

# Solvay UFSD

## *2018-19 Instructional Update*

April 8, 2019  
*Eric Larison, ASI*



# *The Past:* Accountability for 2018



- District and all schools are in “Good Standing” for 2017-18
- Despite the “Good Standing” status, SMS was identified to complete a “Local Assistance Plan” (LAP) based on 2015-16 MATH results.
- School and District Report Cards for 2016-17 became available on January 11, 2018. Further portions will continue to be released. High School Graduation Rate was released on Wednesday, February 7, 2018.
- <http://data.nysed.gov>

# The Past: Accountability for 2018



- 3-8 ELA AYP Met Target? No (PI=89; Target=105)
- 3-8 Math AYP Met Target? No (PI=86; Target=103)
- 4 & 8 Science Met Target? No (PI=180; Target=181; For ED—PI=173; Target 173!)
- SMS Growth Score\*: 16, **Effective**
  
- SHS ELA AYP Met Target? All groups: No; **All St.: Yes** [W:172v176-No; ED 159v155-Yes ]
- SHS Math AYP Met Target? All groups: No [W:137v131-SH]
- SHS Grad. Rate Met Target? **Yes at 94%** (SWD 79%; ED 88%)
- (District Grad Rate = 89%)

# *The Present:*

## 2019 Accountability Summary for NYS

ESSA Category	Statewide, including NYC	NYC Only
Target Districts	106*	30 community districts
Comprehensive Support & Improvement (CSI) Schools	245	84
Targeted Support & Improvement (TSI) Schools	125	40
Total CSI & TSI Schools	370	124

Outside of New York City, no CSI schools are located in low-need school districts, 48 schools are in average need school districts, 28 in high need rural school districts, 41 in high need urban/suburban school districts, and 41 in the large four city school districts (Buffalo, Rochester, Syracuse, and Yonkers). Seven charter schools are identified for CSI, while one charter school is identified for TSI.

# *The Present:*

## Accountability for 2019

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- Solvay ES and Solvay HS are in “Good Standing” for 2018-19.
- Despite their “Good Standing” status, SUFSD and SMS are “GS#” meaning “good standing due to extenuating or extraordinary circumstances” for the “All Students” subgroup.
- Both are potentially TSI for 2019-20 for 5 subgroups: All students, Black, Hispanic, Economically Disadvantaged, and Multi-racial.
- School and District Report Cards for 2017-18 are available at this link:
- <http://data.nysed.gov>

**Accountability Status Identification Rules**

- A school is CS if an students subgroup meets any of the CS Scenarios 1-5.
- A school is TS, if it was in Priority or Focus accountability status in 2017-18, and any subgroup (other than all students) meets any of the TS Scenarios 1-3 (Use other TSs for details).
- If a school met both CS and TS criteria, the school was identified as a CS School for all students subgroup.
- A school not identified as CS or TS is a Good Standing School.
- A school with any subgroup in CS or TS status, or a Focus District meeting CS/TS criteria is a Target District.
- A district not identified as a Target District is a Good Standing district.

**CS/TS Scenarios Table**

CS Scenario	Composite	Group	Combined Composite & Group	TSP	ELE & Math Progress	Chronic Absenteeism
1	Both Level 2	Level 1	Level 1	Any Level (Items 1-4)	Any Level (Items 1-5)	Level 1
2	Other Level 1	Level 1	Level 1	None	Any One of the Top 3 Level 1	Level 1
3	Other Level 1	Level 1	Level 1	None	Any One Level 1	Level 1
4	Other Level 1	Level 1	Level 1	None	None	Both Level 1
5	Other Level 1	Level 1	Level 1	None	None	Both Level 1

  

**Level** | **Percentage**

1	0-10% Statewide
2	11-20% Statewide
3	21-30% Statewide
4	>30% Statewide

  

**CS** Composite Suggest and improvement  
**TS** Targeted Suggest and improvement

**Grade Point Average**

Level	Grade Point Average
1	85.0 or less
2	75.0 - 85.0
3	65.0 - 75.0
4	<65.0

Level	Grade Point Average
1	85.0 or less
2	75.0 - 85.0
3	65.0 - 75.0
4	<65.0

**Criteria for CS/TS Decision Making**

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
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Combined C

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# Challenges: The “*Known Knowns*”



- District Demographics...
- NYSED’s implementation of ESSA: accountability, suspension rate, participation rate, etc.
- Changes to NYS Assessments (esp. grades 3-8 ELA and math)—slated for 2020-21.
- NY’s Next Generation Learning Standards: implementation begins NOW.
- Learning and incorporating instructional practices that give us the greatest gains—the GAP FILLERS.



*"Our goal is to get extraordinary things from ordinary children because it is our mission...."*

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*"We develop confident, continual learners who are caring community members."*



# Questions?

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