



SOLVAY SCHOOLS ELA DEPT. UPDATE K-12

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K-4 ELEMENTARY

Summer Curriculum Work:

- 5-10 Hours/Grade Level
- Google Classroom, Interactive Slides

Summer Reading:

- Book Giveaway
- Summer Reading Challenge

Aims Web Plus:

- Second Year of Implementation
 - Data
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CKLA Implementation

- **Training of New Staff**
- **Data Collection**
 - Strengths
 - Weaknesses
 - Instructional Strategies
- **Remediation Guide**



STATE ASSESSMENT DATA - Proficiency

NYS ELA	2014	2015	2016	2017	2018
3 RD	15%	26%	16%	33%	27% (26 students---> 56%)
4 TH	13%	4%	20%	16%	38% (15 students--->54%)



AIMS Web Plus- National Average

	Fall	Spring
K	47%	56%
1st Grade	31%	50%
2nd Grade	48%	68%
3rd Grade	57%	64%
4th Grade	59%	74%



Closing the Gap

Intervention Groups

- 3rd & 4th Grade: All Hands On Deck Approach

Road to Reading

- Training Spring 2018 and Fall 2018
- Complete Kit
- Continued Support

Common Writing Assessment

- Effect Size Data
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Looking Ahead

Literacy Nights

- October 25th- Grades Pre K-1
- Spring 2019 - Grades 2-4

Road to Code

- Staff Training

Grade Level Literacy Based Projects

- Collaboration with High School
 - Habits of Mind
 - Habitats
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5-12 Middle/High School

9-12 Team



5th Grade Team



6-8 Team





Grades 5-12 UPDATES

2018 Summer Curriculum Hours:

- 5 Hours/Grade Level
- Updated and Finalized Units and Maps
- CWA Adjustments

Summer Reading:

- Book Giveaway
- September Activities

Aimsweb Plus:

- Implementation/Grades 5-8
 - Universal Screening
 - Data
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Grades 5-12 UPDATES

AIS:

- Grades 5-9: Small intervention groups
- Grades 5-8: Progress Monitoring - using Aims Web Plus
- Grades 5-9: Read 180/System 44, Pre-teach/re-teach skills, reading/writing interventions
- Grades 11-12: Test Prep - Regents Review

6th Grade ELA Block:

- Double period every other day
 - Additional reading and writing instruction and support
 - Varied instruction
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Grades K-12 UPDATES

Next Generation Standards

Phase I: Raise Awareness

- Winter 2018-Winter/Spring 2019
- Professional Development

Phase II: Build Capacity

- Spring 2019-Summer 2020
- PD Continued
- Two-day Assessments

Phase III Full Implementation

- September 2020 –Ongoing
- Full Implementation
- Spring 2021: New Grade 3-8 tests

***HIGH SCHOOL level has not yet been determined

STATE ASSESSMENT DATA - Proficiency

NYS ELA	2014	2015	2016	2017	2018
5 TH	17%	17%	11%	18%	12% (6 students --->20%)
6 TH	16%	14%	19%	7%	21%(8 students --->33%)
7 TH	14%	24%	22%	26%	21% (14 students ---> 46%)
8 TH	24%	30%	43%	37%	28% (20 students --> 53%)

11th Grade Common Core Regents

YEAR	# OF STUDENTS	% PASSING/65 OR HIGHER	MASTERY/85% or HIGHER
2017	123	89%	50%
2018	149	86%	52%

Literacy Coaching



Post-It Parking Lot

Someone answer my question please (Feel free to use the word flip or don't...)

What about guitars and marriage?

Someone answer my question please (Feel free to use the word flip or don't...)

She wants to be a doctor but water is dirty here and he doesn't want his mom's check to go to her school

She doesn't want to get married not because she can't get over high school

She doesn't want to marry him because she can't get over high school

She doesn't want to marry him because she can't get over high school

She doesn't want to marry him because she can't get over high school

Beneath the...?

What about guitars and marriage?

Someone answer my question please (Feel free to use the word flip or don't...)

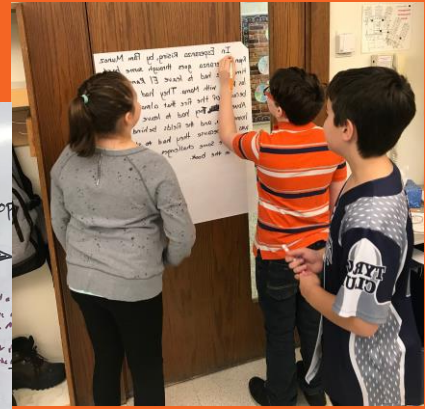
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BEFORE THE DEVIL BREAKS YOU

SILENT SISTER

CROWN WISHES

SMOKE AND IRON

SKINK NO SURRENDER

PRINCE OF SHADOWS

Mrs. Caputo

THE IMMORTALISTS

is this gonna hurt or help?

Her dream is to become a doctor

water him hoping her back



A Choir teacher is dividing 24 Sopranos and 12 altos into Singing groups. He wants each group to have the same combination of Sopranos and altos, with no singers left over. What is the GREATEST number of groups he can make?

GCF

24

12



Supports for Classroom Teachers

- Implement current reading and writing best practices
 - Annotating, Summarizing, Questioning, Monitoring, All Stages of Writing Process...*Across the Content Areas*
 - Create engaging literacy based lessons, units, and projects
 - Increasing frequency and effectiveness of student *Speaking and Listening*
 - Model and co-teach literacy lessons
 - Cognitive Coaching planning and reflecting conversations
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SMS Literacy Leadership Team

- Gathering and interpreting the school-wide literacy needs of SMS students
- Communicating these findings to staff and other stakeholders for their reflection and comment
- Prioritizing the student needs and collectively developing a literacy action plan, identifying:
 - Specific, measurable literacy goals for students
 - A set of transportable and transferable literacy strategies/teaching practices applicable to multiple content areas
- Promoting the use of these strategies and encouraging teachers to share their success stories with one another
- Conducting a review of the literacy action plan

Representatives: Administration, Literacy Coach, 5th, 6th, 7th, 8th Grade Team member, ELA, AIS, Special Education, Math, Social Studies, Special Areas
