

2017-18 SOLVAY SCHOOLS ELA DEPT. UPDATE K-12

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Where We Are...



2017-18 K-4 CKLA IMPLEMENTATION

- 2017 Summer PD
- Full implementation/training
- Release days for newly trained staff
- Data documentation at each grade level to identify students' strengths and weaknesses
- Grade level meetings analyzing data to support daily instruction.



2017-18 K-4 Successes

- Data driven instruction
- Common grade level intervention/enrichment time
- "Listening and Learning" is accessible to ALL students
- Engaging topics and units
- Strong phonics component K-3
- Curriculum consistency
- Writing with text details
- Common Writing Assessment 3-4
- Continued use of aligned writing tasks
- \$500 book grant from AT&T pioneers

2017-18 Steps Forward

- Incorporate total participation techniques
- Develop differentiation strategies
- Create opportunities for GRAIR time
- Perform instructional rounds
- Balance pacing and teacher authenticity
- Design backwards planning for skills assessments



2017-18: Grade 5-8 Implementation of Expeditionary Learning (EL) Modules and Aligned Units

- Grade level completion of 25-30 Summer Curriculum Planning hours
- Grade level completion of DRAFT form curriculum maps for each grade level.
- Grade level creation of New Units Planned and Implemented during 2017-18 school year.
- On-going professional development in summer of 17-18 school year
- Release days for curriculum writing
- Classroom visits and coaching conversations with Auddie Mastroleo



2017-18 5-8 Successes

2017-18 Steps Forward

- CCLS aligned
- Writing from sources
- Engagement with higher level texts and tasks
 - Comprehension
 - Discussion
- High interest topics/engaging practices and protocols
- Balance between rigorous texts/tasks
- Students using language within standards in writing and class discussions.
- CWA (twice a year and CC aligned)

- Continue to adapt and refer to Modules
- Increase time allotted for independent reading
- Increase opportunities for student writing
- Manage homework expectations
- Utilize Advisory Time to address identified student weaknesses from CWAs
- Contine to work with Literacy Coach on projects, strategies, and initiatives



2017-18

Grade 9-12 ELA Curriculum Alignment

- Continuing previous curriculum work
- Re-aligning and updating curriculum maps and units
- Administering of NYS January Common Core Regents
- Offering new college credit courses for 17-18 school year
- Utilizing AIS Sections for upperclassmen regents preparation and writing lab sessions
- Completion of 10 hours of summer curriculum work



2017-18 9-12 Successes

2017-18 Steps Forward

- Vertical alignment across grade levels
- Curriculum Maps and Unit ALL directly aligned with standards and module practices/protocols
- SUPA WTG 114 Heather Juston
- Research Paper/Projects grade 9-12.
- Grade level common texts and writing
- Common Core regents results
- 2018 January administration
- SAT/ACT prep class

- Continue update maps and units
- Improve passing, proficiency, and mastery rates on CC exam
- Request for students with 78% and below to retake in June
- More HS/MS/ES student collaboration
- Continuing work with Literacy
 Coach on projects, strategies, and initiatives



Grades K-12 Supports for Students

- AIS (Academic Intervention Services)
 - K-12 Reading and Writing strategy instruction
 - K-4 CKLA Remediation Guide, Road to Reading
 - 1st: Reading Recovery
 - 5-9th: Read 180/System 44
 - 5-8th: Pre-teach/re-teach module skills
- Intervention/Enrichment Time K-4 & Advisory Time Grades
 5-8
 - Emphasize module & Data Driven CKLA skills
 - Intervention of writing skills based on CWA results



AIMS Web Plus Grade K-4

- Testing 3 times a year fall, winter, and spring
- K/1- 1:1 testing for early literacy and early numeracy
- 2-4- Combination of computer based testing and 1:1 testing

Grade 5-8

- BOCES meetings have taken place to discuss mplemention at 5-8
- 5-8-Combination of computer based testing and 1:1 testing
- 70 Licences available to complete a Spring administration of testing good opportunity to pilot the program



3-8 Common Core Assessments Results

NYS ELA	2014	2015	2016	2017
3 RD	15%	26%	16%	33%
4 TH	13%	4%	20%	16%
5 TH	17%	17%	11%	18%
6 TH	16%	14%	19%	7%
7 TH	14%	24%	22%	26%
8 TH	24%	30%	43%	37%



2018 Cohort (Current Seniors)

CURRENT SENIOR CLASS	EXAM DATE	C&C Ready 75 and higher	PASSING 65 and higher	MASTERY 85-100
(2018 Cohort)- 8th Grade CC Exam	2014	24%		
(2018 Cohort)- 11th Grade CC REGENTS EXAM - January 2017	2017	59%	81%	54%
(2018 Cohort)- 11th Grade CC REGENTS EXAM - January + June 2017	2017	84%	94%	58%



11th Grade CC ELA State Regents Exam

Year	Exam	Number of Students	% Passing 65%	College & Career Ready 75%	Mastery 85-100
2015	CC & Comp Results	123	(121) 98%	(86) 70%	(49) 40%
2015	CC Regents Only	122	(114) 93%	(86) 70%	(48) 39%
2016	CC Regents (Jan-June)	128	(123) 96%	97 (76%)	73 (57%)
2017	CC Regents(Jan-June)	123	94%	<mark>84%</mark>	<mark>58%</mark>



Exciting Opportunities

Building Collaborations:

- Writing Book 10th Grade/1st Grade
- Habits of Mind 12th Grade/4th Grade
- CC Core Mindset 11th Grade/6-8th Grade

Community Events:

- Literacy Night
- Author Visit: Tom Watson

Reading Incentives:

- School Wide Reading Challenge- K-4
- Advisory Time Reading Competition -- Grade 7 Library Independent Reading Challenge - 6-8

COMMON CORE

ENGLISH REGENTS BOOT CAMP



Looking for ways to eliminate a <u>JUNE EXAM</u> from your hectic schedule? Looking for ways to earn <u>FREE</u>

<u>HOMEWORK PASSES</u> for your English Class?

Looking to achieve <u>MASTERY</u> on your 11th Grade

English Regents?

Grant Programs:

Vegan Cooking, Harry Potter Book Club, Banned Books Club, Journalism Club, Regents Review Boot Camp,
 Writing Workshop, SAT Prep Class, Road to Reading, Homework Club, Elementary Book Club