



Solvay UFSD

Remote Learning and Equity Supplemental Plan

Solvay UFSD is offering students the choice to participate in the hybrid instructional model or a full distance learning model. The district has distributed a survey to facilitate parents/guardians identifying the select for their child. Based on the current survey results approximately 26% of the student population will start the school year with the full distance learning option.

The hybrid model splits those students that are participating in in-person instruction (74% of the student population) into two cohorts as indicated below.

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	In-Person	In-Person	Distance	Distance	Distance
Cohort B	Distance	Distance	Distance	In-Person	In-Person

Distance Learning Expectations

- All students will be provided with 5 days of learning opportunities regardless of being part of the hybrid (2 days of learning in person and 3 days of distance learning) or fully distance learning. A learning opportunity or learning activity does not mean 5 discrete lessons. This learning activity could be a designated amount of progress on a long term assignment.
 - For special areas or classes not offered every day: Learning activities will be provided relative to the ratio of instruction if the students were in school following their daily schedule. For example, if a student takes a class that meets every other day he/she would be provided a total of 5 learning activities over a two week period.
- In-person live streaming of lessons occurring synchronously in the classroom will not occur. While distance learning does not have to be synchronous, teachers will still be providing opportunities for students to interact in the virtual setting. Interactions may take the format of discussion posts, providing written feedback, small group discussion, video lessons, etc.
- Students will be expected to engage in distance learning activities each day. Student engagement for all distance learning activities will be tracked by teachers. Each learning activity does not have to be formally graded by the teachers but there must be some way to track students' engagement with distance learning. For example, in the case of a learning activity that requires several days to complete, students may be asked to log on each day and provide a brief description of the progress made on the long term assignment. The daily learning activity tracking



will support teachers in keeping track of student engagement in accordance with the NYSED regulations as well as supporting students in making daily progress on longer-term learning activities assigned during distance learning.

- Each teacher will hold at least two synchronist open virtual office hours per week to be available to students engaged in distance learning. This will provide a way for students and teachers to interact and a way for teachers to interactively answer student questions.
- Student attendance or engagement will be tracked daily regardless of in-person or distance learning. Daily engagement in distance learning will be monitored by teachers, administrators, and guidance counselors. Counselors and administrators will work with students that are not engaged to provide support and guidance to increase the student's engagement in learning.
- Assessments of learning will be conducted and grading will occur. SchoolTool will be kept up to date so students and their families can regularly review grades on completed work, assessments, or missing work. It is expected that students engage in all learning activities regardless of in-person or distance learning.
- Google Classroom will be used district-wide for the distance learning platform.

Technology

The district has surveyed the community to assess technology needs and equity. The district will provide each student with a Chromebook to use during distance learning. Additionally, the district owns several mobile hotspots that can be loaned to students who do not have adequate access to high-speed internet in their home. Based on the survey and the distance learning experience this past spring the district currently owns enough hotspots to issue to those in need.

The district will provide resources to students and their families related to Google Classroom and associated applications used by teachers. The district maintains a technology help desk (helpdesk@solvayschools.org) to allow students and families to submit a request for technology support.

Equity

Solvay UFSD is committed to providing a well rounded and equitable learning experience for all students learning in person or through distance. To address equity Solvay will do the following:

- High need special education students will be provided in-person learning 4 days a week.
- Cohorts for the hybrid model were developed to maximize students' ability to receive special education support and related services when in school. Furthermore, special education staff will work with each student's family individually to develop methods that work the best for the student and family to receive services during distance learning. Special education teachers will have access to regular education teacher's Google Classroom to further support students during times of distance learning.



- The ELL teachers in each building will support ELL students and provide language instruction based on the student's proficiency level. ELL teachers will have access to general education teachers' Google Classroom to support distance learning. The district has a contract with a local interpretive organization to provide translation services.
- AIS services will be provided for students when they are learning in-person. Additionally, AIS teachers will provide distance learning support for students.
- The district will leverage the 21st Century grant to support students outside of the regular school day. The program will provide students with various academically based opportunities at all grade levels. These programs will be a mix of in-person and distance to accommodate all students.
- If distance learning is not working for a student, teachers and administrators will work with the student and his/her family to make accommodations to support the student.