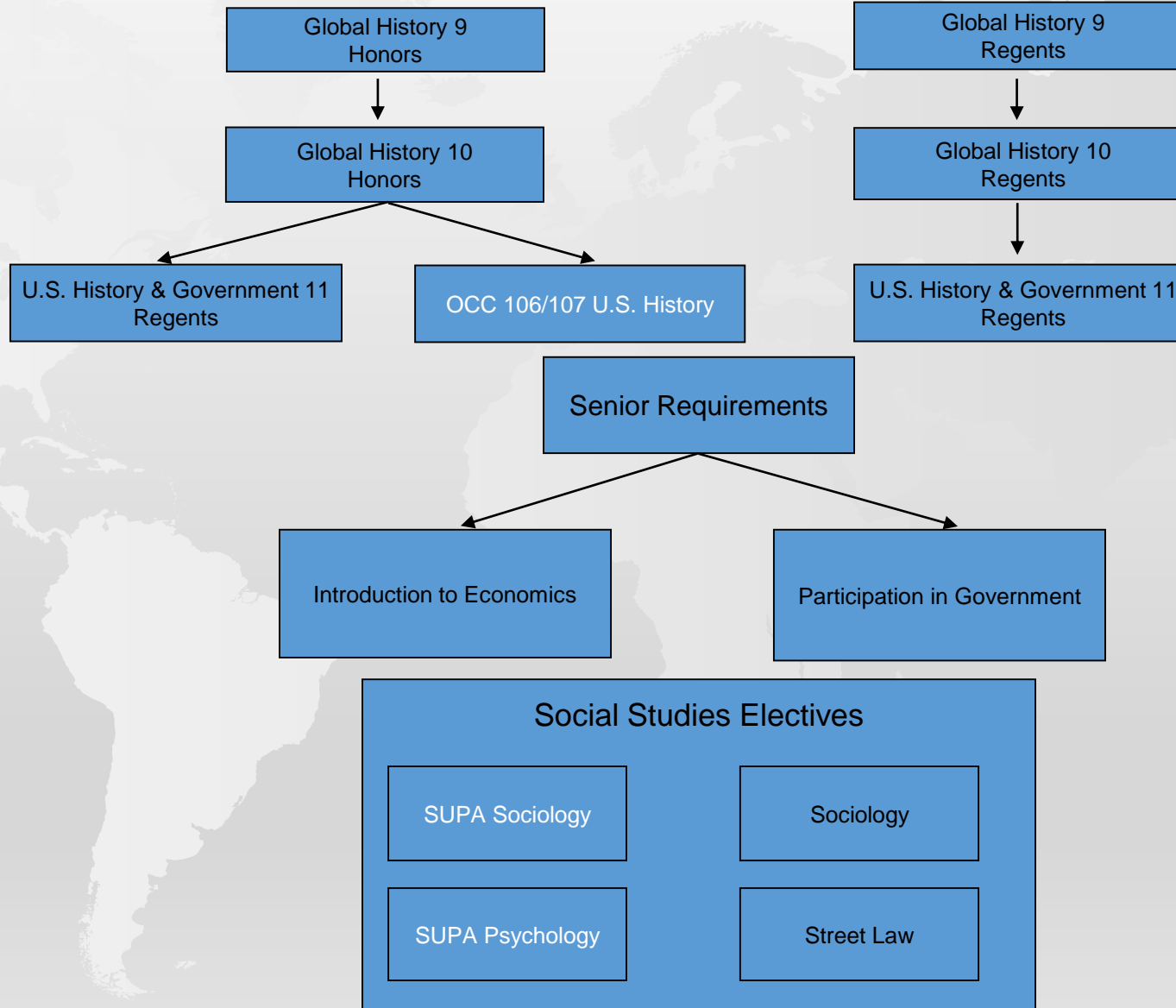


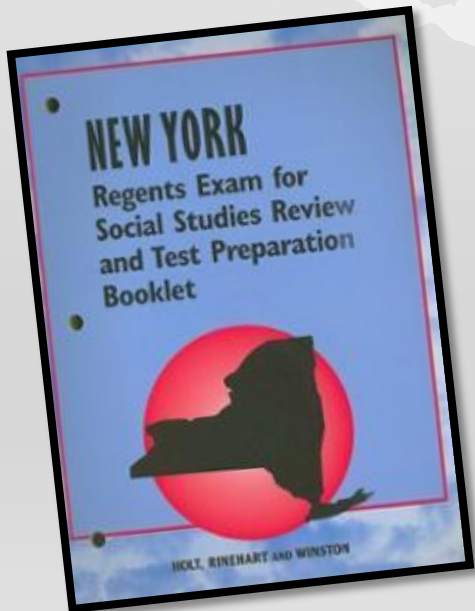
SHS Social Studies



GRADUATION ASSESSMENTS (REGENTS EXAMS)

GLOBAL HISTORY AND GEOGRAPHY-
10TH GRADE

UNITED STATES HISTORY AND
GOVERNMENT-11TH GRADE



STUDENT ACHIEVEMENT

10th Grade Global History and Geography Regents (2017):

			(0-54)	(55-64)	(65-84)	(85-100)	
TOTALS:			<u>1's</u>	<u>2's</u>	<u>3's</u>	<u>4's</u>	
	<u>Class:</u>	134	18*	15*	58	43	76% pass
			13%	11%	44%	32%	24% fail
						w/o SE	85% pass
special ed.		21	9	5	5	2	33% pass
			43%	24%	24%	9%	67% fail
<i>Failed Course:</i>	<i>19* (13%)</i>						
<i>Sp Ed failed course:</i>	<i>8 (32%)</i>	Walk-Ins:	7	0	2	0	22% pass
			78%	12%	22%	0%	78% fail

Previous years: 2016- 75% pass 2014- 79% pass 2012- 79% pass
 2015- 77% pass 2013- 73% pass 2011- 75% pass

- *10-19 who failed the course did not show up for the Regents
- *16-19 who failed the course had attendance issues during the year
- *10-33 who failed the Regents had attendance issues during the year
- * 81% met NYSED standard* (safety net)**

STUDENT ACHIEVEMENT

11th Grade US History and Government Regents (2017):

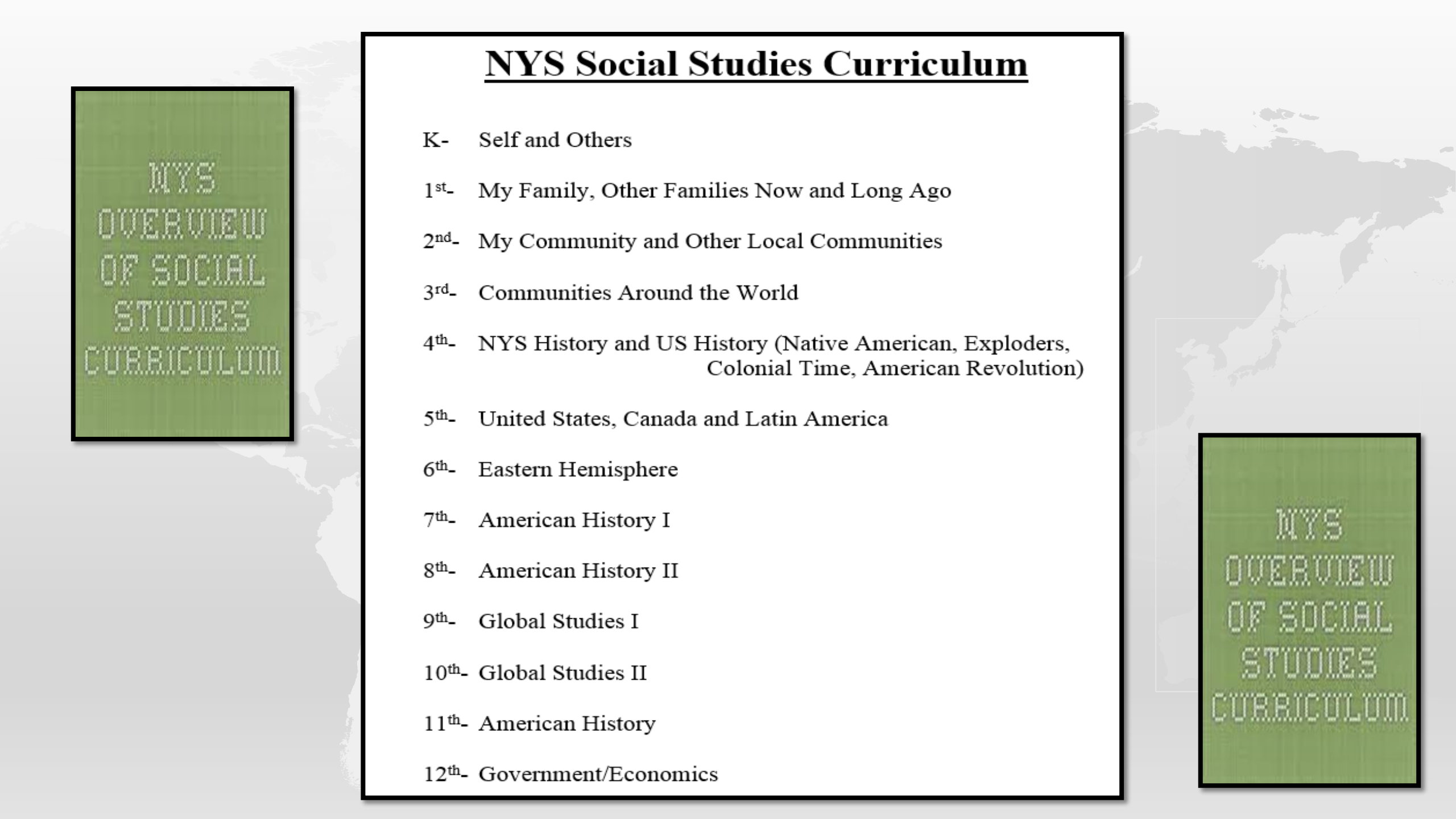
			(0-54)	(55-64)	(65-84)	(85-100)	
TOTALS:			<u>1's</u>	<u>2's</u>	<u>3's</u>	<u>4's</u>	
	<u>Class:</u>	126	10*	12*	58	46	83% pass
			8%	9%	46%	37%	17% fail
						w/o SE	87% pass
special ed.		17	4	2	11	0	65% pass
			23%	12%	65%	0%	35% fail
<i>Failed Course:</i>	<i>13* (10%)</i>						
<i>Sp Ed failed course:</i>	<i>5 (26%)</i>	Walk-Ins:	1	1	0	0	0% pass
			50%	50%	0%	0%	100% fail

Previous years: 2016- 85% pass 2014- 77% pass 2012- 89% pass
 2015- 90% pass 2013- 90% pass 2011- 94% pass

- *8-13 who failed the course had attendance issues during the year
- *8-22 who failed the Regents had attendance issues during the year
- * **85% met NYSED standard* (safety net)**

TIMELINE OF STATE ED. CHANGES

NYS K-12 Social Studies Framework	K-12 Social Studies Toolkit	Global History Transition Assessment	Option of Assessments	New Global History Assessment	New U.S. History Assessment
April 2014	August 2015	June 2018	June 2019	June 2020	June 2021
New Social Studies State Standards adopted	Inquiry based learning centered around a compelling question	Transition Global Studies Regents based on 1750-present	Option of Transition Regents or New Global Studies Regents	New Global Regents based on Inquiry learning	New U.S. History Regents based on Inquiry learning



NYS
OVERVIEW
OF SOCIAL
STUDIES
CURRICULUM

NYS Social Studies Curriculum

- K- Self and Others
- 1st- My Family, Other Families Now and Long Ago
- 2nd- My Community and Other Local Communities
- 3rd- Communities Around the World
- 4th- NYS History and US History (Native American, Explorers, Colonial Time, American Revolution)
- 5th- United States, Canada and Latin America
- 6th- Eastern Hemisphere
- 7th- American History I
- 8th- American History II
- 9th- Global Studies I
- 10th- Global Studies II
- 11th- American History
- 12th- Government/Economics

NYS
OVERVIEW
OF SOCIAL
STUDIES
CURRICULUM

INQUIRY DESIGN

Toolkit Element	Purpose
Compelling question	Frames the unit of study
Staging the compelling question	Builds student interest
Supporting questions	Develop the key content
Formative performance tasks	Demonstrate emergent understandings
Featured sources	Provide opportunities to generate curiosity, build knowledge, and construct arguments
Summative performance task	Demonstrates evidence-based arguments
Extension activities	Provide options to the summative task
Taking informed action exercise	Offers opportunities for civic engagement

Topics and Key Ideas of Toolkit Inquiries

Grades 9-12 Inquiry Topics and Key Ideas

Grade	Inquiry 1	Inquiry 2	Inquiry 3	Inquiry 4	Inquiry 5	Inquiry 6
9	Fall of the Roman Empire ☞ 9.3	China ☞ 9.3	Silk Road ☞ 9.4	Suleiman ☞ 9.7	Aztecs ☞* 9.8	Printing Press ☞ 9.9
10	French Revolution ☞* 10.2	Industrialization ☞ 10.3	Imperialism ☞ 10.4	Treaty of Versailles ☞ 10.5	Modernization ☞ 10.8	Apartheid ☞ 10.10
11	Constitution ☞ 11.2	Emancipation ☞ 11.3	Immigration ☞ 11.4, 11.5, 11.7, 11.10	World War II ☞ 11.8	LBJ/Reagan ☞ 11.10	Civil Rights ☞* 11.10
12/E	Great Recession ☞ 12.E1, 12.E3	Labor Markets ☞ 12.E2	Economic Happiness ☞ 12.E3	Gender Wage Gap ☞* 12.E3	Corporate Social Responsibility ☞ 12.E3	Free Trade ☞ 12.E4
12/G	Federalism ☞ 12.G1	First Amendment ☞ 12.G2	Voting ☞ 12.G3	Political Parties ☞ 12.G4	Campaign Finance ☞ 12.G4	Affordable Care Act ☞* 12.G5

UPCOMING CHALLENGES

- Curriculum changes- move toward
Inquiry learning
- New Assessments- Transition Regents
& New Regents
- Professional Development- time and
resources

