Mental Health in Our Schools



National Stats

 $Fact: 1 \text{ in 5 children ages } 13-18 \text{ have, or will have a serious mental illness.}^1$



20% of youth ages 13-18 live with a mental health condition¹



11% of youth have a mood disorder¹



10% of youth have a behavior or conduct disorder¹



8% of youth have an anxiety disorder¹

Impact



50%

50% of all lifetime cases of mental illness begin by age 14 and 75% by age 24.1



The average delay between onset of symptoms and intervention is 8-10 years.¹

50%



Approximately 50% of students age 14 and older with a mental illness drop out of high school.¹

70%



70% of youth in state and local juvenile justice systems have a mental illness.¹

Suicide



3rd

Suicide is the 3rd leading cause of death in youth ages 10 - 24.1

90% of those who died by suicide had an underlying mental illness.1

New Mental Health Mandates COMPREHENSIVE GUIDE

http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/continuumofwellbeingguide.pdf

Four key mental health literacy components important to everyone's well-being and success:

- 1. Understanding how to obtain and maintain good mental health;
- 2. Decreasing stigma related to mental health;
- 3. Enhancing help-seeking efficacy (know when, where, and how to obtain good health with skills to promote self-care);
- 4. Understanding mental disorders (i.e., anxiety, depression) and treatments

Solvay Statistics

- 16 Students Classified ED
- 38 Students Classified OHI 97% have a DSM-V diagnosis
- 60 504 plans
 77% have a DSM-V diagnosis

Hypothesized Causes

- Increased parental pressures
- Increased adoption of electronic media (Electronic Screen Syndrome)
- Increased performance pressures (education, career, financial, etc.)
- Increased terrorist events and threats
- Increase in troublesome news
- Dramatic increase in violent TV programs, movies, and video games
- Dramatic increase in graphic children's media
- Increase in sexually explicit material (TV programs, movies, video games, easy access online, etc.)
- Social media pressure
- Reduced face-to-face interactions and social supports
- The breakdown of the family unit
- Sexual orientation confusion

- Being exposed to a multitude of opinions (on TV and online)
- Being exposed to aggressive behavior (a dramatic rise in child abuse, adult abuse, sexual abuse, etc.)
- Poor/reduced sleep
- Increased financial pressure on parents
- Reduced parental contact children are prematurely separating from parents and families, and bonding to peers
- Easy access to, and the acceptance of, recreational drugs (of all types)
- Overly protected/indulged children
- Reduced expectations for young adults
- The 'I' generation (where everyone believes they are entitled to whatever they want, from opinions to lifestyle choices, and whenever and however they want it)
- Gender confusion

Staff/Support increases over last few years

Promise Zone
New School Counselor
FSSS Worker
Arise Clinicians
Health Homes

<u>Promise Zone Specialist</u>— provides individual and small group support to students addressing both academic and behavioral needs in Solvay Schools. Examples include, but are not limited to:

1 SES

*lunch bunch groups

1 SMS

- *check in/check out
- *behavior chart creation/implementation/data tracking
- *crisis intervention
- *academic interventionist
- *social skills classroom interventions (Second Step and other resources)
- *community outreach
- *family contact



Family Support for Student Success (FS3) – in home support with parents who have children with identified behavioral/mental health needs in the Solvay District.

1 District wide

- *Provides parent education training
- *Support with referrals and maintaining appointments
- *Home/school liaison
- *Service coordination



ARISE clinician – provides individual outpatient mental health counseling to students in the Solvay District. Referrals are made by school staff and must be approved through family's insurance.

1 full time SES 1 split SMS/SHS



Health Home - a care management service model whereby all of an individual's caregivers communicate with one another so that all of a patient's needs are addressed in a comprehensive manner. This is done primarily through a "care manager" who oversees and provides access to all of the services an individual needs to assure that they receive everything necessary to stay healthy, out of the emergency room and out of the hospital. Health records are shared among providers so that services are not duplicated or neglected.

- ✓ Medicaid Eligible
- ✓ Two chronic conditions
- ✓ Significant behavioral, medical, or social risk factors

District wide



Eric is certified by the State to provide the mandated 1 hour Suicide Prevention Training



Solvay USFD Next Steps....

Universal Screening PreK-12

<u>DECA (Devereux Early Childhood Assessment):</u> the DECA is a standardized, norm referenced screening tool used for Infants, Toddlers, Preschool and School Age Children that assesses a child's behavior as protective factors and risk factors.

<u>The BIMAS-2 (Behavior Intervention Monitoring Assessment System):</u> The BIMAS-2_is a brief, repeatable multi-informant measure that can be used for Universal Screening – identify students who might be at risk or in need of further assessment –

K-3 Second Step Expansion

Currently this year all of K, some of 1 and various groups at 4-5

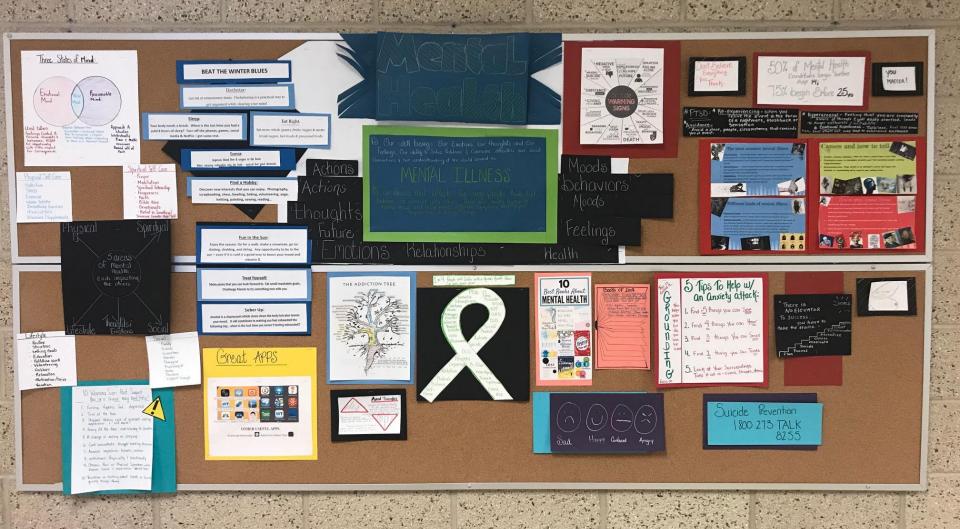
Arise Clinician full time in each building

Addition of A Child Welfare Liaison-Districtwide

New staff certified in the NYS Suicide Prevention Training

Training, Trauma Informed Schools –Tentative date in May

SHS



"That's the stigma, because, unfortunately, we live in a world where if you break your arm, everyone runs over to sign your cast, but if you tell people you're depressed, everyone runs the other way. That's the stigma. We are so, so, so accepting of any body part breaking down, other than our brains. And that's ignorance. That's pure ignorance. And that ignorance has created a world that doesn't understand depression, that doesn't understand mental health."



Questions?

~ Mauks