	Combined	102	72	
Hispanic or Latino	ELA	37	93	2
	Math	32	81	
	Science	28	163	
	Combined	97	109	
Multiracial	ELA	46	86	2
	Math	40	81	
	Science	36	160	
	Combined	122	106	
White	ELA	314	108	2
	Math	296	109	
	Science	119	198	
	Combined	729	123	
English Language Learners	ELA	55	59	2
	Math	55	76	
	Science	22	157	
	Combined	132	82	
Students with Disabilities	ELA	63	35	2
	Math	62	39	
	Science	50	133	
	Combined			

Subgroup	Subject	Cohort	Index	Level
	Combined	175	64	
Economically Disadvantaged	ELA	315	88	2
	Math	293	85	
	Science	123	181	
	Combined	731	103	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	526	83	2
	Math	526	76	
	Science	175	183	
	Combined	1,227	94	
American Indian or Alaska Native	ELA	10	40	-
	Math	10	30	
	Science	4	-	
	Combined	24	-	
Black or African American	ELA	43	44	1
	Math	43	35	
	Science	25	156	
	Combined	111	66	
Hispanic or Latino	ELA	44	78	2
	Math	44	59	
	Science	28	163	
	Combined	116	91	
Multiracial	ELA	58	68	2
	Math	57	57	
	Science	37	155	
	Combined	152	85	
White	ELA	375	90	2
	Math	376	86	
	Science	124	190	
	Combined	875	102	
English Language Learners	ELA	55	59	3
	Math	58	72	
	Science	22	157	
	Combined	135	80	
Students with Disabilities	ELA	84	26	2
	Math	84	29	
	Science	57	117	
	Combined			

Subgroup	Subject	Cohort	Index	Level
	Combined	225	50	
Economically Disadvantaged	ELA	375	74	2
	Math	375	67	
	Science	125	178	
	Combined	875	86	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	82,403	1,707	48.3	2
American Indian or Alaska Native	–	14	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–	–
Black or African American	5,234	120	43.6	1
Hispanic or Latino	6,355	135	47.1	2
Multiracial	7,741	162	47.8	2
White	61,974	1,270	48.8	2
English Language Learners	5,534	104	53.2	3
Students with Disabilities	11,961	247	48.4	2
Economically Disadvantaged	56,982	1,196	47.6	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	32	39%	28%	0.7	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	10	–	–	–	–
Multiracial	0	–	–	–	–
White	47	42%	54%	1.3	4
English Language Learners	32	39%	28%	0.7	2
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	30	39%	30%	0.8	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	66	526	83	77	105	122	161	–	N	200	2	1
	Math	65	526	76	76	107	124	162	N	–	200	1	
American Indian or Alaska Native	ELA	–	10	–	–	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	30	43	44	43	98	116	158	–	N	200	2	2
	Math	22	43	35	36	88	107	154	Y	–	200	2	
Hispanic or Latino	ELA	43	44	78	56	95	113	157	–	N	200	2	1
	Math	53	44	59	64	92	111	155	N	–	200	1	
Multiracial	ELA	44	58	68	56	102	119	159	–	N	200	2	2
	Math	35	57	57	49	104	120	160	–	N	200	2	
White	ELA	76	375	90	86	102	119	160	–	N	200	2	2
	Math	75	376	86	85	110	126	163	–	N	200	2	
English Language Learners	ELA	23	55	59	38	67	90	145	–	N	200	2	2
	Math	49	58	72	61	83	103	152	–	N	200	2	
Students with Disabilities	ELA	30	84	26	43	61	85	142	N	–	200	1	1
	Math	28	84	29	42	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	54	375	74	66	95	113	157	–	N	200	2	2
	Math	51	375	67	63	94	112	156	–	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	21.6	806	177	22%	20.2%	14.6%	12.8%	8.9%	N	–	5%	1
American Indian or Alaska Native	–	15	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–	–	–	–	–	–	–	–	–	–
Black or African American	30.2	68	24	35.3%	28.2%	20.1%	17.7%	11.4%	N	–	5%	1
Hispanic or Latino	26.3	77	21	27.3%	24.5%	19.8%	17%	11%	N	–	5%	1
Multiracial	25.6	82	28	34.1%	24%	16.5%	14.5%	9.8%	N	–	5%	1
White	19.4	569	99	17.4%	18.2%	10.5%	9.3%	7.2%	–	N	5%	2
English Language Learners	30.6	51	6	11.8%	28.6%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	22.5	148	53	35.8%	21.1%	21.5%	18.5%	11.8%	N	–	5%	1
Economically Disadvantaged	26.7	584	159	27.2%	24.9%	19.9%	17.1%	11.1%	N	–	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	577	79.7%	1,177	78.6%
American Indian or Alaska Native	—	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	X	48	85.4%	89	84.3%
Hispanic or Latino	X	51	82.4%	102	82.4%
Multiracial	X	64	73.4%	123	76.4%
White	X	407	79.9%	850	77.9%
English Language Learners	—	23	—	—	—
Students with Disabilities	X	86	70.9%	174	74.1%
Economically Disadvantaged	X	416	80.1%	854	79.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	576	74.5%	1,177	73.2%
American Indian or Alaska Native	—	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	X	48	85.4%	89	82%
Hispanic or Latino	X	51	72.6%	102	77.5%
Multiracial	X	63	65.1%	122	66.4%
White	X	407	74.9%	851	73%
English Language Learners	—	23	—	—	—
Students with Disabilities	X	86	68.6%	175	70.3%
Economically Disadvantaged	X	414	74.4%	854	72.7%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 5	–
Grade 7	–

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing: Potential Target District for 2020-21.	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	–	1	1	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	1	–	1	–	–	1	–
Hispanic or Latino	2	–	2	–	–	3	–
Multiracial	2	–	2	–	–	1	–
White	2	3	2	–	1	1	4
English Language Learners	–	–	–	–	–	3	–
Students with Disabilities	2	3	2	–	1	1	2
Economically Disadvantaged	2	3	2	–	1	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	136	180	166	2
	Math	136	112		
	Science	136	206		
	Social Studies	136	205		
American Indian or Alaska Native	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Black or African American	ELA	15	140	125	1
	Math	15	67		
	Science	15	170		
	Social Studies	15	160		
Hispanic or Latino	ELA	19	187	169	2
	Math	19	111		
	Science	19	205		
	Social Studies	19	216		
Multiracial	ELA	14	168	150	2
	Math	14	100		
	Science	14	182		
	Social Studies	14	182		
White	ELA	104	186	172	2
	Math	104	119		
	Science	104	211		
	Social Studies	104	213		
English Language Learners	ELA	6	50	–	–
	Math	6	83		
	Science	6	167		
	Social Studies	6	150		
Students with Disabilities	ELA	35	83	87	2
	Math	35	43		
	Science	35	136		
	Social Studies	35	136		

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Social Studies	35	134		
Economically Disadvantaged	ELA	84	166	154	2
	Math	84	98		
	Science	84	199		
	Social Studies	84	194		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	89.1%	124	89.5%	89.5%	82.8%	85%	90%	–	–	95%	4	3
	5-Year	91.6%	132	90.2%	92%	85%	86.8%	91.4%	–	–	96%	3	
	6-Year	90.2%	138	89.1%	90.8%	85.1%	87.3%	92.2%	–	–	97%	3	
American Indian or Alaska Native	4-Year	–	2	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	4	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	7	–	–	–	–	–	–	–	–	–	–
	5-Year	–	6	–	–	–	–	–	–	–	–	–	
	6-Year	–	10	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	12	–	–	–	–	–	–	–	–	–	–
	5-Year	–	11	–	–	–	–	–	–	–	–	–	
	6-Year	–	11	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	11	–	–	–	–	–	–	–	–	–	–
	5-Year	–	8	–	–	–	–	–	–	–	–	–	
	6-Year	–	11	–	–	–	–	–	–	–	–	–	
White	4-Year	91.6%	102	94.1%	91.8%	90.2%	91%	93%	–	–	95%	4	3
	5-Year	90.4%	122	90.2%	90.8%	91.5%	92.3%	94.2%	N	–	96%	1	
	6-Year	89.6%	119	91.6%	90.2%	91.2%	92.4%	94.7%	–	–	97%	3	
English Language Learners	4-Year	–	8	–	–	–	–	–	–	–	–	–	–
	5-Year	–	5	–	–	–	–	–	–	–	–	–	
	6-Year	–	5	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	72.7%	35	62.9%	74.5%	59.7%	66.1%	80.6%	–	N	95%	2	3
	5-Year	78%	40	70%	79.4%	63%	69%	82.5%	–	–	96%	3	
	6-Year	75.5%	45	73.3%	77.3%	61.4%	67.8%	82.4%	–	–	97%	3	
Economically Disadvantaged	4-Year	82.7%	67	82.1%	83.7%	76.9%	79.9%	87.5%	–	–	95%	3	3
	5-Year	88.4%	60	85%	89%	80.4%	83%	89.5%	–	–	96%	3	
	6-Year	86.8%	76	81.6%	87.6%	80.7%	83.5%	90.3%	–	N	97%	2	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	13	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	1	–	–	–	–
White	8	–	–	–	–
English Language Learners	13	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	13	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	194	136	180	196	191	194	204	N	–	215	1	1
	Math	135	136	112	141	151	158	179	Y	–	200	2	
American Indian or Alaska Native	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	15	–	–	–	–	–	–	–	–	–	–
	Math	–	15	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	19	–	–	–	–	–	–	–	–	–	–
	Math	–	19	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	14	–	–	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–	–	
White	ELA	197	104	186	198	208	209	212	N	–	215	1	1
	Math	141	104	119	146	168	172	186	Y	–	200	2	
English Language Learners	ELA	–	6	–	–	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	100	35	83	109	120	133	174	N	–	215	1	1
	Math	46	35	43	58	91	105	153	N	–	200	1	
Economically Disadvantaged	ELA	178	84	166	181	171	177	196	N	–	215	1	1
	Math	114	84	98	121	131	140	170	N	–	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	31.6	547	164	30%	29.4%	22.6%	19.8%	12.4%	N	–	5%	1
American Indian or Alaska Native	–	17	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	15	–	–	–	–	–	–	–	–	–	–
Black or African American	34.1	52	20	38.5%	32.9%	31.5%	27.1%	16.1%	N	–	5%	1
Hispanic or Latino	46.9	43	13	30.2%	43.5%	31.6%	27.2%	16.1%	–	–	5%	3
Multiracial	24.2	38	12	31.6%	23.4%	23.1%	20.1%	12.6%	N	–	5%	1
White	30.1	400	116	29%	28.1%	15.6%	14%	9.5%	N	–	5%	1
English Language Learners	57.9	42	18	42.9%	55.8%	33.8%	29%	17%	–	Y	5%	3
Students with Disabilities	40	74	31	41.9%	37.2%	32.8%	28%	16.5%	N	–	5%	1
Economically Disadvantaged	41.4	355	131	36.9%	38.4%	30.2%	25.8%	15.4%	–	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	129.2	154	132.8	130.2	137.8	156.4	–	–	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	131.6	164.2	135	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	85.1	89.5	92.3	76.5	93.5	134.3	–	N	175	2
Economically Disadvantaged	110	141.1	115.2	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	150	0	93	0	43	4	10
American Indian or Alaska Native	4	0	–	–	–	–	–
Black or African American	20	0	–	–	–	–	–
Hispanic or Latino	19	0	–	–	–	–	–
Multiracial	16	0	–	–	–	–	–
White	113	0	78	0	28	3	4
English Language Learners	6	0	–	–	–	–	–
Students with Disabilities	43	0	6	0	24	5	8
Economically Disadvantaged	96	0	50	0	34	3	9

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	138	99.3%	256	99.2%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	12	–	–	–
Hispanic or Latino	–	11	–	–	–
Multiracial	–	6	–	–	–
White	✓	108	99.1%	209	99%
English Language Learners	–	3	–	–	–
Students with Disabilities	–	17	–	–	–
Economically Disadvantaged	✓	85	98.8%	146	99.3%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	138	99.3%	256	99.6%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	12	–	–	–
Hispanic or Latino	–	11	–	–	–
Multiracial	–	6	–	–	–
White	✓	108	99.1%	209	99.5%
English Language Learners	–	3	–	–	–
Students with Disabilities	–	17	–	–	–
Economically Disadvantaged	✓	85	98.8%	146	99.3%

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ESSA Financial Transparency Report - District Level Actual Expenditures 2019-2020

for SOLVAY UFSD

(Bedcode: 420702030000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2019/2020

 Wide View

This form has been successfully submitted.

District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

STOP once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	8,463,438	N/A
Other Post-Employment Benefits	1,418,172.47	N/A
Total Employee Benefits for Active Employees	7,045,265.53	N/A
Total Personal Service in General Fund & Special Aid Fund	16,000,636	N/A
District Average Fringe Rate 	N/A	44.03115932391690

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	9,599,803.00
A2. Other Instructional Salaries	1,722,404.00
A3. Instructional Benefits	4,985,299.00
A4. Professional Development	25,695.00
A. Instruction Total	16,333,201.00
Administration	
B1. School Administrative Salaries	956,513.00
B2. School Administrative Benefits	421,164.00
B3. Other School Administrative Expenditures	13,609.00
B. Administration Total	1,391,286.00
All Other Spending	
C1. All Other Salaries	159,498.00
C2. All Other Benefits	70,229.00
C3. All Other Non-Personnel Expenditures	476,453.00
C. Total of All Other Spending	706,180.00
Total	
D. Total School Level	18,430,667.00

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	206,834
E3. Instructional Benefits	91,071
E4. Professional Development	18,910
E. Instruction Total	316,815
Administration	
F1. Central Administrative Salaries	1,907,465
F2. Central Administrative Benefits	839,879
F3. Other Central Administrative Expenditures	3,841
F. Administration Total	2,751,185
All Other Spending	
G1. All Other Salaries	0
G2. All Other Benefits	1,418,172.47
G3. All Other Non-Personnel Expenditures	4,397,132
G. Total of All Other Spending	5,815,304.47
Total	
H. Total District Level	8,883,304.47

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	27,313,971.47

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	<i>17,043,040.04</i>
Federal Spending	
K1. Federal Title I Part A	<i>404,599.00</i>
K2. Federal Title II Part A	<i>78,147.00</i>
K3. Federal Title III Part A	<i>9,811.03</i>
K4. Federal Title IV Part A	<i>19,360.01</i>
K5. IDEA	<i>481,171.99</i>
K6. All Other Federal	<i>394,537.93</i>
K. Total Federal Spending	<i>1,387,626.96</i>

District Level Local/State Spending

	Amount Spent
L. Total Local/State	<i>8,513,411.43</i>
M. Total Federal Spending	<i>369,893.04</i>
Total District Level	<i>8,883,304.47</i>
N. Total District and School Level Spending	<i>27,313,971.47</i>

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	<i>2,417,570.00</i>
P. ELL/MLL Services	<i>308,008.00</i>
Q. Pupil Services	<i>2,345,738.00</i>
R. Community Schools Programs	<i>83,542.00</i>
S. BOCES Services	<i>1,905.00</i>
T. Prekindergarten	<i>498,307.00</i>

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	1,578,989
V. ELL/MLL Services	0
W. Pupil Services	492,355
X. Community Schools Programs	0
Y. BOCES Services	1,688,050
Z. Prekindergarten	0

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	2,851,008
2. Charter School Tuition	182,583
3. Other Tuition	142,368
4. Debt Service	3,246,358
5. Other	10,869,724.53
Total Exclusions	17,292,041.53
Expenditures	
Total Expenditures 	44,606,013

Reported ST-3 Value

Most recent ST-3

44606013

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

Equalized Total Assessed Value 687,810,331

School District - 313202 Solvay

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	14,238,551	2.07
13100	CO - GENERALLY	RPTL 406(1)	7	16,645,639	2.42
13500	TOWN - GENERALLY	RPTL 406(1)	20	2,377,118	0.35
13650	VG - GENERALLY	RPTL 406(1)	42	9,531,786	1.39
13800	SCHOOL DISTRICT	RPTL 408	5	14,980,087	2.18
14110	USA - SPECIFIED USES	STATE L 54	1	1,625,974	0.24
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	968,222	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	6,513,791	0.95
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	863,699	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,614,100	0.23
26100	VETERANS ORGANIZATION	RPTL 452	2	470,377	0.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	11	3,718,678	0.54
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	16,450	0.00
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,115,028	0.31
28220	URBAN REN:OWNER-COMM DEV CORI	P H F I L 260	1	46,259	0.01
41400	CLERGY	RPTL 460	5	9,275	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	43	129,043	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	352	16,744,785	2.43
41834	ENHANCED STAR	RPTL 425	809	55,371,954	8.05
41854	BASIC STAR 1999-2000	RPTL 425	1,211	39,326,603	5.72
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	904,726	0.13
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	77,320	0.01

Equalized Total Assessed Value 687,810,331

School District - 313202 Solvay

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	1,494,845	0.22
Total Exemptions Exclusive of System Exemptions:				189,784,310	27.59
Total System Exemptions:				0	0.00
Totals:				189,784,310	27.59

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	169,647	58,701	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	144,200	40,306	
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